

Inspection of Little Owl Childcare Limited

Highfields Primary School, Elder Lane, BURNTWOOD, Staffordshire WS7 9BT

Inspection date: 3 February 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The friendly and caring staff greet children warmly as they arrive at this outstanding nursery. Children happily separate from their parents and excitedly greet their friends and give each other cuddles. Children benefit from a captivating range of learning experiences. All children thrive at this nursery and make the best possible progress in their learning. Children demonstrate exceptional independence skills. For example, they have lots of fun baking cakes. They carefully follow the recipe, measure out their own ingredients and crack the eggs into the bowl. Children demonstrate exemplary behaviour and excellent social skills. They are kind and respectful to one another and take turns to use the resources. Children have superb opportunities to explore and develop their physical skills in the inspiring outside play area. They benefit from a broad range of stimulating resources that cover all areas of learning. Children develop their problem-solving skills and confidently assess and learn to manage their own risks. For example, they safely use real tools and have lots of fun searching through a range of wooden planks, crates and pipes to make structures and test out their ideas. Staff support, praise and encourage children's efforts. As a result, children are confident, self-assured and demonstrate excellent attitudes to learning.

What does the early years setting do well and what does it need to do better?

- The management team and staff are enthusiastic about providing an environment that offers rich and enjoyable learning opportunities. They use a range of natural resources to create an environment that ignites children's curiosity and imagination. The peaceful atmosphere in the nursery creates a sense of calm and focus. Children remain engaged in their chosen activity for long periods. For example, they use their imagination and concentrate on modelling a birthday cake out of dough and other materials. They proudly show off what they have made and pretend to blow out the candles.
- The nursery has an unhurried atmosphere where children are given the time and freedom to explore and learn through their play. Staff engage children in high-quality interactions that support their communication and language skills. They value what children say and skilfully extend conversations and activities to extend children's learning and development even further. Children are articulate talkers and clearly express their ideas and opinions.
- Children display exceptionally good levels of listening and attention during group activities, such as circle time. Children display a love of books and singing. Staff help stories come to life through their enthusiastic storytelling. Children become captivated and excitedly join in with answering questions and making predictions.
- Children have numerous opportunities to explore mark making and develop their early writing skills. They become engrossed in painting pictures and eagerly tell

the staff all about their artwork. Children skilfully use scissors and tape dispensers to create colourful collages. They tidy away the resources when they have finished playing, without a reminder, and follow the well-established routines of the nursery.

- The management team and staff establish highly successful parent partnerships from the outset. For example, staff complete initial home visits and get to know children and their families well. Parents are invited to regular stay-and-play sessions and discuss their child's progress with their key person. Staff provide numerous ways for parents to be actively involved in their child's learning. They invite parents to add their own observations to the nursery's 'achievement tree' and choose from a range of learning bags and books from the lending library. Parents' comments are overwhelmingly positive and they say that their children have come on 'in leaps and bounds'.
- Staff are supported superbly well by the management team to continue to enhance their skills. Staff cascade their knowledge to their colleagues and hold regular reflective staff meetings so that the high-quality provision remains. The management team has developed excellent links with the adjoining school and helps to prepare children for their next stage in their learning. For example, children confidently join the school on a daily basis to have their dinner and chat with the teachers. Staff work extremely closely with the teachers to ensure they prepare children with the skills they need to flourish at school.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have an excellent understanding of any signs and symptoms that may indicate a child is at risk of abuse or neglect. They have a robust knowledge of wider safeguarding concerns, including radicalisation and extremism. The management team and staff have a comprehensive knowledge of safeguarding procedures and protocols. They know the action to take if they have concerns about a child's welfare. The environment is safe and secure. Risk assessments both indoors and outdoors are conducted daily. All staff and the management team are trained in paediatric first aid. Recruitment procedures are highly robust to ensure staff's suitability to work with children.

Setting details

Unique reference number	EY457077
Local authority	Staffordshire
Inspection number	10116398
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	38
Number of children on roll	35
Name of registered person	Little Owl Childcare Limited
Registered person unique reference number	RP902740
Telephone number	07964 888720
Date of previous inspection	22 May 2013

Information about this early years setting

Little Owl Childcare registered in 2012. It is situated in Highfields Primary School in Burntwood, Staffordshire. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The manager holds early years professional status. The owner is a qualified teacher and holds early years professional status. The nursery opens Monday to Friday, during term time. Sessions are from 9am until 3.30pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Angela Hulme

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning and development. She completed a learning walk with the manager to discuss how the curriculum is planned and implemented.
- The inspector spoke to parents during the inspection. She also read parents' written testimonials and took account of their views.
- The inspector completed a joint observation with the manager of an adult-led activity.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020