

# Inspection of The Out of School Experience @ Osbaldeston

St. Marys RC School, Longsight Road, Osbaldeston, BLACKBURN BB2 7HX

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Inspection date:

5 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### This provision meets requirements

Children thoroughly enjoy attending the club. They greet staff enthusiastically and are excited to tell them all about their day at school. They take part in a wide range of activities that complement what they have been learning at school. Children approach these activities cheerfully and happily. They take part in science experiments, such as creating different paper planes and experimenting to see which one will travel the furthest.

Staff organise the club well to meet the differing needs of children after a busy day at school. For example, they provide cosy indoor areas for children who may be tired and want to play or rest quietly. They offer lots of opportunities for children who may want to play more energetically outdoors.

Children feel very involved in decision-making at the club. They tell visitors about the suggestions they make for activities and celebrate their achievements on the celebration tree. They state that staff listen well to what they say. Children report that they feel safe and secure. They are able to clearly explain the rules that they have an active role in developing. They are very confident to talk to visitors and were keen to tell the inspector that they like going to the club very much.

### What does the early years setting do well and what does it need to do better?

- The manager is very committed to ensuring the club is a safe and happy space for children. She wants them to feel valued and welcome. Parents report that children enjoy attending and sometimes do not want to leave at the end of the day.
- Staff are good role models. They are respectful and helpful to each other and the children. Children show the same characteristics. Children of all ages mix well together. Younger children show they are happy in the company of older children. They are confident to express their opinions.
- The manager builds beneficial partnerships with staff at the host school. These are used well to provide continuity to children's care and to meet children's individual needs. Staff provide children with regular opportunities to build further on their learning from school. For example, staff listen to children read and help with their homework.
- Children enjoy taking part in the wide range of fun activities on offer. Staff organise sessions well so that children have times when they all come together and also lots of time to follow their own particular interests. For example, children choose whether to draw, make smelly dough, play board games or build dinosaur homes. They show that they very much enjoy all of these activities.
- Staff provide children with choices of healthy and nutritious food and children

show they like the snacks on offer. For example, as snack time approaches, children are keen to find out what is on the menu and talk enthusiastically to visitors about the snacks that they have. Children sit at tables to eat with staff and talk positively about the food.

- Staff keep children safe at the club. They collect children from the school, ensuring that children are closely supervised as they move into the club environment. There are robust measures in place to ensure that children are closely supervised until collected.
- Staff enjoy working at the club. They find the manager helpful and approachable and comment that it is an amazing company to work for. They benefit from regular opportunities to discuss their performance and well-being. More-experienced and qualified staff help less-experienced staff develop their skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider takes effective steps to ensure staff have a thorough and accurate understanding of their safeguarding responsibilities. Staff complete training regularly and discuss safeguarding at meetings with the manager or provider. Staff are able to identify and respond to any signs that a child may be at risk of harm. Staff have a good understanding of wider safeguarding issues, such as the signs that a child may be at risk from exposure to extreme views. The provider follows thorough recruitment procedures to ensure those employed to work with children are suitable to do so.

## Setting details

<b>Unique reference number</b>	EY442196
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10129279
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Out of School XP Ltd
<b>Registered person unique reference number</b>	RP903575
<b>Telephone number</b>	01772877266
<b>Date of previous inspection</b>	13 October 2015

## Information about this early years setting

The Out of School Experience @ Osbaldeston registered in January 2012. The setting opens from 7.30am to 8.45am and 3.25pm to 5.45pm Monday to Friday, term time only. The setting employs six staff. Of these, one has early years professional status, four have appropriate early years qualifications at level 3, and one at level 2.

## Information about this inspection

### Inspector

Emma Barrow

## Inspection activities

- The inspector completed a learning walk of the areas used by the provision. She found out how the provision is organised and the range of activities on offer to children during their time at the club.
- The inspector observed staff as they interacted with children, and evaluated what it is like for a child to attend the club.
- Parents and children shared their views and the inspector took these into account.
- The inspector held discussions with the provider, manager and staff at convenient times throughout the inspection.
- A range of documentation was viewed by the inspector, including public liability insurance, paediatric first aid certificates and other qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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