

Inspection of Busy Bees Day Nursery at London Excel

5 Western Gateway, Royal Victoria Docks, London E16 1XL

Inspection date: 31 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happily and settle quickly. Children form strong bonds with staff. Younger babies are greeted warmly by their key person, who provides reassurance and cuddles. This helps them separate from their parents with confidence. Staff are good role models. They praise and reward positive behaviour and, as a result, children are kind and considerate towards each other. Children are motivated in their learning. They are keen to take part in all that is offered to them. Staff plan for children's learning based on their interests. For example, older children created their own day nursery and were sensitively caring for the dolls, pretending to be their carers. Staff have supported this interest and gathered extra equipment from the baby room to support the learning. Babies enjoy sensory experiences using water and paint. Staff encourage them to use cars to make marks on paper. The babies delight in using their hands to splash water in large trays. This develops their hand-eye coordination. Children learn to tend to their own personal needs with gentle encouragement and support. Toddlers happily feed themselves and select their own toys from easily accessible resources.

What does the early years setting do well and what does it need to do better?

- Leaders and staff closely monitor children's progress and identify any gaps in learning. Staff give highly effective support to children with special educational needs and/or disabilities. Staff work closely with parents and other professionals to create individual support plans. The consistent and competent way that staff carry out these plans helps children to become engaged, confident and able learners. Children are ready for their next stage in learning including starting school.
- Children's physical health and well-being are a high priority for staff. Staff provide healthy, nutritionally balanced meals and snacks that children enjoy. Children have regular access to fresh air and physical activity during outdoor play. They play with scooters and use balance beams to develop their coordination. Staff also provide calm, comfortable spaces for children to rest and sleep.
- Leaders evaluate their practice. They share feedback and responses from staff and parents well, for example using a display in the main entrance showing 'you said, we did'. This enables leaders to review the feedback and consider strengths and address weakness.
- Leaders give staff regular feedback on their performance through observation and supervision. They actively monitor staff's well-being and make changes when required. They provide training for staff and measure the impact this has on practice and provision. Leaders are establishing a regular structure of support for new staff. They recognise the need to focus on this support to raise the quality of teaching to consistently the highest standards.

- Children develop good communication and language skills. Children frequently share books and become attentive listeners. They listen carefully and join in when being read familiar stories. Staff gather useful information from children about languages children speak at home. However, they do not provide enough opportunities for children to reflect and celebrate different cultures and traditions.
- Staff provide activities based on children's unique interests. They make accurate observations and assessments of what children know and can do. Staff regularly share information both verbally and digitally with parents about their children's progress. Parents spoken to at the time of this inspection commented that they are happy with the care and learning experiences that their children receive.
- Staff support children to develop their small-muscle skills. Older children show this as they make snail models from play dough. Toddlers manipulate the dough with different utensils when they roll, cut and make shapes. Children relish the opportunity to show their counting skills to the inspector. They confidently count bricks as they make different-sized towers. Children develop good mathematical skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff know signs and indicators of abuse, including how to report welfare concerns. They complete relevant documentation to ensure the safety of children, including accident logs. The manager actively keeps her knowledge of local safeguarding concerns up to date. For example, she has introduced a lock-down procedure in the eventuality of an incident in the local area. All staff receive a thorough induction and are vetted closely to confirm their suitability to work with children. Staff are vigilant and encourage older children to risk assess their environment and children tell the inspector that they feel safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus on supporting new staff in their professional development to raise the quality of teaching consistently to an even higher standard
- extend children's experiences to reflect on and celebrate different languages, cultures and traditions.

Setting details

Unique reference number	EY222547
Local authority	Newham
Inspection number	10060952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	107
Number of children on roll	81
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Telephone number	0207 474 7487
Date of previous inspection	20 February 2014

Information about this early years setting

Busy Bees Day Nursery at London Excel re-registered in 2002. It is situated in the surrounding area of the Excel Exhibition Centre in the London Borough of Newham. The nursery is open each weekday from 8am to 6pm, throughout the year. It employs 16 members of staff, 14 of whom hold appropriate early years qualifications at level 2 or above. The nursery receives funding to provide free early education for children age three and four years.

Information about this inspection

Inspector

Joanna Wilkinson

Inspection activities

- The inspector spoke with staff and children at appropriate times throughout the inspection.
- Parents' views were taken into consideration on the inspection day.
- The inspector and manager carried out a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- One joint observation was carried out by the inspector and manager to observe the quality of teaching.
- The inspector looked at a sample of documentation. This included evidence of staff's suitability checks, and policies and procedures, and the inspector discussed these with the leadership team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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