

Childminder report

Inspection date: 30 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The highly enthusiastic childminder demonstrates exceptionally good teaching and interaction skills. He has a precise understanding of his intentions to support children's learning and in how he builds on what children already know and what they can already do. The childminder makes a commitment to help ensure children develop very good levels of language, communication and awareness of literacy. Children are exceptionally motivated to take part in their activities and demonstrate positive attitudes to their learning. All children have a very warm bond with the childminder. They show they feel happy, safe and emotionally secure. Children demonstrate impeccable behaviour at all times.

The childminder uses a dynamic approach to storytelling, which fully promotes the ways in which children, of all ages, are acquiring a love of books. This is highly evident as children sit around to hear and learn more about books, in particular when listening to the story of 'The Gingerbread Man'. Children are exceptionally attentive and engrossed in their learning. The childminder shows the children three versions of the popular classic. They concentrate with interest as the childminder explains and introduces new terms, such as 'authors' and 'illustrators'. Highly responsive children identify differences on the front covers and in the illustrations. They keenly talk about the characters that they know so well, for example, the old lady, the Gingerbread Man and the fox. Children show that they are very interested. They confidently articulate what they already know about the story.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about his role and has high expectations for all children attending. His working partnership with his co-childminder is extremely effective. The childminder reflects very well on the learning environment that his home and garden offer. The childminder has very clear intentions of how to continually improve.
- The enthusiastic childminder is highly successful in helping children to understand their community and the wider world. He plans highly interesting outings, such as to the village shop where children buy stamps, weigh parcels, post letters and have discussions at the counter with the postmaster.
- Children of all ages show a passion for story time. They sit attentively to hear the childminder read the story of 'The Gingerbread Man'. Children are very keen to demonstrate exceptional comprehension of the story. For example, they confidently explain that they understand that they do not know the character's name but that she is called 'the old lady'. They excitedly suggest names for her. The childminder uses exceptional teaching abilities to spark discussions from the children about what is happening and how the characters are feeling. Children warmly show their awareness of being polite and using manners as they suggest

the old lady in the story should say 'please stop', rather than 'stop' as she calls after the Gingerbread Man. Younger children competently name the other characters in the story as they appear, for example, the cow, and excitedly make 'moo' sounds. Older children show imagination and accurately recall, as they tell their friends, that 'the fox is pretending to be kind'.

- The childminder is extremely proactive in the ways that he helps children think critically, solve problems and develop mathematical reasoning. This is demonstrated extremely well as the childminder helps children complete jigsaw puzzles. He offers strategies, advice and clues as children try exceptionally hard to fit pieces correctly. Children show massive pride in their achievements. Likewise, during construction play, children choose what to make. They concentrate and follow the printed plans to complete their creations. For instance, as children make an aeroplane, they listen attentively to the childminder and follow his secure instructions to find bolts and bars and the correct number of wheels. As a result, resilient children learn new skills and use new terms, such as 'threads' and 'spanner'.
- Children have very warm bonds with the caring, kind and nurturing childminder. He fully promotes their well-being, through care practices that encourage their independence. He is highly supportive of helping older children to be very capable in regard to their personal care routines. The childminder conducts nappy changes with sensitivity. Babies and younger children demonstrate they feel incredibly safe in his care.
- The childminder implements the early years foundation stage curriculum securely. Meetings with new parents help the childminder to obtain an accurate understanding of children's starting points, interest and routines. The childminder stresses the importance of building on children's interests to help provide them with the skills they need for their future learning. The childminder closely monitors children's achievements. He regularly shares this progress and children's next steps with parents. Children make rapid progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a secure understanding of how to protect children. He regularly updates his training and demonstrates a strong knowledge of all aspects of safeguarding matters and legislation. He confidently demonstrates his awareness of possible indicators of abuse. He knows the procedures to follow to ensure he can refer in a timely way. The childminder has a good knowledge of the 'Prevent' duty. He embeds British values well. Children are very respectful of each other. The childminder uses his robust risk assessments, policies and procedures to promote the health, safety and well-being of children cared for.

Setting details

Unique reference number	120395
Local authority	Surrey
Inspection number	10136216
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	7
Date of previous inspection	25 April 2016

Information about this early years setting

The childminder registered in 1995. He lives in Jacobs Well, near Guildford, Surrey. The childminder provides care from 7am to 6.30pm, Monday to Friday, for most weeks of the year. He works alongside his wife, who is his co-childminder, and his daughter, who is his wife's assistant. He occasionally provides care for children overnight. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- The inspector observed the childminder interacting with children.
- Discussions took place in relation to how the childminder works with his co-childminder and her assistant.
- The inspector spoke with the childminder about how he plans for children's learning and how he monitors the quality of this progress.
- The inspector spoke with children and read written feedback from parents.
- Relevant documentation was sampled during the inspection to ascertain how the childminder meets the legal requirements of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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