

Childminder report

Inspection date: 4 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children form superb, warm and caring bonds with the childminder. They thrive in her care and show they feel exceptionally secure. Children have excellent attitudes to learning and make outstanding progress. They are inquisitive and highly motivated to explore and learn. The carefully organised learning environments, both indoor and outdoor, inspire children's natural curiosity. For example, children discuss the flowers that they see in the garden and name them confidently, saying they are 'snowdrops' and 'crocuses'. They know to be careful around them and discuss how the sun has helped them to grow.

Young children demonstrate exemplary behaviours. They are kind and considerate to their friends, for example sharing and taking turns to use the tractors. Children learn to think about their own personal safety. They demonstrate this as they collect sticks in the garden and carry them back to the house, giving careful consideration to others around them.

The childminder engages in high-quality communication with children. She asks them questions that help to challenge their thinking skills. For instance, children calculate how many wheels they need for their bus. They laugh, giggle and think about what would happen if the wheels were triangles. Children confidently write numbers on their bus, showing excellent mathematical skills for their young age.

What does the early years setting do well and what does it need to do better?

- The childminder is highly experienced and genuinely committed to rigorously evaluating her practice. She identifies training and professional development tailored to her setting, which supports her to provide the highest-quality care and learning for children. The childminder works very closely with a network of other childminders. She organises exciting outings with them and the children in their care. This helps children to build strong relationships with others.
- The childminder makes excellent use of regular and detailed assessments, and sets very precise targets to help children make rapid progress from their starting points. She plans the curriculum exceptionally well and consistently builds on what children already know. Children illustrate this as they proudly add shells to their sensory garden. They talk about the different shapes and sizes with genuine enthusiasm. Children find a snail and the childminder fosters these opportunities to encourage them to think about different creatures that live in shells, and where they come from. Children show an excellent understanding of the natural world. They talk about animals that they might find in the sea, such as turtles. Superb teaching promotes children's listening and attention skills extremely well.
- The childminder fosters children's literacy and discovery skills. For example,

children thoroughly enjoy time in the stimulating garden. They look through their binoculars and describe the birds they can see. Children thoroughly enjoy harvesting the carrots in the garden; they behave well, use tools safely and dig them out with great enthusiasm. The children use their senses to explore items. For instance, they smell leeks and comment that they smell like onions. They listen intently to the childminder's explanation of how potatoes grow. The childminder is highly skilled and expertly questions children to foster their curiosity and fully extend their learning.

- The childminder teaches children about growing up with a strong sense of community. She uses meaningful opportunities to help children learn about their place in the world and the lives of others. For example, children are extremely keen to tell visitors about their recent experience of travelling on a bus and a train. They talk about their outing to the museum and how they discovered that bees make honey.
- The childminder promotes children's good health highly effectively. For example, children sit at the table safely, tuck into their lunch and discuss the food they enjoy. Children inform the childminder when they have finished their food and show excellent manners. For example, young children say 'please' and 'thank you' and ask to get down from the table.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that there is a strong culture for keeping children safe. She has an excellent understanding of the signs and symptoms that may indicate a child is at risk of harm. The childminder has a thorough understanding of the procedures to follow if she is concerned about a child. She implements her policies and procedures extremely well to help minimise hazards to children. The childminder routinely follows up any unexplained absences and ensures her knowledge of child protection is extremely thorough.

Setting details

Unique reference number	EY405572
Local authority	Hampshire
Inspection number	10136585
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	16 July 2015

Information about this early years setting

The childminder registered in 2010. She lives in South Warnborough, Hook, Hampshire. The childminder offers care Monday to Friday, 8am to 6pm, all year round except for family and bank holidays. She has a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- The inspector spoke to children and read written statements from parents to gain their views of the childminder's provision.
- Discussions were held with the childminder relating to safeguarding and the process of self-evaluation.
- Relevant documentation was viewed by the inspector, such as training certificates and public liability insurance.
- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector observed the childminder interacting with children. She assessed the impact of the childminder's teaching on what children know and can do and discussed her observations with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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