

Inspection of EM3 Kids Club

Harmony House, Baden Powell Close, Dagenham RM9 6XN

Inspection date:

6 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly club. They are happy, secure and quickly form friendships. Children sit together at activities and snack time and discuss their day. Staff have a good knowledge of the children and plan creative activities that interest, challenge and engage them. Children get the encouragement they need to build on their individual interests and make their own decisions about activities provided. This helps them build on their social, creative and physical skills. Staff have high expectations for all children. They encourage them to do their best and to 'have a go'.

The manager and staff work well as a team and strive to meet children's care and development needs. Children benefit from the positive staff interactions and exploration of different resources and activities. Staff have a shared commitment to providing a quality service for children and their families. The manager considers the views of staff, children and parents to help identify areas to improve.

Children are polite and behave well. They listen to instructions and respond appropriately to clear guidance. They make decisions about their play, happily share ideas with their friends, take turns and respect the views of others.

What does the early years setting do well and what does it need to do better?

- Partnerships with the host schools are well established. Staff gather information from the schools and parents to ensure that all children's needs are met. This helps to ensure continuity in children's care and learning between school, club and home.
- Children express their ideas and are praised for trying new things. Staff encourage children's confidence and support their independence well.
- Leaders provide a safe environment for children. Staff ensure children's safety is given high priority; they supervise effectively and teach children about risk. Children learn how to keep themselves safe when moving around the building and from school to club. Staff remind them to not run inside.
- Children are happy to attend. They share their creations with their friends and discuss their ideas. Older children readily interact with younger children and develop a good tolerance of others.
- Staff support children to build on their confidence and independence. Children carry out acts of self-care. They use the toilet, pour drinks and wash their hands before eating. Children learn about hygiene routines to promote their good health.
- Mealtimes are a social occasion where children show confidence in speaking and listening. They collect their food and line up to clear their plates after eating.

Children learn how to do things for themselves, take turns and consider others.

- Children's literacy development is well supported. They eagerly read books to the staff, express their ideas in drawings and practise their writing skills. Staff have a good understanding of the early years foundation stage.
- Leaders carefully consider how they evaluate the provision to maintain continuous improvement and meet children's interests. They involve parents and children to develop new ideas for activities.
- Staff create a positive environment for children, who respond well to familiar routines. Children learn to cooperate with others, explore their ideas and make friends. This contributes to the development of their social skills.
- Parents express how satisfied they are with the club. They say their children are very happy to attend and enjoy their time there.
- Staff supervise and support children to make choices about their physical play. They promote children's health and well-being effectively. Children have daily opportunities to practise their physical skills. They have access to the outside area, where they play basketball, skipping and chasing games.
- Children learn to manage their feelings. Staff are sensitive to children's needs and recognise when they need extra support. Children with additional needs are supported well. They form trusting relationships with the staff and begin to make friends.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given high priority. The premises are safe and secure. Staff understand their duty to keep children safe and can recognise the indicators that may cause them concern about the welfare of a child in their care. They understand how to recognise if a child is at risk of being exposed to extreme ideas or behaviours. Staff know how to refer any concerns they may have. They complete regular safeguarding training. Robust vetting procedures ensure staff are suitable to work with children. Staff deploy themselves effectively to supervise children from school to the club and when moving around the building.

Setting details

Unique reference number	EY470724
Local authority	Barking and Dagenham
Inspection number	10104407
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	45
Number of children on roll	40
Name of registered person	EM3 Kids Club Limited
Registered person unique reference number	RP906472
Telephone number	07873426802
Date of previous inspection	23 July 2014

Information about this early years setting

EM3 Kids Club registered in 2013 and is operated by EM3 Kids Club Limited, a private company. The setting is situated in Dagenham, within the London Borough of Barking and Dagenham. The setting provides after-school care, during term time, Monday to Friday, from 3.15pm to 6.30pm. It operates for a period during the school summer holiday. The setting employs six members of staff, including the manager. Of these, two members of staff hold appropriate early years qualifications at level 3 and one staff member holds a qualification at level 2.

Information about this inspection

Inspector

Janet Tough

Inspection activities

- The inspector and the manager completed a learning walk around the setting to understand how the provision is organised.
- The inspector looked at a sample of the club's documentation, including evidence of staff's suitability and training.
- The manager and the inspector had a short management meeting to discuss the organisation of the club.
- A joint observation was carried out by the inspector and the manager to discuss the quality of teaching.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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