

Inspection of The Beehive

St. Margarets Church House, Putney Park Lane, London SW15 5HU

Inspection date: 30 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This idyllic setting is bright, welcoming and full of natural light. Staff have a deep understanding of the impact of the physical environment on children's learning and well-being. They have created highly stimulating spaces. Learning outdoors is given extremely high priority. Children enjoy daily access to the vast garden where staff teach them a wide range of skills. For example, children build paths with planks and tyres and then balance and walk on the wobbly planks without touching the ground. They confidently play and explore the exceptional range of activities and resources available both indoors and outdoors. Children are keen learners who thoroughly enjoy attending this setting.

The inspirational manager and the hard-working staff team share a deep commitment to providing children with the highest level of education. Supporting the children to develop their full potential and meeting their care and learning needs are central to all that staff and manager do.

Staff's clear boundaries, high expectations and nurturing manner support children's excellent behaviour. Well-established routines ensure that children happily leave their parents in the morning to meet their key person and their peers. Children follow the routines with ease and respond to staff's instructions promptly. For example, they know when and where to line up for routine changes.

What does the early years setting do well and what does it need to do better?

- Staff allow plenty of time for children to develop their own ideas and build thinking skills as they play. Children show exceptionally high levels of concentration and motivation. For example, they spend long periods enthusiastically exploring the quantity of oats needed to balance a weighing scale.
- Children develop excellent body control, coordination and strength. They enjoy a wide variety of sport at the setting, including football, tennis and yoga. Children have regular opportunities to take manageable risks in their physical play. For instance, they learn to climb trees safely during outings to local woodland.
- Partnerships with parents are excellent. Parents are highly complimentary about the quality of the setting's environment, the educational support and the exemplary care that their children receive from staff.
- Staff support children's communication and language skills expertly. They make excellent use of conversation with children during every activity. Staff constantly model clear speaking and careful listening. They know exactly when and how to extend what children say. As result, children talk confidently to visitors, ask interesting questions and engage adults and friends in conversations.
- The manager and staff are extremely keen to continue to enhance their

knowledge and skills and keep children engrossed in new learning experiences. For example, they attend a varied range of training, such as planning science projects for young children.

- Children are continuously busy and benefit from excellent opportunities to develop their personal, social and emotional skills through dance and drama. For example, they learn songs and dances from musicals. Children confidently sing in front of their peers and relish the applause from their audience.
- Staff provide tremendous opportunities for children to learn about the wider world. They invite a broad range of visitors to the setting, such as a crossing patrol person, a carpenter, a beekeeper and people who bring in animals and ponies. Children enjoy visits to theatres and museums. This helps them to develop a deep sense of their community and the people who help them.
- Staff promote a positive attitude to healthy eating and hygiene superbly. Children are very self-assured and choose from a range of healthy snacks. They can explain the importance of healthy eating and the positive impact this might have on their development.
- Children are encouraged to develop strong imaginative skills and express their ideas creatively. They manipulate dough, adding resources to make birthday cakes, and talk freely about their play.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent knowledge of the procedures to follow in the event of any concern about children's welfare, or allegation against a member of staff. They fully understand the 'Prevent' duty and accurately identify the signs and symptoms of extremism and radicalisation. Children's safety and well-being are of paramount importance. Staff are extremely vigilant and ensure the environment is safe and secure for children. Risk assessments are thorough and highly effective in keeping children safe indoors, outdoors and on outings. Recruitment procedures for new staff are robust and they are supported well to help them become confident in their role.

Setting details

Unique reference number	123074
Local authority	Wandsworth
Inspection number	10138246
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	41
Number of children on roll	44
Name of registered person	Bumble Bee Nursery Schools Ltd
Registered person unique reference number	RP905765
Telephone number	0208 7805333
Date of previous inspection	15 March 2016

Information about this early years setting

The Beehive registered in 1998 and is situated in Putney, in the London Borough of Wandsworth. The nursery is open from 9.10am to 3pm on Tuesday and Thursday, and from 9.10am to 12.20pm on Monday, Wednesday and Friday, during term time only. The nursery employs seven staff. Of these, six hold appropriate early years qualifications and one holds qualified teacher status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- The inspector and the manager conducted a learning walk in all parts of the nursery, and the manager shared how the curriculum is organised.
- The manager and the inspector carried out a joint observation.
- The inspector observed the quality of teaching and assessed the impact on children's learning and development.
- The inspector spoke to some members of staff, children and parents at appropriate times during the inspection.
- Staff suitability checks and qualifications were checked by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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