

Childminder report

Inspection date: 30 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has created an extremely stimulating environment and has high expectations for each individual child. Children benefit significantly from a wealth of activities and demonstrate exceptional levels of confidence. They build very strong friendships and are extremely motivated to learn. For example, children work highly effectively as a team to find the missing piece of their egg shape sorter. They focus intently and hunt through boxes determined to achieve their goal. The childminder fosters opportunities to involve children in local community projects. This contributes to deepening children's experiences of the wider world. For example, children delight in outings to the charity shop and recycle toys. They plant bulbs in the village and learn to take responsibility and care for the flowers as they grow.

Children are extremely secure and confident in their environment. They illustrate this as they smell the aroma of toast and jump up to wash their hands without prompting. Children's behaviour is exemplary. They are kind and very polite to their friends. For example, young children count out the chairs they need and ensure there is enough room for them all. They say 'please' and 'thank you' at mealtimes and ask to get down from the table. The childminder works incredibly well with parents and caters for children's dietary needs highly effectively. Children enjoy a varied range of nutritious snacks and develop healthy eating habits at a young age.

What does the early years setting do well and what does it need to do better?

- Highly successful partnerships with parents are in place. The childminder ensures an exceptional level of communication and keeps them very well informed about their child's progress. She works extremely closely alongside them and ensures she has an excellent knowledge of children's interests, abilities and backgrounds. This helps to achieve the highest levels of consistency and has an extremely positive impact on children's ongoing welfare and development. Parents are very complimentary about the setting and childminder. They comment they are very impressed with the progress their children have made.
- The childminder reflects on all aspects of her setting. She recognises where children need extra support and shows an excellent drive to achieving a superb provision for every child. The childminder targets her professional development to ensure she delivers exceptional learning experiences for children. She monitors her assistants highly effectively and uses her wealth of experience and knowledge to share high-quality practice. This rapidly improves outcomes for children.
- Children love to be active. They explore a significant range of learning experiences where they develop their physical skills, such as dancing. The

childminder uses these opportunities to foster children's creative and discovery skills exceptionally well. Children demonstrate this as they excitedly discuss different ways to use musical instruments. Babies throw their arms up in the air and shake rattles. Older children bang drums, mimic animal movements and jump up and down with delight as they sing.

- The childminder assesses children's progress accurately. She uses this information extremely well to plan challenging learning experiences based on the children's individual abilities, learning styles and prior learning. The childminder's outstanding teaching helps children to build their skills and knowledge extremely well to support their future learning. For example, children select coloured paint and squeeze it out with enthusiasm. Their peers mix glue and sequins and focus on tipping and pouring them from one pot to another. Younger children explore the textures of sequins and make marks in various ways. The children focus intently, demonstrate excellent concentration skills and discuss what they are doing. The childminder fosters these opportunities to repeat words back to children and models the correct pronunciation. This helps children's develop exceptional progress in their communication and language skills.
- Children show extremely high levels of independence for their young age. For example, they are confident to set the table up for snack and learn to use knives safely. The childminder is close by as children learn to think about their personal safety. Babies feed themselves extremely well and toddlers independently manage their own personal needs. All children confidently learn key skills, so they are extremely well prepared for their next stage in learning, and school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a highly effective understanding of the procedures to follow if she was concerned about a child's welfare or another adult's behaviour. She ensures that her assistants are fully alert to the possible signs of abuse and neglect. The childminder actively promotes children's safety and well-being throughout the day. She completes thorough risk assessments of her home, garden and outings, which helps to strongly promote children's safety. The childminder implements her robust policies and procedures effectively. There are exemplary procedures in place for recruitment and induction to ensure that all assistants are suitable to work with children.

Setting details

Unique reference number	EY332966
Local authority	Hampshire
Inspection number	10136465
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 11
Total number of places	18
Number of children on roll	22
Date of previous inspection	24 February 2016

Information about this early years setting

The childminder registered in 2006. She lives in Hook, Hampshire. The childminder and her assistants operate their service each weekday from 7.45am to 6pm, mainly during school term times. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- A tour of the areas of the premises used for the care of children was completed.
- Discussions were held with the childminder and her assistant at relevant times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents in written form during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020