

# Inspection of Jousters At Roundwood

Roundwood Primary School, Roundwood Park, Harpenden AL5 3AD

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Inspection date:

15 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and eager to attend the club. They are safely collected from their classrooms by staff. They chat to each other and with staff, talking about their day, and quickly settle into the club routines. They build warm relationships with their friends, enjoy each other's company and will seek out staff to join in with their play. Children can walk around the hall and decide what to do, freely choosing from a wide range of activities. Children thoroughly enjoy creative activities, such as playing with shaving foam. Rubbing handfuls of it together, they enthusiastically pat it on their face or spread it out and make pictures. They laugh and giggle as they talk about the smell and say it reminds them of their dad. Children have fun outdoors, playing running and chasing games as well as climbing and balancing, using the various pieces of equipment surrounding the playground. They benefit from fresh air and physical exercise. Both indoors and outdoors, children eagerly join in games and sports. This helps them to build on their creative, social, physical and communication skills.

Children behave extremely well and uphold the clear expectations set by staff. They take turns, share and include others in their play. Children are confident communicators. They settle well and show they feel safe and secure. Staff enthusiastically join in with the activities, listening to children's views and opinions. They encourage children to share ideas and make suggestions about future activities. Children show independence with their personal care and at teatime. They demonstrate that they have fun and a good time at the club.

### **What does the early years setting do well and what does it need to do better?**

- The provider and staff create a welcoming, relaxed and happy environment which promotes children's play and enjoyment. Children have good opportunities to develop friendships and build positive social skills. This is demonstrated as they seek out staff to show off their creations and interact with unfamiliar adults. Staff are effective key persons. They offer children reassurance, encouragement and support. Children's emotional well-being is positively supported.
- Staff encourage children to be independent and to help with small tasks. For example, at teatimes, children confidently choose their fillings and make their own sandwiches, and help to clear away their dirty plates. Staff provide children with nutritious, well-balanced snacks and light meals.
- Partnerships with parents are strong. Staff gain information from parents about their child's interests and ensure the resources and activities reflect these. Staff exchange information daily with parents. This helps to keep them fully aware of their child's time at the setting. Parents state they are very happy with the care

that their children receive, and their children are always keen and excited to attend.

- The manager seeks the views of parents, children and staff throughout the year through questionnaires and discussion. This helps to identify effective targets and drive ongoing improvements that benefit the children attending.
- Staff use a range of successful strategies that ensure children are enthusiastic, engaged and motivated in their play. For example, they continually talk to children and value their responses, and use these to extend their conversations.
- The manager implements security and safety protocols effectively. Staff are suitably deployed, both indoors and outdoors. They are vigilant when supervising children and set clear rules and boundaries that help keep themselves and children safe. Staff use walkie-talkies when supervising children outdoors, to keep in close contact with the manager. This enables clear and swift communication with each other.
- Staff receive good support from the start. They complete induction and mandatory training, and have regular reviews with the manager to strengthen their practice and improve personal effectiveness. The provider and manager encourage the staff team to share their ideas, to identify further areas of development.
- The manager and staff work effectively with staff in the school. A good level of information is shared. This helps to promote continuity of care for each child and is particularly valuable to ensure children with special educational needs and/or disabilities receive the support they need.

## Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that managers and staff complete regular safeguarding training, have a clear understanding of safeguarding issues and know how to respond to concerns about a child's welfare. Staff have good knowledge of the signs and symptoms of abuse and are fully aware of their responsibilities to protect children from harm. As a result, staff know how to identify children at risk and understand what action to take. Appropriate policies and procedures are in place to ensure a strong safeguarding culture, including the safe use of mobile phones and cameras within the setting.

## Setting details

<b>Unique reference number</b>	EY549060
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10111174
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Jousters Childcare Limited
<b>Registered person unique reference number</b>	RP902604
<b>Telephone number</b>	01707 894650
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Jousters At Roundwood registered in 2017. The club employs three members of childcare staff. Of these, two members of staff hold childcare qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and from 3pm to 6.10pm.

## Information about this inspection

### Inspector

Lorraine Sunter

### Inspection activities

- The inspector observed the activities provided and the interactions between staff and children, and assessed the impact of these on children's enjoyment and levels of engagement.
- The inspector reviewed relevant documentation, including children's attendance records, evidence of staff suitability and professional development, and policies.
- The inspector spoke with parents to obtain their views of the setting.
- The inspector talked to children throughout the inspection.
- The inspector held a meeting with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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