

# Childminder report

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Inspection date: 4 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children are highly confident and extremely eager to join in. They show excellent social skills as they keenly involve the childminder and other children in their play. The childminder offers an excellent curriculum and provides children with an inspiring range of activities. She engages in children's play and is highly skilled at interacting with them. This is demonstrated as children enthusiastically select books and react with delight as they successfully retell their favourite parts of familiar stories. The childminder use opportunities extremely well to enable children to predict familiar sounds and rhymes. She constantly repeats words back to them and models the correct pronunciation. Children learn new vocabulary rapidly. For example, they learn that an admiral sails the seas and that Eskimos kiss with their nose. They make exceptional progress in their communication, language and literacy skills.

Children are provided with first-rate mathematical experiences by the childminder. She introduces a wide range of mathematical language and concepts into children's everyday experiences and play. This means that children are confident in their use of number and are becoming able to solve problems.

Children demonstrate that they can engage and focus for extremely long periods and display excellent attitudes towards learning. They persevere and show great determination to succeed at tasks. Their behaviour is excellent. The childminder supports children exceptionally well to persevere with difficult tasks. For example, children used scissors to cut string, threaded and tied the knots with the string, to allow the pirate flag to fly in the garden.

### What does the early years setting do well and what does it need to do better?

- The childminder has an ambitious commitment to continually enhancing and refreshing her knowledge through a wealth of training, reading and personal research. This is always done with the children she cares for in mind so that they have maximum benefit. The childminder tirelessly reflects on the quality of her already excellent provision. She continues to be successful in identifying areas that can be improved even further. The childminder is incredibly organised and takes regular opportunities to network. She enthusiastically shares her ideas, helping to inspire others.
- Children's work and interesting displays adorn the walls, and a wealth of resources are freely accessible to children both indoors and outside. The childminder organises her home to ensure that the children she cares for are at the very heart of it.
- The childminder implements highly effective assessment arrangements and continually observes and monitors children's development. This means that she

can identify very early on where there may be a delay in development and take swift action to seek support. The childminder works tirelessly with parents, specialist professionals and other providers to implement effective strategies to close any emerging gaps in children's development as swiftly as possible.

- Children have excellent opportunities each day to be physically active and experience the fresh air. Children squeal with delight as they explore sand, to find the hidden treasure, and they transport water with cups, hoses and pipettes, and a host of other fascinating resources.
- The childminder creates a learning environment that is calm, purposeful and highly inviting. She is extremely skilled at helping children to develop the skills needed to engage in meaningful play and learning. By the time children start school, they are very well equipped to continue their learning journey.
- Partnerships with parents are excellent and parents leave glowing testimonials to this effect. Parents say they 'feel privileged' to have her as their childminder, as they have 'never met anyone who puts so much thought and time into the well-being' of the young people. Parents comment on the 'superb communication and language progress' their children make and how children 'learn phonics and writing in preparation for school'.
- The childminder demonstrates an excellent understanding of child development. Her assessments are precise and sharply focused, demonstrating the excellent progress children are making. The childminder consistently shares her observations and assessments with parents and other settings children attend. She ensures that there is excellent continuity of care and that children continue to make rapid progress.
- The childminder supports children and their families excellently in teaching them about when children may be at risk, including when using the internet and digital technology. Children know how to keep themselves safe and minimise any risks, and this is meticulously embedded within practice.

## Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given utmost priority. The childminder ensures that there is a strong culture of keeping children safe and shows an excellent knowledge of a wide range of safeguarding issues. She renews her knowledge frequently and ensures that her policies and procedures reflect the local arrangements for safeguarding. The childminder fully understands her duty to prevent children from being drawn into situations that put them at significant risk of harm. She is vigilant and has a thorough understanding of the procedures to follow if she is concerned about a child. The childminder regularly reviews and adapts her own procedures within her practice to ensure that she is keeping children safe.

## Setting details

<b>Unique reference number</b>	EY363921
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10136515
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	28 September 2015

## Information about this early years setting

The childminder registered in 2007. She lives in Didcot, in Oxfordshire. The childminder provides care each week, from Monday to Thursday, throughout the year. She holds a relevant childcare qualification and is registered to accept funding to provide free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Amanda Perkin

### Inspection activities

- The inspector spoke to children and read written testimonials from parents to gain their views of the childminder's provision.
- Discussions were held with the childminder relating to safeguarding and the process of self-evaluation.
- Relevant documentation was viewed by the inspector, such as training certificates and public liability insurance.
- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector observed the childminder interacting with children. She assessed the impact of the childminder's teaching on what children know and can do and discussed her observations with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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