

Inspection of Kids In Charge At Mossford Green

Mossford Green Primary School, Fairlop Road, Ilford IG6 2EW

Inspection date:

30 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this vibrant and exciting after-school club. They display a strong sense of belonging when they arrive at the end of the school day. Children greet their friends and staff with pleasure. They confidently explore the welcoming environment and choose from the excellent range of activities provided by staff. Children are motivated to learn and concentrate well during activities. For example, children explored how to mix paints to create new colours and shades. They used these to create imaginative pictures and patterns, taking a lot of time and care over their creations. Children's behaviour and attitudes are excellent. Boys and girls of different ages play together harmoniously. They clearly enjoy each other's company as they have discussions, create imaginative games and share jokes. Children enjoy taking part in activities led by adults and demonstrate that they can follow instructions and adhere to rules. Older children are encouraged to be 'buddies' to their younger or less confident peers, which teaches them to be thoughtful and caring. Children speak positively about coming to the club and enthusiastically list the things they enjoy doing there. They say that the staff are kind and look after them well.

What does the early years setting do well and what does it need to do better?

- The key group system works very effectively. Staff are highly attentive to children and get to know them extremely well. They take interest in children's development and encourage them to try their best at all they do. Staff use their knowledge of the children to provide rich and varied experiences which effectively support all areas of their learning.
- Staff regularly talk to parents to check that children enjoy their time at the club. Parents are welcomed into the club at the end of the day and are regularly invited to attend 'parents' breakfasts'. Parents speak highly of club staff. They say that their children develop strong bonds with the staff and enjoy their time at the club.
- Staff liaise with children's teachers to ensure that the care and activities they provide complement what children are experiencing at school. This provides good continuity and helps children feel happy and safe at the club.
- The manager and staff consistently review their practice to ensure that they are catering for the needs of all children attending. They involve children in decision making about the club and plan activities and menus that take account of their choices.
- Leaders provide a comprehensive package of training for new staff. This helps to ensure that they understand their roles and know how to keep children safe. They support staff to continuously improve their professional skills and knowledge. This is reflected in the high quality of teaching within the club.

- Staff ensure that children attending the provision during school holidays have a wide range of experiences to enhance their understanding of the world. This includes a variety of outings within the local area and further afield to places such as parks and museums.
- Club routines and activities are thoughtfully designed to promote children's independence, confidence and social skills. Mealtimes are sociable occasions, where children learn about healthy eating and good hygiene. Children help staff to prepare the tables and then serve themselves with food and drinks. They show excellent social skills as they sit and eat with staff and other children. They converse politely and demonstrate good table manners.
- Staff have high expectations for all children. They support children's self-confidence effectively and encourage positive attitudes towards learning. For example, staff give children small responsibilities and tasks to carry out and provide plenty of praise when children try hard or do something well.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of safeguarding and know how to protect children in their care. They access regular training to keep their knowledge up to date and ensure they are familiar with a wide range of safeguarding issues. This includes understanding how to recognise if children are at risk from radicalisation. Staff know about possible signs and symptoms of abuse to children and what to do if they are concerned about a child's welfare. There are clear procedures in place to manage any allegations that may be made against a member of staff. Staff use ongoing risk assessments effectively to ensure the environments, indoors and outdoors, are safe and secure for children.

Setting details

Unique reference number	EY484255
Local authority	Redbridge
Inspection number	10138162
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	25
Number of children on roll	80
Name of registered person	Kids in Charge (Making A Choice For A Better Future) Ltd
Registered person unique reference number	RP911074
Telephone number	02085307075
Date of previous inspection	25 April 2016

Information about this early years setting

Kids in Charge at Mossford Green registered in 2014. It operates from a hall in Mossford Green Primary School in Barkingside, in the London Borough of Redbridge. The setting is open each weekday from 7.45am to 9am and 3.20pm to 6.30pm during term time, and from 8.00am to 6.00pm during school holidays. There are three members of staff, all of whom have relevant early years qualifications at levels 2 and 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector took part in a learning walk with the manager to evaluate how well the environment meets children's needs.
- A sample of documents were reviewed by the inspector including staff suitability checks and club policies and procedures.
- The inspector observed a variety of activities. She and the manager discussed the quality of staff's teaching and interactions with children and the impact this has on children's learning and enjoyment.
- The inspector spoke with parents, staff and children during the inspection, to assess their views on the provision.
- A meeting took place between the inspector, the owner and managers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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