

# Childminder report

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Inspection date: 3 February 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children very clearly demonstrate that they feel happy and safe in the exceptional care the childminder provides. They are highly curious and self-motivated to explore, investigate, play and learn. Children enjoy playing in the stimulating learning environments that the childminder finely tunes to their interests. They listen attentively as the childminder enthusiastically reads engaging stories and discover how keys work in doors.

Children are visibly excited by new opportunities that build on what they can already do. They squash and squeeze play dough, explore textures and delight in making interesting marks with tools. Children happily learn to play with others and adopt a very caring attitude to their friends. They are highly independent and manage tasks, such as putting on their shoes and boots, at a young age. Children thrive in the childminder's care. They experience a rich range of activities and opportunities to help them develop and learn the skills they need to move on to the next stage in their education.

### What does the early years setting do well and what does it need to do better?

- The childminder is extremely passionate about her role to help children learn and develop in her care. She is highly reflective and remarkably proactive at keeping her knowledge and skills at the highest possible levels. This ensures children in her care have the very best start in life. High attention to detail and an exceptional dedication to her job means the childminder's setting is consistently changing and adapting to meets the learning needs of the children.
- Children benefit from very high-quality sustained interactions with the childminder. She is exceptionally skilful at supporting children to develop their communication skills. The childminder uses new words for children to hear, such as naming the different foods children play with in the role-play kitchen. Children enthusiastically try to use the new words and receive plenty of warm of praise and encouragement from the highly attentive childminder.
- The childminder ensures children have many opportunities to develop their physical skills. They energetically run, climb and slide outdoors. Children delight in the childminder's playful company as they safely navigate an inviting sensory trail through the bushes. They learn about good health and hygiene, such as when the childminder supports children to wash their hands before eating. She actively encourages children to develop responsibility for their environment, such as by throwing away used paper towels and tidying up toys from the floor. The childminder is an excellent role model for children and their behaviour is exemplary.
- The childminder knows the children extremely well. She knows what they like to do and what they need help to achieve in their learning. The childminder plans

inspiring activities to challenge children's learning and build on what they already know and can do. Children persist as they try to use tongs and tweezers to pick up objects. They are highly focussed and concentrate for long periods as they explore. Children develop exceptionally positive attitudes to learning.

- The childminder builds highly effective partnerships with other settings children attend and other professionals involved with children. Extensive knowledge and high levels of consistency help all children receive the very best support for their care and learning.
- Parents report they are very happy with the nurturing care and abundant support the childminder provides for them and their children. They comment she is 'just brilliant'.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder is highly dedicated to ensuring children's safety at all times. She is never complacent about her safeguarding knowledge and regularly attends training to keep her knowledge current. The childminder fully understands her role to promote children's welfare. She knows the actions to take if she has any concerns about children or their families. The childminder ensures children learn to keep themselves and others safe. She has simple rules and boundaries in place. Children take part in frequent evacuation procedures and understand about keeping safe online. The childminder is aware of wider safeguarding issues, including the risk of children being exposed to extreme views.

## Setting details

<b>Unique reference number</b>	112297
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10136168
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	19
<b>Date of previous inspection</b>	15 March 2016

## Information about this early years setting

The childminder registered in 1996. She lives in Blackfield near Southampton, Hampshire. The childminder provides care from 7.15am to 6pm, Monday to Wednesday, throughout the year. She also provides before- and after-school care on Thursdays and Fridays. The childminder holds a level 3 early years qualification. She receives funding for the provision of free early years education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Emma Dean

### Inspection activities

- The childminder explained how the early years provision is organised.
- The childminder and inspector held discussions about children's learning and development.
- The inspector observed the interactions between the childminder and the children. She spoke to them at appropriate times during the inspection.
- The inspector took note of written views from parents.
- The inspector sampled documentation, including evidence of suitability checks and children's records.
- The inspector viewed areas of the house and garden used for the care of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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