

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder knows her children extremely well and has high expectations of what they can achieve. She is wholly committed to developing strong partnerships with parents and other settings that children attend to offer the highest levels of support. The childminder uses her well-sequenced and ambitious curriculum, alongside her precise observations and assessments, to support children to make excellent progress in their learning and development. Children develop exceptional problem-solving skills and are supported to develop high levels of perseverance. Children are self-motivated and enthusiastic learners. They show a consistently positive attitude to learning.

Children's behaviour is superb. They are extremely happy and content, building strong relationships with the nurturing childminder. Children feel extremely safe and valued. They listen attentively, eagerly follow instructions and are keen to do things independently. Children develop excellent levels of self-confidence and are very proud of their achievements. For instance, as they complete tasks, they proudly tell the childminder, 'I'm a grown up.'

Children's mathematical skills and knowledge are extremely well supported. The childminder is a skilled practitioner and plans exciting opportunities to explore concepts of shape, size and measure. For instance, children are mesmerised by using traditional weighing scales, eagerly exploring how to 'balance' the ingredients and weights. They eagerly explore concepts of 'more' and 'less' to make the scales 'equal'. They enjoy using simple calculation skills to work out how many weights they need to complete the recipe.

What does the early years setting do well and what does it need to do better?

- Story time is exciting and engaging, supporting children to develop a genuine love of books. Well-thought-out homemade resources support children to extend their understanding of stories and characters. For instance, children eagerly create story lines by threading characters onto strings as they appear in their story books. Children concentrate extremely well as they persevere to thread each character. They confidently recall familiar stories, recite their favourite lines and enjoy talking about the characters.
- The childminder places children at the heart of everything she does. The sensitivity with which she meets children's individual needs is inspirational. Children's emotional needs are extremely well supported. Children develop an excellent understanding of feelings and emotions. For instance, the childminder skilfully and sensitively introduces the language of feelings as children play, such as sharing their emotions and discussing how characters in stories are feeling.
- Children develop exceptional levels of independence. The childminder

consistently encourages children to do things for themselves and to find their own solutions to problems. For instance, children eagerly make their own healthy choices for lunch. They demonstrate excellent control and coordination as they prepare meals, and enjoy cutting food into 'halves' and counting the number of salad items that they have.

- The childminder is particularly skilled at encouraging children to overcome frustration to support them to achieve the best possible outcomes. For example, when they become frustrated, the childminder sensitively uses encouragement and support, such as reminding them to 'take their time' and talking through the steps to encourage children to develop a strong 'can-do' attitude.
- The childminder supports children to develop an excellent understanding of their own bodies. For instance, children delight in playing matching games to identify different parts of animals' bodies before identifying the same areas on their own bodies. Children recall prior learning extremely well.
- The childminder is wholly committed to her ongoing professional training. She attends a wide range of interesting training to continually build on her impressive skills and knowledge. For instance, recent training about the expectations of child behaviour has helped her to extend the emotional support that she provides for children. For example, she supports children to learn how to regulate their own emotions and manage transitions.
- The childminder builds superb relationships with parents. For example, she shares a wealth of information about their children's development and activities to continue learning at home. Parents are highly complimentary about the childminder and the progress their children make in their learning. They appreciate the excellent relationships that they have with her and the high levels of respect that their children develop in her care. They comment that the childminder has 'enriched all areas of children's lives'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge of safeguarding and child protection procedures. She constantly updates her understanding through training and research. She has an extensive knowledge of signs and symptoms that indicate a child is at risk of abuse and neglect, as well as wider safeguarding issues such as female genital mutilation, domestic violence and the 'Prevent' duty. The childminder has a superb understanding of how to liaise with other professionals to report any concerns about a child's safety.

Setting details

Unique reference number	EY458619
Local authority	Surrey
Inspection number	10136956
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	21 March 2016

Information about this early years setting

The childminder registered in 2013. She lives in Ashted in Surrey. The childminder works four days per week, 7.45am until 6pm, term time only.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of areas of her home that are used by children and explained how she organises her setting.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector read written feedback from parents and took account of their views.
- The inspector observed children's play and the childminder's interactions during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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