

# Childminder report

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Inspection date:

5 February 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are greeted by an exceptionally warm and welcoming childminder. She has a wealth of experience and places high priority on making sure children are happy and feel valued and secure. Children form particularly strong bonds with the childminder. This provides extremely firm foundations for children's confidence and physical and emotional well-being.

The childminder provides a curriculum with a strong emphasis on outdoor educational experiences. She uses her expert knowledge and curriculum to skilfully challenge all children. For example, she organises resources in such a way that children can move along to more challenging options when they feel confident and ready. Furthermore, she builds upon embedded and familiar activities to ensure that they always pose new learning opportunities, despite being part of the daily routine. For instance, when children visit a farm each day, they eagerly count how many eggs have been laid. The childminder cleverly uses this opportunity for children to begin simple addition as they add how many eggs they have collected. Children develop an excellent understanding of the world around them from a young age.

Children are friendly and sociable and their behaviour is exemplary. The childminder is a positive role model for children. She has high expectations for behaviour that she consistently communicates to children.

## **What does the early years setting do well and what does it need to do better?**

- The childminder takes time to get to know the children and families extremely well. She develops an extensive understanding of children's individual interests. She uses her accurate observations to plan precise next steps for children's learning. This ensures all children develop the essential skills to prepare them for future success in their learning.
- Children's language is developed exceptionally well. Young children are supported skilfully to develop early communication skills. Older children have made rapid progress in this area and are confident communicators. Children spontaneously sing nursery rhymes. This significantly enhances children's vocabulary.
- Children develop a 'can-do' approach and show exceptionally high independence skills. They learn to zip up their coats and manage their own personal needs, especially in relation to health and individual care routines. Younger children eagerly wash their hands before snack and lunch. The children learn to cut food and pour drinks. All children are extremely well prepared for their next stage in learning and for school.
- Children's behaviour is remarkable. This is because the childminder is passionate

about creating a kind and nurturing environment for all children. She encourages children to use their manners and to show concern for themselves and their friends. There is a wonderfully warm atmosphere in the homely environment. As a result, children demonstrate high levels of self-esteem and happiness.

- Children's early literacy skills are extremely well supported by the childminder. Children develop a love for books and reading. They are animated as they sit with the childminder and retell stories as they giggle with excitement. The childminder skilfully uses books to extend children's interest in letters and the sounds they represent.
- The childminder works commendably with other professionals. She is proactive in establishing potential partnerships and focused on ensuring information is shared to ensure a collaborative approach is established. This helps her to support children with additional needs even more effectively.
- The outstanding partnership the childminder establishes with parents and other settings contributes enormously towards children's independence and progress. Parents speak very highly of the guidance and support they receive from the childminder. They really appreciate the excellent communication regarding children's activities, which promotes children's home learning very well.
- The childminder is highly reflective. She strives to continually build on her knowledge and skills through regular and targeted training and professional development opportunities. This includes formal training as well as a wealth of early years research. The childminder chooses courses that are meaningful and related to the children she is caring for at the time. She constantly evaluates her work and the setting to drive improvement. The childminder routinely adapts the environment to maximise the benefits for children and maintains the highest possible standards. This builds on her already outstanding practice.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly conscientious about children's safety and welfare. She has an exceptional understanding of the possible signs and symptoms of abuse to look for. The childminder knows the processes she must follow if she is concerned about the safety of a child. She has accessed further training to increase her knowledge of wider safeguarding issues. The childminder has robust policies and procedures to support her to ensure children are kept safe. All policies are shared with parents. The learning environment is clean and very well maintained. The childminder ensures risks are minimised within her home and during outings.

## Setting details

<b>Unique reference number</b>	107772
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10136128
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	24
<b>Date of previous inspection</b>	14 July 2016

## Information about this early years setting

The childminder registered in 1997. She lives in Denham in South Buckinghamshire. The childminder holds a qualification at level 3. She is able to receive funding for free early education for children aged two years and supports children with special educational needs and/or disabilities. The childminder offers her service from 7.30am to 6pm, each weekday, all year round, apart from family holidays and bank holidays.

## Information about this inspection

### Inspector

Kelly Lane

### Inspection activities

- The inspector conducted a learning walk around the areas of the home used for childminding.
- The inspector observed the quality of teaching during activities and assessed how the childminder promotes children's learning.
- The inspector spoke with children at appropriate times during the inspection. She discussed with the childminder how she establishes effective partnerships with parents.
- The inspector looked at evidence of qualifications and the suitability of the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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