

Childminder report

Inspection date: 30 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is an extremely knowledgeable and experienced practitioner. Her practice is firmly embedded to support the children in her care. She is meticulous in her delivery and has the children's very best interests at the centre of everything she does. She has exceptionally high expectations for all children and their individual development and ensures that each child fulfils their potential during their time with her. The childminder gets to know children and families amazingly well. She spends a lot of time getting to know children and settling them in before care starts. She uses this information as the foundation for children's education. This helps the childminder to gain a deeper understanding of what early experiences children already have and how to progress.

Children flourish in the childminder's care. They form exceptionally close bonds with the childminder and are incredibly confident as they eagerly explore the wonderful learning opportunities available. The childminder places a huge emphasis on the importance of outdoor learning. She ensures that children are active outdoors most days, so they benefit from regular fresh air and exercise. The location of the childminder's home enables children to develop a wealth of astounding knowledge, language, awe and wonder about the natural world around them as they engage with the neighbouring farm and nearby countryside and woodlands.

What does the early years setting do well and what does it need to do better?

- Teaching is excellent. Working instinctively, the childminder consistently uses language at the right level for each child. Older children communicate with confidence and fluency, using rich vocabulary that has been skilfully modelled by the childminder during routines and activities. Younger children are supported with their emerging language and communication as the childminder offers a narrative to their play. She encourages them to say single words, such as 'ta', 'no' and 'more'. This helps children to feel empowered.
- The childminder continues to develop her considerable knowledge and skills by keeping abreast of changes in practice, guidance and directives. She has placed a considerable focus on supporting children's developing language and literacy skills, after reading a recent article on the subject. This has had a very positive impact on her practice. She expertly shares her wealth of knowledge with other childminding peers, and reflects with them on areas of their care that are particularly useful and rewarding.
- Children's behaviour is impeccable. They are fully aware of the high expectations the childminder has for being kind and considerate towards each other. The childminder is an excellent role model and continually praises children when they support each other in tasks, such as completing jigsaws together. They display

immense pride as they congratulate each other when it is completed.

- The childminder is very attentive. She watches children play and checks their progress regularly. The childminder supports children to solve simple problems that can occur in their day-to-day experiences. For example, children show high levels of concentration and perseverance as they work out how to remove sticky play dough from their fingers by using more flour. Children are confident learners who are developing a can-do attitude in their play and revel in the praise offered for a successful outcome.
- Children become deeply engaged in activities that captivate their interests and develop their individual creativity. They eagerly and energetically take part in music, songs and dance, where they develop excellent coordination and a sense of rhythm, as well as offering their own suggestions for alternative verses.
- The childminder works in highly effective partnership with parents to provide consistency and continuity in children's care. Parents comment that she knows their children very well and follows their home routines closely to promote their health and well-being superbly. Resources are always available for parents to use at home to extend and enhance children's learning.
- Children eat a variety of healthy and nutritious food. The childminder encourages them to sit together at the table and eat socially. She expertly uses mealtimes as ideal learning opportunities. For instance, when preparing the fruits for snack time, she uses mathematical terms such as halves and quarters and counts how many pieces she cuts them into. Children talk confidently about how 'good' foods help them to grow bigger and stronger.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive understanding of child protection matters and the signs that might lead her to be concerned about a child's welfare. She is very clear about local safeguarding procedures. The childminder ensures that children are safe and secure, and continually monitors the environment for potential hazards. The childminder carries out regular fire drills and she activates the smoke detectors, which helps children to become alert and aware of the warning sounds. She teaches children to take care when they are playing and reminds them not to squash each other when they are being affectionate, so that everyone is safe from harm and injury.

Setting details

Unique reference number	111469
Local authority	Hampshire
Inspection number	10136159
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 February 2016

Information about this early years setting

The childminder registered in 1990. She lives in Curdridge, in Hampshire. The childminder is open Tuesday to Thursday 8am to 5pm, all year round except for bank holidays and family holidays. The childminder holds an early years and teaching qualification at level 5 and is registered to receive the government funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah Denman

Inspection activities

- The inspector had a tour of the areas of the premises used for the care of children.
- The inspector observed the childminder's interactions with children, evaluated the effectiveness of an activity together and spoke with children as they played and followed routines.
- Parents shared their views through written accounts that the inspector took into consideration.
- The inspector discussed the needs of individual children with the childminder and talked with her about the progress they are making.
- A sample of documentation was viewed, including children's records and evidence of the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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