

Inspection of Manor Beach After School Club

Manor Beach Cp School, Manor Drive, THORNTON-CLEVELEYS, Lancashire FY5 1EU

Inspection date:

29 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Since the last inspection, the club has moved to operate from a different room within the school. In addition to their room, children have some daily access to the school hall, which they use for physical activities. They sometimes use the outdoor area. Children speak politely to each other, staff and visitors and display good manners. Older children support the younger ones. They help them at snack time and during craft activities. Children display work of their choosing on 'our amazing artwork' board, which helps to promote a sense of belonging to the club. This also helps to promote children's self-esteem and pride in their work.

Open shelves provide children with a very good view of, and access to, a range of toys and games. They help themselves to toys, including board games, construction sets and imaginative play equipment. For example, some children at inspection laid out cloths and pretended to have a picnic with pretend food and the dolls. A sofa with cushions and beanbags enables children to sit comfortably and relax after school. They sit together and talk or watch films or play on a games station. A range of books suitable for readers at different stages are easy for children to access. Children refine their coordination as they play pool and air hockey and their counting skills as they keep score.

What does the early years setting do well and what does it need to do better?

- Children behave well. Those who expressed an opinion at the inspection said that they feel safe and secure and would share any concerns with staff. Children say that they enjoy attending the club and their comments included that 'all the staff are lovely'.
- The club room is well laid out with accessible toys, books and craft materials. Children happily and confidently choose what to play with from a broad range of toys and activities.
- Children are not currently going outside. However, they have use of the hall for physical activities after any school activities have finished. They enjoy playing group games, such as dodgeball or coloured corners. They also access and use equipment, such as hoops and beanbags or practise throwing, catching and kicking balls.
- Staff are aware of children's dietary needs and ensure these are met. Care plans are carefully created and followed where children have allergies to foods. After school, a member of staff supervises children while they help themselves to a healthy snack at a designated table.
- A recently appointed manager is working closely with the staff team to evaluate all aspects of the club. The views of children and parents are increasingly being taken in to account. Children are involved in decision-making. For example, they

discussed and agreed the club rules.

- Clear recruitment, vetting and induction processes are followed to help ensure the suitability of staff. A new system to monitor the performance of staff has recently been introduced. This is steadily providing opportunities for staff to discuss their performance and identify ways to improve their personal effectiveness.
- Parents commented that communication has improved recently. In addition to information on the website, they talk to staff when they collect their children and receive emails and newsletters.
- Children enjoy a range of craft activities, of which some are planned by staff according to a theme. For example, at the inspection, linked to a theme on Britain, children created a London bus from red and black paper. Children confidently helped themselves to any additional items, such as pens that they needed. However, there were times when staff did things for children that they could do for themselves, such as cutting out shapes.
- Staff plan and provide activities that complement children's learning in school. Some of these activities support children's developing knowledge of their own culture and those of others. For example, at Chinese New Year, children decorated bookmarks with Chinese writing.
- A range of activities help to support children's developing communication skills. Children happily talk to each other and staff as they play. They also play guessing games, asking and answering questions.

Safeguarding

The arrangements for safeguarding are effective.

Staff regularly refresh their knowledge of child protection and wider safeguarding issues. They join with school staff to attend refresher workshops. This helps them to keep up to date with any changes and remain aware of the policies and procedures in place to report any concerns about a child. The manager organises the staffing rota so there is always a member of staff with a valid paediatric first-aid certificate present. Staff deploy themselves effectively to monitor children for safety. Access to the club is monitored well. Staff follow effective procedures to keep children safe when they arrive and leave the club.

Setting details

Unique reference number	EY234569
Local authority	Lancashire
Inspection number	10106046
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	55
Name of registered person	Manor Beach After School Club Committee
Registered person unique reference number	RP520751
Telephone number	01253853879
Date of previous inspection	16 January 2014

Information about this early years setting

Manor Beach After School Club registered in 2003. It operates from Manor Beach County Primary School in Thornton-Cleveleys. The club employs seven members of childcare staff. Of these, two hold appropriate qualifications at level 2, two at level 3 and two at level 5. The club opens Monday to Friday from 7.40am until 8.50am and from 3.20pm until 5.45pm, during term time. A holiday club opens Monday to Friday from 8.35am to 5.45pm during some school holidays.

Information about this inspection

Inspector

Lynne Naylor

Inspection activities

- The inspector had a tour of all areas of the club.
- A joint observation was carried out by the inspector and the manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector and the manager.
- The inspector looked at a sample of the club's documents. This included evidence of the suitability of staff and their training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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