

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The nurturing childminder provides an extremely safe and stimulating environment for children. She knows what they are interested in and uses this knowledge to design a curriculum that wholly engages and motivates children to explore and discover. Her carefully planned resources and activities inspire children to be active and focused as they play. For example, babies' physical skills are increased as they enthusiastically lift, roll and balance different sensory bottles she has made.

The childminder has very high expectations for all children and is a positive role model for their behaviour and manners. She demonstrates a strong commitment to building children's self-esteem and confidence as she prepares them for their future. For instance, older children learn how fresh air, nutritious food and exercise help them feel good about themselves, while babies grow in confidence as they learn to crawl, pull to stand and walk.

Children have formed extremely strong bonds with the childminder and are especially calm and happy. The childminder is superb at understanding their needs. Her routines give children emotional security but are flexible to accommodate their changing needs. She encourages children to develop independence skills, such as feeding themselves, but is always on hand to step in and support them to overcome challenges.

What does the early years setting do well and what does it need to do better?

- The childminder knows children extremely well. Her curriculum is perfectly matched to support their needs, interests and individual learning styles. The childminder accurately assesses children's learning so that she can help them make rapid progress. She reflects on what they need and continually refreshes and updates her resources to support and motivate them.
- The inspirational childminder stimulates children to explore their environment. She sparks their imaginations by adding simple additions to activities to extend their play, such as cardboard boxes with the cars or dry pasta to the play dough. Children become active and excited learners as they enthusiastically investigate and discover new experiences and activities.
- The childminder is highly effective in evaluating and improving her practice. Her programme of professional development is excellent and demonstrates her commitment to improving her own knowledge and skills. She actively seeks the views of parents and children to help her evaluate the impact of improvements she makes to teaching and the environment.
- Children have lots of opportunities to extend their physical skills. Young children develop balance and coordination as they climb, roll balls and use posting boxes. They become fully engaged and concentrate extremely well as they practise

these skills to become stronger and more dextrous. Outside, children have space to run, climb and exercise. The childminder regularly takes them to explore the local parks and woodlands.

- The childminder provides excellent teaching and support for young children to develop their communication and language skills. Her superb eye contact and repetition of words and phrases fully support their developing language as they play, listen carefully and follow simple instructions. They copy sounds and squeal with delight as she responds to their needs in a playful and reassuring way.
- Children learn about themselves and others in meaningful contexts. For example, the childminder encourages them to share stories and pictures from their holidays. Posters, resources and books represent the diversity of modern Britain. Home-made books celebrate the children's experiences in the setting and at home. The childminder makes excellent use of the local community for helping children explore their world.
- Parents are delighted with the service the childminder provides. They welcome the chance to share in their children's learning. They praise the excellent support the childminder has given to them and their children to support their children's progress. The childminder works extremely well with other settings children attend. She will go 'above and beyond' to ensure everyone is sharing good-quality information about the children, including in-depth assessments of their development at two years old.
- The extremely empathetic childminder is an excellent role model for children's behaviour. They are happy, content and sociable as they play alongside one another. For example, very young children demonstrate exceptional skills as they share and take turns.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She knows what signs and symptoms to look for that might indicate a child is at risk of abuse. The childminder regularly updates her training and has a thorough understanding of wider safeguarding issues, such as the 'Prevent' duty. She shares her policies with parents and gives them new information as she receives it. For example, the childminder shares guidance on children's safe use of the internet. She works well with other professionals to ensure significant records are shared where necessary.

Setting details

Unique reference number	EY217506
Local authority	Kent
Inspection number	10136339
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 November 2015

Information about this early years setting

The childminder was registered in 2002 and lives in Sevenoaks, Kent. She operates Monday to Friday, between 7.30am and 6pm, for most of the year.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector viewed all areas of the house where children play, eat and sleep.
- The childminder spoke with the inspector about her curriculum during a learning walk around the setting.
- The inspector took parents' views into account by reading their written comments.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documentation, including children's records, policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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