

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children demonstrate exceptional levels of self-esteem and an impressively strong sense of belonging. They are highly independent. For instance, they confidently and happily set out their own packed lunches in the welcoming kitchen. The experienced and qualified childminder actively encourages children to explore a wide variety of extremely stimulating resources. For instance, children excitedly use all of their senses as they explore different ingredients. They joyfully discuss the smell of herbs and spices and feel the textures and taste of new foods, such as lychees and sweet chestnuts. Children repeat the interesting words modelled clearly by the attentive childminder. This helps to add to their rapidly increasing vocabulary. Children ask numerous questions about what they are exploring and investigating, showing great curiosity.

The childminder's teaching and interactions are inspirational. She is always close at hand to offer clear and age-appropriate explanations or to support children to find out the answers for themselves. Children demonstrate an excellent understanding of the high expectations for their behaviour. Their manners are superb and they know the boundaries set for them. Older children write down helpful rules to support their everyday routines. The childminder encourages children to have a go, offering a wealth of praise for their efforts.

What does the early years setting do well and what does it need to do better?

- The childminder is actively committed to continuously improving her provision. Her precise self-evaluation is informed by ongoing and detailed feedback from children and carers. She frequently consults with other local providers, including her fellow childminders and nurseries. This helps her meticulous planning to meet children's needs exceedingly well.
- The ongoing and targeted programme of continued professional development helps to maintain and extend the childminder's outstanding teaching skills. The childminder frequently researches new ideas for activities and refreshes her impressive knowledge of the early years foundation stage.
- The childminder imaginatively extends children's learning through play activities. For example, she offered children a sack of familiar objects to investigate, through touch alone at first. Children described the shape, weight and texture of the items and guessed what they could feel. The childminder used expert questioning to promote children's problem-solving skills.
- Partnerships with parents are highly effective. Parents describe the childminder as passionate, caring and warm. The childminder is very skilled in developing powerful links with parents and with other settings that children will attend. The meaningful two-way exchange of information is focused sharply on promoting children's achievements. This supports very strong continuity of care and

learning and the best outcomes for children of all ages.

- The childminder skilfully weaves early mathematical language, such as naming shapes, sizes and counting, into activities. Children practise their excellent early literacy skills using a range of media, such as a whiteboard and pens. They say the sounds in words to help them spell as they write. They are extremely well prepared for the eventual move to school.
- The childminder knows children and their interests extremely well. She uses this knowledge to plan plenty of visits into the local community, such as to libraries, parks and beaches. Children develop a strong understanding about the wider world and develop excellent social skills. They are aware of the similarities and differences between themselves and others. For example, they find out about cultural celebrations, such as Chinese New Year.
- The childminder celebrates children's achievements proudly. For example, she displays their craft work prominently. Children delight in playing in a model house that they have made from a large box with circular and square windows. This is decorated with pictures of birds that children gleefully name. When they cannot recognise one of the species, this creates an opportunity for further exploration and learning through the use of books.
- Children are nurtured extremely well by the childminder who is an exemplary role model. They are exceptionally happy, settled and content. Many children stay in her care from babyhood to the end of primary school. Specific encouragement and guidance from the childminder helps children to thrive. Children find out about healthy lifestyles as they benefit from daily exercise and fresh air. They follow positive hygiene routines.

Safeguarding

The arrangements for safeguarding are effective.

The childminder's robust knowledge of child protection and wider safeguarding issues helps to keep children safe from harm. She is strongly aware of her role and responsibility to help to keep children safe. The childminder is confident about the process for reporting any concerns about a child's welfare. She updates her safeguarding training regularly and thoroughly. The childminder is rigorous in carrying out regular checks on her home and for outings to minimise any risks for children in her care. She helps children to learn about looking after their own safety, for example, when crossing roads on the way to nursery and school.

Setting details

Unique reference number	310118
Local authority	North Tyneside
Inspection number	10117005
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	15 October 2015

Information about this early years setting

The childminder registered in 1998 and lives in Whitley Bay, North Tyneside. She operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for four-year-old children.

Information about this inspection

Inspector

Cathryn Clarricoates

Inspection activities

- The childminder explained to the inspector how she uses certain areas of her premises to deliver the curriculum.
- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The childminder evaluated and discussed an activity with the inspector.
- The inspector took account of the views of parents expressed in written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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