

Childminder report

Inspection date: 3 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an outstandingly warm, welcoming and homely environment. Children settle quickly and feel secure in the inviting surroundings. Children display high levels of emotional well-being during play. They are tremendously happy and feel safe in the childminder's home.

Children are highly motivated to explore and investigate. They remember activities that they have previously enjoyed. For example, children explore different ethnic dolls and extend their own learning by asking for the world map. Children proceed to match the dolls to the various countries. The childminder and her assistants have high expectations for all children and are extremely skilled at promoting positive behaviour. Children follow daily routines with confidence and even the youngest children show impressive levels of independence.

Children thrive on the descriptive praise they receive that helps them to understand what they are doing well. They become absorbed in what they are doing. For example, children thoroughly enjoy exploring exotic fruits, such as coconut, mango and watermelon. They smell, touch and visually explore the fruits, turning them over in their hands. The childminder expertly introduces the various countries the fruits have come from and explains how they are flown into the country in an aeroplane so that they can enjoy the fruits.

What does the early years setting do well and what does it need to do better?

- The childminder has excellent knowledge of children. This is informed by her meticulous observations and assessments of children's interests, what they have learned and what they need to master next. The childminder recognises that some children prefer to be outdoors, so provides a motivating outdoor environment and an excellent range of resources.
- There is a wide range of exciting and interesting books available to the children. The childminder uses books in all areas of the setting. Children are extremely confident to talk about and share books together in different contexts. For example, children explore exciting props, such as story characters, puppets and dressing-up clothes to enhance story times. Children demonstrate a genuine love of books and reading.
- Children's behaviour is exemplary. They are very respectful, kind and show genuine care for each other. Older children thoughtfully pass resources to babies without being prompted. Children are given specific praise by the childminder for their efforts and achievements. The childminder very successfully encourages children to be aware of their own emotions, for example, through activities and discussions.
- The childminder is committed to helping to keep children safe from harm. She

avidly encourages children to assess their own risks and understand how to help to protect themselves. For example, children read books and discuss safe decisions they can make while using the internet.

- The childminder and her assistants talk to children in a mature manner. They know children understand, so explain things, ask questions and expand on their vocabulary by introducing new words. The childminder and her assistants have meaningful conversations with children where they ask them for their views and opinions and truly value what they have to say. For example, children learn about the decline in the rainforest and the impact on the animals. These activities help children to feel part of their local area and learn about empathy and understanding for others.
- The childminder builds first-rate partnerships with parents. For example, she includes them in planning, completes daily diaries for each child and provides newsletters. She also asks parents to share their observations in the daily diary and to add comments to records of learning.
- Children hear lots of mathematical language. The childminder's assistants count with children throughout the day. For instance, they count how many children are in for breakfast and carefully cut the fruit to share.
- The childminder develops highly personal and precise plans that she implements with skill to support children to make the very best possible progress. The childminder is passionate about improving the service she provides with her assistants. She has successfully developed the outdoor learning environment further to increase learning opportunities for all children. For example, children have immense fun when playing with the large toy tigers, which the childminder explains normally live in the African garden.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her team of assistants demonstrate extremely secure knowledge of their responsibilities with regards to protecting children. They have an excellent understanding of safeguarding issues, and of the signs and symptoms that might alert them to a child's safety being compromised, including being drawn into radicalisation. They confidently refer to their own policies on safeguarding and how these are used to guide them through the referral process. The childminder and her team show high levels of knowledge about vulnerable people and the possible signs that could indicate a child may be suffering from harm. They fulfil their responsibility to safeguard children.

Setting details

Unique reference number	120617
Local authority	Surrey
Inspection number	10136058
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	12
Number of children on roll	13
Date of previous inspection	2 October 2015

Information about this early years setting

The childminder registered in 1996 and lives in Guildford, Surrey. She operates all year round from 7.30am, Monday to Friday, except for bank holidays. The childminder has assistants who work with her from 8am to 6pm. The childminder operates under a separate registration to provide childcare on domestic premises with assistants. The childminder holds early years professional status.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection. She also took account of the views of parents from verbal and written feedback provided.
- The inspector observed and discussed the quality of teaching with the childminder during activities and assessed the impact this has on children's learning.
- The inspector looked at a selection of documents, including recruitment procedures, evidence of suitability checks carried out on people at the address, first-aid certificates and appropriate insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020