

Inspection of Kingsgate Play Centre

Kingsgate Primary School, Kingsgate Road, London, Greater London NW6 4LB

Inspection date:

30 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders ensure club activities are well organised. The environment is clean and bright. There are designated areas for arts and crafts, construction, role play, musical expression and board games. Children arrive excitedly at the club. They quickly settle and begin playing with their friends. Children play energetically indoors and outdoors. Leaders have ensured the environment is spacious and conducive to children's exploration. Children have interesting conversations with staff, who play and interact with them in positive ways. Older children show concern for younger children, waiting and allowing them to line up first at snack time. Children freely explore and decide what they want to play. They sit and play board games with staff, draw, paint, play with small-world toys, for example dressing up and construction. Outside, they enjoy various team games, such as football and tennis. Younger children confidently play together. Leaders have ensured that children in the early years age range have access to a broad range of toys and resources. Children understand routines and get involved in helping the adults. They tidy up together before lunch, and check that all the resources are stored correctly.

What does the early years setting do well and what does it need to do better?

- Staff provide a range of healthy meal options for children to enjoy. Hygiene is of a high standard, and staff ensure children wash their hands before eating. They wipe down surfaces with disinfectant before serving the food. Staff preparing meals wear gloves.
- Leaders ensure they maintain high staff-to-child ratios across the provision. Therefore, children are adequately supervised at all times. Staff say they enjoy working at the club. They say the manager is supportive and their workloads are manageable. Many staff are long-term employees with several years of relevant experience.
- Leaders have addressed the recommendations made at the previous inspection. For example, they have broadened the range of activities for children. Each day, there is a planned creative activity for children to enjoy. As a result, children remain immersed in play throughout the duration of the session.
- Children understand and follow routines well. They know that they must sit quietly and answer the register before they go off to play and before it is time to line up for lunch. They know they must gain permission from staff before they go outside or use the toilet facilities in the playground. Therefore, staff are aware of the whereabouts of children at all times.
- Staff consider important aspects of children's safety during school collection times. Children wear high-visibility jackets, and know they must wait for staff before crossing the road. Staff routinely alert children to hazards on the street

during the walk back to the club. Children walk in a safe way and hold hands. However, written risk assessment procedures for collecting children do not include a procedure to follow in the event of an emergency. There is no shared understanding among staff of the action to take should an emergency occur. This compromises children's safety when they are away from the premises.

- Parents are happy with the quality and range of activities their children enjoy at the club. They say that staff are friendly and approachable, and comment that their children enjoy a good range of meals at the club.
- Leaders ensure that staff have training in food handling and first-aid. Nevertheless, supervision arrangements need to be reviewed. This is because not all staff demonstrate sufficient knowledge of signs that suggest a child might be at risk from abuse. This is a breach of a requirement.

Safeguarding

The arrangements for safeguarding are not effective.

Safeguarding is not effective. The setting has a written statement of child protection policy and procedures which has been recently reviewed. However, leaders do not routinely ensure that all staff understand the written safeguarding procedure. There are significant gaps in some staff's knowledge of the most up-to-date safeguarding procedures and indicators of possible abuse in children. This has a significant impact on staff's and leaders' ability to keep children safe and ensure that they are not at risk from harm.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff are trained in the setting's safeguarding policy and procedures, and are able to identify and respond to signs of possible child abuse	31/01/2020
ensure written risk assessments for children's collection arrangements include the action to be taken in the event of an emergency, and that the staff are fully aware of the procedure to be followed.	31/01/2020

Setting details

Unique reference number	EY479554
Local authority	Camden
Inspection number	10106616
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	45
Number of children on roll	110
Name of registered person	People Potential Possibilities
Registered person unique reference number	RP902633
Telephone number	07794378851
Date of previous inspection	8 June 2016

Information about this early years setting

Kingsgate Play Centre registered in 2014. It operates from Kingsgate Primary School, in the London Borough of Camden. The setting is open during term time only, Monday to Friday, from 3pm to 6pm. The provider employs six members of staff, two of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector
Olivia Awolola

Inspection activities

- The inspector sampled a range of the club's policies and procedures to gain a better understanding of its operation.
- Children were asked for their views of the club.
- A leadership discussion gave the inspector insight of how the manager oversees the club and staff.
- The inspector accompanied staff on the school collection journey to determine the extent to which children are kept safe.
- An introductory tour of the premises clarified the purpose of each area and its use.
- The inspector asked parents for their views on the quality of care their children receive.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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