

Childminder report

Inspection date: 4 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children form strong bonds with the childminder, who is warm, kind and nurturing by nature. She keeps them safe and ensures they are happy. The environment is vibrant and rich in accessible resources. The childminder provides an ambitious curriculum which gives children a very broad range of experiences. Children thoroughly enjoy their time with the childminder. They consistently make very rapid progress. The childminder has a good sense of fun and is passionate about her work. She continually seeks additional exciting experiences for children. They have abundant opportunities to make decisions about their play. Children are quick to talk about what they would like to do. The childminder takes time to actively listen to what children say and skilfully models language, introducing new language where opportunities arise. For example, as they draw pictures of houses, they use descriptive words to discuss sizes. Children are beginning to develop an understanding of letters and sounds as the childminder helps them to write their names. Children are eager to show what they have learned and concentrate for good lengths of time. Children develop good friendships with those who attend and also with other children at regular groups that they visit. Children's behaviour is exemplary. They are kind and caring towards each other. They quickly learn to share and take turns with resources.

What does the early years setting do well and what does it need to do better?

- The childminder is ambitious. She is knowledgeable and very experienced. She seeks additional training to challenge her own abilities. This helps her to drive continual improvements to her provision and teaching practice.
- The childminder makes accurate assessments of children's progress and precisely plans activities accordingly. She proactively helps children to become ready for the move on to their next stages in learning. She has high expectations of what children can achieve. All children are gaining the skills they need and more for their eventual move on to school.
- The childminder consistently promotes health well with the children. They are provided with a choice of balanced and nutritious snacks and meals. She helps them to try new foods and sample a range of flavours. Children wash their hands independently before eating and attend to their own personal care needs. All children develop independence from an early age as the childminder talks them clearly through these routines.
- Children enjoy being physically active in the exciting outdoor space that is designed for them. They have ample opportunities to practise their skills, using the equipment available in the garden and larger play equipment during trips out to the local parks in the area.
- The childminder's teaching is highly effective. She uses a range of methods to help children think about what they are doing and builds on their past

experiences. Children recall travelling on the bus on a recent trip to a vehicle museum. They delight as they stick and make pictures of buses and count the passengers they have. They talk about the differences in people as they put them in the windows.

- The childminder uses her skills to maximise learning across all areas of the curriculum. She is playful and enthusiastic and uses every opportunity to ensure that play is purposeful. Children enjoy singing with the childminder and select the songs from a range of cards and pictures. They show enthusiasm and excitement as they follow the actions and use their fingers to represent the numbers in the songs.
- The childminder knows each child exceptionally well and provides activities which present challenge beyond what they already know. She gives tailor-made support to children to extend their thinking and enhance their learning further. She provides high-quality interactions to each child so that they each achieve in their learning.
- Parents speak very highly of the childminder. They say their children have lots of fun and settle in very well. They say they are delighted with the progress that their children make. They also say the childminder is supportive with ideas of how they can work with their children to further their learning at home.
- Children are helped to learn about and respect the differences in people and communities in a range of ways. For example, they take trips out to various places, which helps to increase their understanding of the wider world around them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very clear about her responsibility to keep children safe. She makes regular checks of the play environment to ensure that hazards are removed, and resources are safe and well maintained. She has a robust understanding of the signs and symptoms that may indicate a child is at risk of harm. She is clear about the procedures she must follow if she has concerns about a child. She keeps her training up to date and has a secure knowledge of wider child protection issues. She also uses a range of policies, procedures and documentation effectively to ensure that the welfare of children is continually promoted.

Setting details

Unique reference number	504849
Local authority	Coventry
Inspection number	10116003
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	29 September 2015

Information about this early years setting

The childminder registered in 1998 and lives in Coventry. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6. The childminder receives early education funding for two-, three- and four-year-old children.

Information about this inspection

Inspector
Suzanne Taylor

Inspection activities

- The inspector and the childminder toured the premises and discussed how the environment is arranged and how the curriculum is organised.
- The inspector observed the quality of teaching during the inspection. The inspector and the childminder also evaluated the quality of an activity together.
- The inspector spoke to children and took account of the views of parents from the written information provided.
- The inspector held a meeting with the childminder at appropriate times during the inspection.
- The inspector reviewed samples of documentation, including policies, and checked evidence of the childminder's suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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