

Childminder report

Inspection date:

5 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder has failed to provide Ofsted with the required information, in order for suitability checks to be undertaken. This includes an enhanced Disclosure and Barring Service check for every person aged 16 or over living on the premises.
- The childminder has a current knowledge of safeguarding matters. She knows the procedures to follow if she has any concerns about children's welfare. She has public liability insurance and she holds a first-aid certificate to ensure that she can manage any minor accidents that may occur. She understands how to assess and minimise risks in her home and outings to help keep children safe.
- The childminder understands how to encourage a healthy lifestyle and support children's physical development. She plans to provide children with healthy snacks and regular opportunities to be outside, including playing in her garden and exploring equipment at local parks.
- The childminder knows the importance of building strong relationships with children. She discusses encouraging their good behaviour, providing clear boundaries and explanations, so children know what is expected of them.
- The childminder understands how children learn. She has plans for setting out her home with toys and resources that engage children's interest and provide challenge for them. She discusses using observations of children as they play to help her plan activities that support them to learn and make progress. She understands the importance of working in partnership with parents to provide a consistent approach for children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted are provided with the required information to allow them to check the suitability of all persons aged 16 or over living on the premises.	06/03/2020

Setting details

Unique reference number	106728
Local authority	South Gloucestershire
Inspection number	10125400
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 January 2015

Information about this early years setting

The childminder registered in 1999 and lives in Hanham, Bristol. The childminder cares for children on request only.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for children, and looked at examples of processes she will use to support these.
- The inspector checked evidence of the childminder's suitability and qualifications and discussed with the childminder her arrangements for self-evaluation and improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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