

Inspection of Shining Stars Daycare & Club

St. Helens Primary Academy, St Helens Way, Barnsley, Yorkshire S71 2PS

Inspection date: 4 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

The club's atmosphere is friendly and welcoming. Children are cheerful and clearly enjoy their time at the club. Older children are keen and very willing to help younger children. For example, they show care and consideration as they help younger children to put their coats on. Children that have recently started at the club are settled and confidently interact with other children and staff. Children benefit from consistently positive interactions during their time at the club. They are eager to take part in outdoor games after the school day. Children of all ages, including those who attend a nearby school, play together well.

Since the last inspection, staff have implemented good behaviour management strategies. Staff have a very calm manner when speaking to children and give them lots of advice to help them manage their own behaviour. Children listen well and respond positively to the staff.

Staff are very competent at supporting all children, including those with special educational needs and/or disabilities. They are proactive in identifying additional support for children when needed. They have a close working relationship with the on-site school. Staff meet regularly with teachers and discuss how they can both support children to reach their full potential.

What does the early years setting do well and what does it need to do better?

- The provider and manager have developed policies, procedures and practices following the last inspection and made very positive changes. This has shown commitment, and a desire to provide the best care possible for children attending their provision. The provider supports the staff team very well. Arrangements for supervision are now effective. The provider encourages staff to further their professional development through additional training and annual appraisals. The provider observes how the club operates and the manager observes staff practice. They both give guidance where practice could be better. This helps them to raise the quality of staff's interactions with children.
- Staff provide a stimulating environment for children to play in. They gather important information from parents to establish what a child likes to do and what interests them prior to them starting at the provision. This helps staff to create an atmosphere where children feel welcome and part of the group from the onset. Staff hold informal conversations with parents at the end of the day. Parents are made to feel welcome on arrival and they are comfortable to ask questions.
- Children thoroughly enjoy group activities. For example, they take part in a seed planting activity. They enthusiastically share their knowledge of how things

grow, making suggestions that they will need water and the sun. They work in pairs as they put compost into seed trays and carefully put in the small seeds. Staff work closely with children. They incorporate counting into the activity. For instance, they count together how many compartments there are in a seed tray.

- Staff know the children very well. They recognise when they are sad or tired and do what they can, in a nurturing way, to involve children in activities that interest and engage them. Children concentrate for long periods at their chosen activities. Staff use their experience to enhance children's learning. For example, they ask children questions to extend their thinking.
- A strength of the club is the support that staff offer for children to be physically active in their play. Children access outdoor play all year round, no matter the weather. They show good control and coordination as they run around the open space, kick a ball and see if they can balance on equipment. A group of children thoroughly enjoy using large building blocks to build a house that they can fit inside.
- Staff are keen to get feedback from parents and children regarding the quality of the club. They value this information to help them to continue to provide a quality service for families. For example, parents have fed back that older children's activities were not age appropriate. In response, staff have set up an area for older children's activities that provides them with the personal space that they requested. They can be creative without being disturbed by younger children.

Safeguarding

The arrangements for safeguarding are effective.

The manager has a good understanding of her responsibility to raise concerns about children's welfare. Staff are confident to share information about safeguarding with her or the provider. They also know what to do if they have a concern about another member of staff or the manager. Their knowledge of safeguarding is constantly updated. For example, safeguarding is discussed at staff meetings and they complete questionnaires to demonstrate their understanding. Staff ensure that children are always well supervised in the club. They check to make sure that the premises and outdoor areas are safe for children to access.

Setting details

Unique reference number	EY555089
Local authority	Barnsley
Inspection number	10124737
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	32
Number of children on roll	67
Name of registered person	Goodier, Amanda Jane
Registered person unique reference number	RP555088
Telephone number	07932612939
Date of previous inspection	12 August 2019

Information about this early years setting

Shining Stars Daycare and Club registered in 2017. The setting employs 3 members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round, except for bank holidays and two weeks at Christmas. Sessions are from 7am until 8.45am and from 3pm until 6pm during term time. During school holidays, sessions are from 7am until 6pm.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020