

Inspection of Pyrgo Priory After School Club

Pyrgo Priory JM & I School, Settle Road, Harold Hill, Romford, Essex RM3 9RT

Inspection date: 29 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this vibrant and exciting after-school club. They form positive relationships with staff, and greet them excitedly as they are collected from their school. Children cheerfully talk about their day with adults and friends as they walk back to the club. Adults plan and create an exciting environment. There is a large choice of stimulating and easily accessible toys and activities which support the development of all children's needs and interests. Boxes of toys are displayed so that all children can see what is inside and can select what they want to play with. All children are motivated and concentrate well during activities.

There is a positive and purposeful atmosphere in the club where children are highly stimulated. Children enjoy taking part in the wealth of exciting activities available, including games, crafts, cooking and sports. Children develop a strong sense of community as they form friendships with children from different schools.

Children are well behaved and polite. They understand the routines and what is expected of them. Staff encourage children to take ownership of the club rules. Children help to decide what these rules should be, to help keep everyone safe and ensure that they can play together happily. Children are supported well by staff and young volunteers, who join in their play and act as good role models. Staff have secure systems in place to support children to manage their behaviour.

What does the early years setting do well and what does it need to do better?

- Managers and staff work well together. They all strive to ensure that children are happy and settled at the club. Staff are very aware of children's needs. They have a close relationship with the schools that children attend. Staff regularly exchange information about each child's day. This helps staff to support children's time at the club.
- Children are excited about their time at the club and their parents talk about how difficult it is to get them to leave each evening. Adults play alongside children and support them in their play, throughout their time at the club. They develop children's knowledge, skills and understanding through their play. For example, while playing football, the sports coach suggests how children can improve their shooting skills.
- There is a strong emphasis on inclusion. All activities provided are accessible and appropriate for the ages and abilities of children. Staff make sure that children with special educational needs and/or disabilities and children who speak English as an additional language are included. They provide skilled support and adapt activities so that all children can join in. For instance, older children enjoy marble

printing with an adult, while younger children explore finger painting and hand printing.

- Children are able to relax and unwind in the comfortable, well-resourced book area after a busy day at school. Children also have regular access to a large outdoor area where they develop their physical skills.
- Children are encouraged to be active throughout the afternoon. They have two dedicated sports coaches who provide daily sporting activities. For example, an older group of children plays football, while a younger group of children plays a parachute game. Older children express how they really enjoy playing team games, such as American football and cricket.
- Staff have very good relationships with families. Parents speak positively about the wonderful things that their children do at the club, including the various arts and crafts, cooking and sporting activities on offer. Leaders go the extra mile to support families. For instance, to help protect older children in the local area, a young volunteers role has been introduced to support families who still require after-school care for their secondary school-age children.
- The manager is committed to the continual development of the club. She seeks the opinions and ideas of children, parents and staff. This information is used to plan exciting activities, purchase new toys and create menus. However, staff do not consistently guide children's meal choices for the menus, to ensure that they enjoy a healthy and nutritious diet.
- The enthusiastic and well-qualified staff work well together and they say that they feel supported in their roles.
- Children's transitions from school to the club are managed well. Staff collect children from three local primary schools, and children from a local secondary school make their own way back to the club. Staff complete risk assessments for the journeys and ensure that children are supervised at all times.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of how to keep children in their care safe. They receive regular training and are aware of how to identify the signs and symptoms of abuse, neglect and radicalisation. Staff know who to go to with their concerns about a child or an adult. They are aware of the risks and possible threats to children, including gang involvement and grooming. The provider implements safer recruitment procedures to ensure that all staff, volunteers and students are suitable to work with children. Managers risk assess the indoor and outdoor environment regularly and they complete daily checks of the environment.

Setting details

Unique reference number	EY356140
Local authority	Havering
Inspection number	10137993
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 14
Total number of places	60
Number of children on roll	130
Name of registered person	Essex After School Clubs Ltd
Registered person unique reference number	RP527036
Telephone number	07947 858685
Date of previous inspection	19 October 2015

Information about this early years setting

Pyrgo Priory After School Club registered in 2007. The club employs 10 members of childcare staff. Of these, six members of staff hold appropriate early years qualifications at level 3 or above. The club opens during term time from 3pm to 6.15pm, Monday to Friday. During school holidays, the club opens from 8am to 6.15pm.

Information about this inspection

Inspector

Keiley Pedro

Inspection activities

- The inspector and the provider had a tour of the building and held discussions to understand how the provision is organised.
- The inspector spoke to parents on the day of the inspection and took account of their views.
- The inspector observed children as they engaged in a variety of activities, indoors and outside, and assessed the impact that this has on children.
- The inspector spoke to the manager, staff and children at appropriate times throughout the day.
- The inspector looked at a range of relevant documentation, including evidence of the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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