

Childminder report

Inspection date: 4 February 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are very happy and contented learners. The childminder provides a stimulating and calm home that helps children to develop an exceptional sense of belonging. Children display a wonderfully loving and trusting bond with the childminder. They behave exceptionally well with older children, showing a mature understanding of how to be kind and patient with others. Younger children are quickly developing these skills under the very gentle and consistent approach of the childminder. Children are given fantastic opportunities to build on their early awareness of the wonders of nature and the wider world around them. The childminder precisely plans and commits to helping children to build wonderful memories and involve them in new experiences. For example, Children enjoy trips to nature parks, the beach and the garden centre to help them to be enthralled and highly engaged learners. The childminder has a firm ethos and vision for her setting and in helping children to be highly curious and imaginative in their play. Children access many natural and heuristics resources to help them to build on their sensory experiences in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder takes pride in her role and responsibilities. She has very high expectations for each and every child who attends her setting. There is a firm and targeted approach to helping children to develop an excellent level of self-esteem in their own unique characteristics and personalities. The childminder gathers an abundance of information when children first start to help her to precisely meets their needs and changing requirements.
- The childminder is skilled and knowledgeable about how children learn and develop. She observes children's development and fully involves parents in setting the next steps for their future. However, the childminder does not always recognise when to provide more challenging experiences for more able children.
- Children show excellent skills when playing and sharing with others. They are able to manage their emotions and behaviour while expressing their own needs with ease. The childminder is an excellent role model who helps and encourages children to use impeccable manners at all times. Children have the confidence to ask for help if they encounter problems. The childminder helps children to build high levels of independence. For instance, babies quickly learn how to feed themselves and drink from a cup, and older children play a large part in preparing lunch.
- The childminder plans well for her own professional development. She recognises the importance of continuously updating her knowledge and understanding to provide high-quality teaching and learning opportunities for children. The childminder has good relationships with other childminders in the area to share ideas and suggestions to build further on her practice.

- Children are highly curious and inquisitive in their learning and are encouraged to explore and make their own choices in their play and learning. However, the childminder does not ensure children have access to a wide range of mark making resources or opportunities to encourage and build further on their own creativity.
- The childminder supports children's developing communication and language skills. Children are given time and respected as unique individuals with their own suggestions and ideas. The childminder encourages younger children's increasing vocabulary by introducing new words and sounds. Children are learning to be responsible and care for the toys they use. For example, they are encouraged to help to tidy up the play areas and to be gentle when handling books.
- The childminder uses self-evaluation well to help her to continuously raise all areas of her provision. She values the views and comments of parents and children in helping to identify improvements.
- Children have many opportunities to be physically active when indoors and on regular outings. Children enjoy rolling large wheels around to use their estimation and spatial awareness skills. Babies balance themselves on furniture and are growing in confidence to help them to take their first steps.
- The childminder closely tracks and monitors children's development. She uses this information to swiftly identify potential gaps in their learning. As such, children are progressing well and supported for their future learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has secure knowledge of how to protect the children in her care. She is knowledgeable in how she would identify the signs and symptoms of abuse and the procedures to follow to report any concerns. This helps to protect the welfare of all children. The childminder uses robust risk assessment processes to ensure that children are safe and secure on outings. She ensures she updates her safeguarding training on a regular basis to help her to have up-to-date knowledge of changes to reporting requirements.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with a wide range of mark making resources and experiences, to help them to explore their own creativity independently in their play
- precisely plan challenging experiences for more able children, to continuously build on their increasing abilities in their play and learning.

Setting details

Unique reference number	113132
Local authority	Hampshire
Inspection number	10136183
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	26 April 2016

Information about this early years setting

The childminder registered in 1998 and lives in Chandlers Ford, Hampshire. The childminder provides care all year round, Monday to Thursday from 7.45am to 5.30pm. The childminder has a degree in early years and holds early years teacher status.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- The inspector conducted a learning walk with the childminder around the areas of the home used for the childminding provision. The inspector took into account the written comments from parents.
- A range of documentation was sampled, including suitability checks and qualification certificates.
- The inspector observed the interaction of the childminder and the children and the impact the teaching has on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The childminder and the inspector spoke about her professional development and how she evaluates her provision and her current areas identified for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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