

Childminder report

Inspection date:

23 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder and her assistant attend safeguarding training. The childminder is clear about her responsibilities to keep children in her care safe. She knows to share the safeguarding policies and procedures with her assistant and parents, so they know the expectations from them.
- The childminder is aware of the signs and symptoms that may indicate a child is at risk of harm and abuse. She knows the procedures to report any concerns, including allegations against an adult to the relevant authorities.
- The childminder recognises the benefits of monitoring her assistant's practice and offering her guidance. This ensures there is consistency with the experiences children receive. The childminder knows how to seek professional development opportunities to enhance her own skills and knowledge.
- The childminder is aware of the importance of working with parents to help identify children's starting points. She encourages their involvements in their children's assessment and learning.
- The childminder knows how to observe, assess and plan children's learning. She has a secure understanding of the learning and development requirements. She knows how to provide opportunities for children to enjoy and to make progress with their development.
- The childminder understands how to support children's personal development, and how to help them settle and form close emotional attachments to her. The childminder has high expectations of children's behaviour and she knows how to encourage positive behaviour. The childminder understands the importance of promoting equality and diversity in her practice.
- The childminder recognises the benefits of evaluating the provision, in order to improve the experiences and outcomes for children. She knows how to obtain and use feedback from children, parents and her assistant to strengthen the childminding service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY472732
Local authority	Havering
Inspection number	10063499
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 9
Total number of places	12
Number of children on roll	17
Date of previous inspection	12 July 2016

Information about this early years setting

The childminder registered in 2014. She lives in Hornchurch in the London Borough of Havering. The childminder operates a breakfast club, Monday to Friday from 7am to 9am and an after-school club from 3pm to 6pm, during school term times.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- The childminder and the inspector carried out a learning walk together and discussed how the setting promotes children's learning and development.
- The inspector discussed with the childminder the policies and procedures that she intends to use when caring for children, including how to safeguard and protect them.
- The inspector talked to the childminder about how she reflects on her practice and how she intends to work in partnerships with parents.
- The inspector viewed relevant documentation, including the childminder's public liability insurance and paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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