

Childminder report

Inspection date: 31 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This very experienced and dedicated childminder puts children at the centre of everything she does. Children feel safe and at ease in this homely environment. The childminder takes time to get to know the children and their families from the start. For example, she offers parents home visits as part of the settling-in process. This allows the childminder to observe the children in their home environment and to establish their starting points. Children settle extremely well and form strong bonds with the childminder.

The childminder has an exceptional understanding of how children learn and how to reinforce and build on children's knowledge and experiences. She constructs a curriculum that is ambitious, and children make choices from an extensive range of resources. Consequently, children retain what they have learned and are amazingly prepared for their future learning. For example, home-made resources, such as story sacks, ignite children's engagement, which helps to superbly support children's very early literacy skills.

Children's behaviour is exemplary. The childminder has high expectations of children and is an excellent role model. Children have exceptionally high levels of self-esteem. They fully understand what they are doing well through receiving continuous praise and encouragement from the childminder. Children become absorbed in what they are doing. For example, they thoroughly enjoy trying new challenges, such as learning to sharpen pencils.

What does the early years setting do well and what does it need to do better?

- The professional, experienced and qualified childminder has worked exceptionally hard since the previous inspection to continue to maintain a provision of the highest quality. She has gained a huge amount of knowledge over her many years of caring for children. The childminder's enthusiasm and commitment to consistently enhance her already excellent teaching skills are truly admirable. For example, her superb commitment to extending her skills and knowledge has created a wealth of understanding about how children learn. The childminder attends targeted and relevant training and carries out personal research, to ensure that children make the best progress possible. For instance, she has recently completed advanced training to help support children with additional needs even more effectively.
- Children benefit from excellent opportunities to further promote their good health. The childminder uses memory recall effectively to help them communicate about their previous learning experiences. For example, children listen with increasing attention to a story about a hungry caterpillar. They confidently remember and name their favourite parts of the story with great

enthusiasm. Children point to illustrations, props and puppets, and eagerly link the pictures to fresh strawberries they enjoy for a snack. The childminder positively promotes an awareness of learning respect for the environment. Young children help to plant and grow fruit and vegetables and understand the importance of eating healthy snacks and meals. The childminder has made changes to her practice to support sustainability. Children learn to minimise waste by putting fruit in the compost bin.

- The childminder is highly skilled in identifying learning opportunities to help build on children's early mathematical skills. She enthusiastically encourages children to practise counting as part of their daily routine or within activities. For example, young children begin to understand the concept of adding one more when counting objects.
- The childminder has a superb understanding of how to liaise with other professionals to help promote children's learning. She regularly speaks to staff at the nursery's children attend and has plans to develop this even further by gathering more information about activities they engage in.
- Children benefit from an exceptional range of outings in the wider community. For example, they visit the local elderly care home where they value their time with the residents and confidently join in with conversations. The childminder plans outings with great detail.
- The childminder has a very positive approach to working with parents. For instance, she shares the practical ideas from her activities with children, and conversations they have had during play, in her verbal and newsletters to parents. This gives them an excellent understanding of how to complement children's learning at home. Parents are very complimentary and comment that children have 'thrived' and 'flourished' in their development.
- The childminder acts as impressive role model. Children mirror these qualities in their play and interactions with their friends. This means children are extremely polite and courteous to one another.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She has a range of procedures and has gained knowledge from safeguarding training. She has a secure understanding of what might cause a concern and the procedures she needs to follow to keep children safe. The childminder can clearly identify children who may be exposed to extremism or radicalisation, and knows who to voice these concerns to. She fully understands her responsibilities for dealing with allegations and knows the relevant professionals to contact. Safeguarding policies are detailed and clear. Parents sign to show they have read and understood the expectations and procedures.

Setting details

Unique reference number	120793
Local authority	Surrey
Inspection number	10136227
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 11
Total number of places	6
Number of children on roll	23
Date of previous inspection	14 March 2016

Information about this early years setting

The childminder registered in 2001 and lives in Addlestone, Surrey. She operates all year round from 7.30am to 6.30pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector viewed the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- Parents shared their views through written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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