

# Inspection of CareClub

Ladymount RC Primary School, 9 Portal Road, WIRRAL, Merseyside CH61 5YD

---

Inspection date:

28 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide interesting and challenging activities for children. Children thoroughly enjoy being creative. For example, they take turns with tools and resources as they undertake glue and stick activities. They paint pictures to display around the walls and become deeply engrossed as they spend time colouring in intricate pictures. This promotes children's handwriting skills and fosters their continued readiness for school. Staff join in with children's self-chosen activities. For example, they have great fun engaging in children's card games. During such times, children talk to staff about their day at school. Children demonstrate they feel safe. They have close emotional attachments with the staff.

Children thoroughly enjoy spending time with children of all ages. Older children engage in computer games with younger children, who are confident in their company. All children behave very well and know the behaviour expected of them. Staff use meaningful praise throughout the session. They are warm and caring towards all of the children. Children make healthy choices and prepare their own snacks. They know to drink water when they come in from outdoor play. Children thoroughly enjoy playground games with their friends. They learn about the importance of a healthy lifestyle.

### **What does the early years setting do well and what does it need to do better?**

- Staff have very positive relationships with the on-site school teachers. They gain information from teachers about various themes children are working on and provide resources that encourage their continued learning. Consequently, there is consistency and continuity for children's care and overall development.
- Staff talk to children about the activities they would like to do in the future. Children demonstrate they are happy and well settled in the club as they make their own choices about what they want to play with. This promotes their continued independence.
- Children explore similarities and difference between themselves and others in the local and wider world. For example, they engage in arts and crafts and read stories about a range of festivals throughout the year.
- Staff encourage children to explore a range of different activities. For instance, boys and girls together concentrate hard as they learn how to knit by observing a member of staff. This promotes their hand-eye coordination and develops their hand and finger muscles very well.
- During activities, staff use a range of questioning techniques that encourage children to think and to problem solve. They ask children about what they are making with the construction resources and listen intently to children as they talk about building homes for the small world people and animals. Children

become engrossed in their imaginary activities as they play alongside others and work together.

- Children enjoy sitting in the quiet area to look through their favourite books. They read to one another and talk about their favourite characters in the books and those they see on the television. Children's access to books helps to promote their reading skills in school.
- The provider ensures that the manager and all staff receive regular supervision meetings. This is a time for staff to discuss their training and any concerns they may have about the children they care for, or staff they work with. Staff also discuss their continued suitability to work with children and talk about anything that may impact on their work-life balance.
- The provider gains ongoing feedback from the manager, staff, parents and their children. With this information, and feedback from the school, she ensures the club continues to improve over time. Furthermore, the staff reflect on their practice which ensures all children on roll benefit from attending the club.
- Staff make sure that the parents inform them about their child's allergies, their food preferences and any religious requirements that must be acknowledged. This information is recorded and adhered to at all times. Consequently, children's health and well-being is promoted well.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of the safeguarding policies and procedures to be followed. They are clear about what to do and who to contact should they have any concerns about the welfare of a child. They are also clear about the steps to be taken in the event of an allegation about a member of staff. All staff undertake child protection training and are confident about the possible signs of abuse and neglect. Robust risk assessments are undertaken in all areas, indoors and outdoors, and any identified hazards are minimised or removed. Staff are well deployed to ensure children are supervised. This, and good security at the club, keeps children safe.

## Setting details

<b>Unique reference number</b>	EY239403
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10129253
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	177
<b>Name of registered person</b>	Careclub Limited
<b>Registered person unique reference number</b>	RP903417
<b>Telephone number</b>	0151 648 8005
<b>Date of previous inspection</b>	9 October 2015

## Information about this early years setting

Careclub Limited registered in 2002. The club operates within Ladymount RC Primary School in Pensby, Wirral. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The club opens before and after school, Monday to Friday, term time only. Morning sessions are from 8am until 9am. Afternoon sessions are from 3.25pm until 5.30pm.

## Information about this inspection

### Inspector

Mary Henderson

## Inspection activities

- The inspector and the provider completed a tour of all areas used by the children and discussed how these are organised to meet their needs and interests.
- The inspector spoke to staff, children and parents at appropriate times during the inspection and took account of their views.
- A joint evaluation of an activity was undertaken by the inspector and the provider. The provider discussed how the activity promotes children's interests and their continued readiness for school.
- The inspector checked a sample of documentation, including evidence of staff suitability and training. She held regular meetings with the provider and the manager throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020