

Inspection of DCLM Community Project

Centre of Excellence, Solway Street East, Liverpool, Merseyside L8 0TY

Inspection date:

30 January 2020

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Children form strong attachments with staff and make close friendships with their peers. They help to make the rules for the club and these are displayed on the wall. This helps to promote children's positive behaviour. Children share resources, manage turn taking, and show consideration and respect towards each other. Staff praise them for being polite and well mannered. The safe and familiar environment enables children to settle quickly. A sufficient range of resources is appropriately organised inside. However, the outdoor area is rarely used and there is very little to attract them into the area. This limits children's physical development.

The environment is secure and welcoming. Staff are loving and attentive. They get to know children and their families well from the start. Children are happy and relaxed here. They show good levels of confidence and self-esteem. Children enjoy pretending to be a shopkeeper and serving their customers. They talk about how much money the food costs. Children are provided with healthy food and they enjoy their social snack time. Their independence skills are promoted. Children pour their own drinks and put their own coat and shoes on when it is time to go home. However, the arrangements for managers' and staff's performance management are not good enough. Staff do not have opportunities to develop their skills further and improve the quality of care that they provide.

What does the early years setting do well and what does it need to do better?

- The management team is unable to accurately identify the gaps and weaknesses of the provision. Therefore, they do not know how to improve the quality of the care and learning that they provide. The arrangements for the performance management of staff are weak. Managers and staff do not benefit from a programme of ongoing supervision and training. Staff are not supported well in their roles and their training needs are not identified. This does not help to foster teamwork and mutual support, or promote continuous improvement across the provision. Staff lack an up-to-date understanding of their responsibilities for safeguarding, including the 'Prevent' duty. The manager does not have effective systems in place to ensure that people working with children are suitable.
- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Younger children enjoy making new friendships. They giggle as they play tag with each other inside. However, staff do not promote the use of the outdoor area on a daily basis. The outdoor area is only used when the weather is 'nice'. This is limiting the children's physical development. Staff do not provide children with enough opportunities to develop their physical skills, such as balancing, climbing,

catching and throwing.

- Staff greet children warmly. They are interested in children's news and their day. As a result, children are keen to interact with their key person and other staff. Children are excited to spend time with both staff and their friends. They know the routine of the club well. For example, they hang up their coats independently and store their things away neatly before setting off to play. Staff know when the children are tired, hungry or unwell. They respond appropriately to ensure their individual needs are met.
- Staff listen to the views of children and parents. This provides them with ideas about how they can improve their service. Staff have taken on board parental feedback. They help children to complete their homework while at the club. During the inspection, children enjoyed completing their reading homework with staff. Staff listen to and act upon children's views. They have recently bought a large, four-in-a-row game as requested by the older children. The manager and staff have built good partnerships with parents. Parents are pleased with the service that the club provides. They are happy with the good levels of communication between themselves and the club. This helps to promote continuity for children's care and learning.

Safeguarding

The arrangements for safeguarding are not effective.

The manager and staff are aware of potential indicators of abuse and know the procedures to follow should they have a child protection concern. Staff complete daily risk assessment checks on all aspects of the club. This helps to ensure that the environment, toys and equipment are continually suitable. However, leaders do not ensure that staff have an up-to-date knowledge of their roles and responsibilities regarding other aspects of safeguarding, including the 'Prevent' duty. They do not ensure that people looking after children are suitable to fulfil the requirements of their roles. Leaders do not record information about the identity checks that have been completed.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
promote the use of the outdoor area and provide a range of equipment for children to develop their physical skills, such as balancing, climbing, catching and throwing	27/08/2020

ensure that staff have an up-to-date knowledge of their roles and responsibilities regarding safeguarding, including the 'Prevent' duty	26/03/2020
have effective systems in place to ensure that practitioners, and any other person who is likely to have regular contact with children, are suitable	26/03/2020
improve the supervision, support and training opportunities for managers and staff, to foster teamwork, mutual support and continuous improvement to the provision.	26/03/2020

Setting details

Unique reference number	EY245107
Local authority	Liverpool
Inspection number	10143296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 13
Total number of places	24
Number of children on roll	15
Name of registered person	DCLM Community Project Committee
Registered person unique reference number	RP520999
Telephone number	0151 709 6245
Date of previous inspection	19 June 2015

Information about this early years setting

DCLM Community Project registered in 2005. It is open Monday to Friday term time only, from 3.45pm until 6pm. The provision employs four members of childcare staff; of these, one holds an appropriate early years qualification at level 6 and one holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided.
- Children and parents had discussions with the inspector, who sought their views on the club.
- A sample of documentation was checked, including evidence of staff suitability and training.
- The inspector held regular meetings throughout the inspection, to keep the provider and the manager updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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