

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Good
The quality of education	Outstanding
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder is very caring and builds wonderfully trusting bonds with the children in her care, treating them like part of her family. She creates a highly safe and stimulating home-from-home environment, and children thrive in the nurturing atmosphere. Children are very happy and secure and explore their play areas with great confidence and enthusiasm. They are particularly independent and lead their own play and learning experiences with excitement. Children are eager and motivated learners, who show fascination in the world around them. They rapidly gain the skills they need to flourish in their next stage of education.

The ambitious childminder has extremely high expectations for what children can achieve. She is passionate about giving children a broad range of inspiring experiences. Children spend a lot of time in their local community, benefiting from first-hand learning experiences. For example, children have their own library cards and excitedly choose new stories to read and explore each week. The childminder extends children's love of books even further by creating highly engaging activity bags, linked to their favourite books, for children to enjoy at home with their parents.

What does the early years setting do well and what does it need to do better?

- The highly experienced childminder has in-depth knowledge of the children in her care and assesses their development precisely. She continuously thinks about children's most important developmental next steps and expertly uses a mix of adult-led and child-led experiences to extend their learning. She makes excellent use of all interactions with children to offer further challenge and help children to reach their full potential. For example, as children excitedly explored coloured pom-poms, the childminder challenged them to pick up each one with tweezers and to match their quantity to written numbers. When children mastered these skills, the childminder extended them even further and gave them smaller and more intricate tweezers to use. Children delight in learning and practising new skills, show excellent perseverance and thrive on completing challenges.
- The childminder continually refreshes and updates her childcare knowledge and gives her own professional development high priority. She completes regular training on good practice and topical issues and shares a wealth of experience and expertise with a close network of local childminders. She has recently joined a local forest school scheme to develop her skills and enhance children's outdoor experiences. Children now delight in investigating nature and wildlife and enjoy exploring natural objects, such as when creating dens with sticks. They are very physically active and spend a vast amount of time playing, discovering and walking outdoors and in their local community.

- The childminder is a strong and positive role model for children. She consistently reminds them of her high expectations for their behaviour and children learn to behave very well. They listen intently to what the childminder says and happily follow her guidance, such as when tidying away the toys before moving on in their play. Overall, children have a strong understanding of how to keep themselves safe. For example, they use knives carefully to cut fruit for their snack and confidently talk about washing away the germs on their hands before they eat. However, the childminder has not yet focused on how to support children's understanding of the potential risks involved with using the internet. Children are not fully aware of how to keep themselves safe online.
- The childminder meticulously plans her curriculum to fully encourage children's interests and development and to inspire life-long learning. She focuses heavily on first-hand experiences and on instilling a sense of wonder for children in the world around them. The childminder goes above and beyond to ensure children benefit from a wide variety of experiences. For example, she contacted a local home for elderly residents and organised weekly visits which have become a staple part of children's lives. Children delight in taking stories and activities to enjoy with the residents and learn the importance of supporting and respecting people's differences. They delight in shopping with the childminder to pick up milk and bread for the residents who are homebound, to help them in any way they can.

Safeguarding

The arrangements for safeguarding are effective.

The childminder's safeguarding knowledge is thorough. She fully understands the possible signs and symptoms of abuse and how to protect children should their welfare be at risk. She knows how to protect children from wider safeguarding issues, such as extreme views and behaviours. The childminder regularly updates her training and works closely with other local childminders to ensure she remains fully up to date. Her home is secure and she checks all areas carefully each day to minimise any risks to children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more on how to teach children to identify and manage the potential risks involved when using the internet.

Setting details

Unique reference number	EY251940
Local authority	Surrey
Inspection number	10136996
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	21 January 2016

Information about this early years setting

The childminder registered in 2002. She lives in Horley, Surrey. She cares for children each weekday throughout the year.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the home by the childminder and carried out a learning walk to discuss the curriculum.
- The childminder and the inspector discussed the play activities and children's learning during the inspection and jointly observed children's play.
- The inspector observed the childminder interacting with the children and assessed the impact of teaching.
- The views and opinions of the children and parents were taken into account during the inspection.
- The inspector sampled some of the childminder's documentation, including suitability records and a selection of policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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