

Childminder report

Inspection date:

31 January 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a safe and welcoming 'home-from-home' environment. Children are very relaxed and happily engage in the interesting activities provided. They confidently explore the resources and know they can freely select the toys and play wherever they choose to. The childminder follows the children's interests and supports this play through skilful questioning and narrating. She has high expectations for every child. Children have fun and really enjoy their time with the childminder. For example, they laugh together as they correct her when she says the wrong colour of a bus.

Children's behaviour is excellent. They know and understand the rules of the setting and listen very carefully to instructions. The childminder has very secure bonds with the children and they look to her for reassurance, which is given immediately. Children engage in deep and purposeful play. The childminder expertly knows when to intervene and when to allow children to work things out for themselves. The childminder provides activities that enrich children's understanding of communities beyond their own. For example, children regularly visit the animal park on the bus, go on walks around the local area and attend the leisure centre for swimming.

What does the early years setting do well and what does it need to do better?

- The childminder reflects on her practice and strives to provide children with the best outcomes to prepare them for their future. She regularly seeks feedback from parents and children to ensure she is providing the service they require. The childminder knows the strengths of her setting and reviews this regularly.
- The childminder teaches children literacy skills exceptionally well. She has a very good understanding of how to teach children early writing skills. For example, she provides them with tongs and pincers to practise their fine motor skills. The childminder encourages children who are not fond of writing to engage in other fun activities to develop these skills further. For instance, drawing straight and curved lines and tracing over shapes.
- Partnerships with parents are excellent. The childminder uses an online system to provide parents with information about their child. For example, she updates a daily record so parents can see what their child has been doing and where their child is in their learning and development, and gives them ideas to do at home to support their child further. The childminder also has regular meetings with parents where they can discuss specific next steps and additional plans to support their child to make further progress. Parents report their children love attending and that the childminder knows their children exceptionally well.
- The childminder has exceptional knowledge of how children learn and develop. She supports children to build on what they already know and remember. She

provides interesting and fun activities that support their individual next steps. Children are highly motivated to take part. The childminder understands the sequence in which children learn and has developed a secure curriculum around this. All children are making very good progress.

- The childminder has robust and accurate recording systems in place. This includes a daily record of the names of all children being cared for and their hours of attendance. The childminder monitors these records for patterns, and any concerns are addressed promptly. She carries out regular fire drills with the children so they know what to do in an emergency. For example, she has a fire safety bag which contains everything she needs when carrying out a drill.
- The childminder supports children to begin to understand their own feelings and how these can impact on others. She introduces new vocabulary to describe the emotion the children are displaying. Children are highly responsive to this and seek reassurance when agree that they are feeling 'sad'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough knowledge and understanding of how to keep children safe from harm. She confidently knows who she must report any concerns to and has the contact information on display and easily accessible. The childminder is aware of when to discuss concerns with parents and when to access outside organisations for support to protect children. She has accessed safeguarding training and updated her policy and procedures as a result of changing legislation. The childminder provides a safe and secure environment for children to be able to learn and develop.

Setting details

Unique reference number	EY540173
Local authority	Hampshire
Inspection number	10084466
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	6 November 2018

Information about this early years setting

The childminder registered in 2016 and lives in Andover, Hampshire. She operates from 8am until 6pm on weekdays, except Wednesdays, all year round, apart from family holidays. The childminder holds a relevant qualification at level 5.

Information about this inspection

Inspector

Jayne Godden

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities.
- A discussion was held by the inspector with the childminder as she carried out an activity with the children. This was to assess how well the childminder monitors the quality of teaching.
- The inspector assessed how well the childminder understands and implements policies, and how she monitors children's learning.
- A learning walk was carried out by the inspector and the childminder, to gain an overview of the curriculum offered and how this is implemented.
- The inspector reviewed comments from parents and talked to the children during the inspection, and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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