

Inspection of Browns Lane Pre-School

Ravenscroft Guide & Community Centre, Browns Lane, Storrington, PULBOROUGH,
West Sussex RH20 4LQ

Inspection date: 31 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Outstanding
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time at the pre-school. This includes children with special educational needs and/or disabilities (SEND). Staff ensure children receive nutritious food and their dietary needs are well met. Children have good relationships with the attentive staff and show that they feel emotionally secure. Staff create an interesting and stimulating environment for children. Outdoors, children learn how to negotiate space using their wheeled toys. They explore in the mud kitchen and have fun using their imaginations with building blocks. Staff support children's learning effectively. They provide consistent messages to children, such as reminding them to wear a safety helmet when they are playing in the pretend building site.

Children are extremely well behaved. They demonstrate excellent caring qualities towards each other and help each other with tasks, such as making models using dough. Staff help children to express their emotions through a wide range of strategies. For instance, children eagerly use toy magnetic faces and bodies. Staff help them to talk about their own feelings using the characters that they have created. In addition, the use of related story books and interactive displays reflecting a variety of emotions help children to understand what makes them unique.

What does the early years setting do well and what does it need to do better?

- The provider and staff are committed to providing the best possible care and learning for children. The well-qualified manager shares her expertise with the staff team. They review their practice and complete purposeful audits to guide areas that they wish to improve.
- Children's emotional well-being is given a high priority and the key-person system is extremely effective. Children's changing needs are discussed with parents and the staff team. As a result, everyone knows the children very well, new children are very well settled and all children's behaviour is exemplary.
- Children enjoy a wide range of activities that broaden their understanding about the wider world. For example, they visit a nearby nature park and learn about the habitats of animals and birds. Children also benefit from the experiences provided by visitors, such as firefighters and animal rescue organisations.
- Staff organise specific activities to promote their learning, such as concentration and listening skills. Older children have fun learning about the sounds that letters represent and listen well to stories. However, at times, these are not always extended enough to ensure that challenges for older and most-able children are provided.
- There is very good support in place for children with SEND. The specialist member of staff is very knowledgeable and shares relevant information with the

staff team. This contributes towards consistency for children. Staff work closely with parents and other professionals involved in their care and development. They use the knowledge gained to implement targeted plans to help children make good progress from their starting points.

- Children particularly enjoy imaginative play in a tent and share popular resources, such as torches. Staff talk to children about what they are doing, such as flying to the moon. They help children's mathematical skills when they count towards 'blast off'. Occasionally, enthusiastic staff do not give children enough time to consider and reply to questions.
- Staff provide parents with a wide range of guidance information to help support their children's changing needs. Parents are highly complimentary about the setting and say that the staff are extremely helpful.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular safeguarding training. They regularly discuss child protection issues and ensure that they are aware of current legislation. Staff have a secure understanding of the procedures to follow if they are concerned about a child or an adult caring for them. They have access to detailed written policies and follow these carefully. Risk assessments are used effectively to identify and minimise potential hazards. The provider follows secure recruitment, induction and ongoing suitability procedures to help ensure that staff are suitable for their roles. Children's arrival and collection times are well managed to ensure their safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide older and most-able children with an even greater level of challenge during activities, to further extend their ongoing learning
- ensure all staff use more effective ways to encourage children to think through their ideas and to provide responses to questions in their own ways.

Setting details

Unique reference number	113391
Local authority	West Sussex
Inspection number	10128546
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	35
Number of children on roll	38
Name of registered person	Meldrum, Maria Kay
Registered person unique reference number	RP512979
Telephone number	01903 746 592
Date of previous inspection	6 May 2016

Information about this early years setting

Browns Lane Pre-School registered in 1996 and operates from the Guide Hall in Storrington, West Sussex. The pre-school employs nine members of childcare staff. Of these, six staff members have appropriate early years qualifications at level 2 or above. The manager holds qualified teacher status. The pre-school opens from 9.15am to 12.15pm on Monday and Thursday, and from 9.15am until 3pm on Tuesday, Wednesday and Friday. The provider receives funding for free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- The inspector and the manager completed a learning walk of the areas used by the pre-school to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The views of the provider, staff, children and parents were obtained at appropriate times. The inspector observed all areas used by children and activities in the indoor and outdoor learning environments.
- The manager and the inspector evaluated the effectiveness of activities provided to children.
- The inspector checked a sample of documentation, including the safeguarding policy and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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