

# Inspection of Dreammaker Day Nursery

65 Cartwright Street, London E1 8NB

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Inspection date: 29 January 2020

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Teaching is poor, which means children are not supported to develop across all areas of learning. Staff do not know children's interests and learning styles because they do not carry out effective observations and assessments of children's development. Consequently, this hinders children's progress and does not help to prepare them well for school. Staff do not know how to implement the curriculum. They do not plan an exciting and varied curriculum to stimulate children's curiosity to learn. Activities do not challenge or extend children's capacity to learn and are very basic for older children. Resources are worn, broken and dirty. The environment is poorly maintained and there are many potential risks to children's safety. All areas of the nursery are run down, unhygienic and grimy. This puts children's health at risk. The key-person arrangements are weak. Parents do not know who their child's key person is and are not kept updated about their child's progress. Staff do not have high expectations of children or set them high enough goals to achieve. Children are happy and have caring and friendly relationships with staff. Children are kind to each other, and they listen and respond well to staff.

### **What does the early years setting do well and what does it need to do better?**

- Systems for checking staff's suitability are not thorough to ensure the full suitability of new staff. This has a significant impact on children's safety and welfare. During the inspection it became apparent that new staff have not been robustly vetted before working with children. There was no evidence of thorough identity checks or consistent vetting processes. Newly employed staff have started without references being sought to check their suitability to work with children. There is no record of information about their past employment history being checked.
- New staff do not receive induction training to help them understand their roles and responsibilities before working with children. This means staff are not given vital information about emergency evacuation procedures, safeguarding, child protection, and health and safety issues.
- Appropriate arrangements have not been put in place for the supervision of staff who have contact with families and children. During the inspection there was insufficient evidence of how staff are supported to develop their practice. There is no established, effective system to foster a culture of mutual support, teamwork or continuous improvement. Support for the staff at the setting was a concern at the last inspection. This demonstrates poor capacity to improve the nursery and, as a result, staff practice and teaching remain significantly poor.
- Not all children had been assigned a key person to ensure children's care is tailored to their individual needs. Transition procedures for children moving between rooms are not well understood or effective. Furthermore, staff are unaware of children's ages and whether their statutory progress check at age

two years had been completed. Parents are unclear how their children's early education is supported.

- During the inspection it was observed that the premises are not suitably maintained. The carpets in the baby room and pre-school are not clean. Small babies sit and play on the dirty carpet. The pre-school bathroom is dirty. The changing unit is stained, and the changing mat is old and worn. In general, toys are dirty and many are broken. This presents a significant risk to children of cross infection. Issues relating to poor hygiene practices and nappy changing arrangements have been raised at previous inspections.
- There are significant hazards in the nursery that put children's safety at risk. For example, the radiator cover in the baby room is broken and partially hanging off. There are also several risks within the garden area. For instance, there are damaged and dirty stepping blocks located between the wall and the broken fence. Steps have not been taken to remove the hazards, and furthermore children were observed to be climbing in this area. There are a range of other hazards in the garden such as a long piece of hanging cord, attached to the wall, which children can reach. Children are at risk of injury as they go behind the large portable wooden fences which are stored in the garden. There have been concerns about risk assessment arrangements raised at previous inspections.
- Partnerships with parents are poor. This significantly hinders the care and education children receive at the nursery. Parents are not given information about how the early years foundation stage is delivered in the nursery or how they can access information about this so that they can support their children's learning at home.
- Children are not offered engaging activities. Therefore, their attitude to learning is poor and they become easily bored. As a result, children are not supported to gain the skills they need for their move to school. Staff do not consider each child's individual needs and interests to help them plan an effective educational programme. They do not observe and assess children's development to help plan for their next steps in learning. This has a significant impact on children's progress and development.
- Leaders do not have the capacity to improve the quality of education and care. There has been no improvement since the last inspection, and action taken has been ineffective in helping to raise staff's practice sufficiently.
- Staff are kind to children and treat them with respect. Children are fond of staff, and small babies enjoy the cuddles and affection that staff give.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff have completed relevant safeguarding training, which is an improvement since the last inspection. They do have a secure understanding of how to recognise possible signs and symptoms of abuse and neglect. Staff know how to report their concerns within the setting and to the relevant external agencies. They are alert to signs that children may be risk of extreme views or ideas. However, children are at

significant risk because of poor recruitment and induction procedures.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
ensure the vetting system is robust so that people employed to look after children are suitable to fulfil the responsibilities of their role	12/02/2020
ensure that all staff receive induction training to help them understand their roles and responsibilities	12/02/2020
make sure there are appropriate arrangements for the supervision of staff who have contact with children and families so that they develop a culture of mutual support, teamwork and continuous improvement	12/02/2020
assign a key person to help ensure that every child's care is tailored to their individual needs	12/02/2020
put an effective system in place to ensure that the premises are maintained to a suitable standard and comply with requirements of health and safety legislation (including fire safety and hygiene requirements)	12/02/2020
make sure that all reasonable steps are taken to ensure that children in your care are not exposed to risks in the environment and that risk assessments are effective in helping keep children safe	12/02/2020

provide parents with information about the early years foundation stage and the range and types of activities and experiences. Review how parents and carers can share learning at home.	12/02/2020
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**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure that consideration is given to the individual needs, interests and stage of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all areas of learning and development	26/02/2020
ensure the appropriate assessment of individual children's learning and development to help plan for their next stage in their learning.	26/02/2020

## Setting details

<b>Unique reference number</b>	EY289657
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10120851
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	113
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Fortune Nurseries Limited
<b>Registered person unique reference number</b>	RP907018
<b>Telephone number</b>	020 7480 7166
<b>Date of previous inspection</b>	15 August 2019

## Information about this early years setting

Dreammaker Day Nursery registered in 2003. It is situated in Wapping in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am to 6pm, throughout most of the year. The nursery employs eight members of childcare staff, including the manager. All of the staff hold relevant childcare qualifications between level 2 and level 6.

## Information about this inspection

### Inspector

Caroline Preston

### Inspection activities

- The inspector completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- A joint observation was carried out by the inspector and the deputy manager.
- The inspector held discussions with the provider, staff, parents and children at appropriate times throughout the inspection.
- A meeting was held between the inspector and the provider.
- The inspector looked at a sample of nursery documents. This included evidence of staff's suitability and qualifications.
- The inspector observed children at play in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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