

Childminder report

Inspection date: 30 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The well-qualified and experienced childminder provides a rich and vibrant environment for children, who develop exceptional levels of awe and wonder of the world. The childminder has an excellent understanding of the early years foundation stage and how to support children to make superb progress in all seven areas of learning. She has extremely high expectations of what children can achieve and they thrive in her care. Children are deeply engaged and inquisitive learners, who feel safe, secure and incredibly happy. They recall prior learning extremely well and the childminder continuously introduces new vocabulary and ideas to challenge and extend their thinking.

The childminder's great attention to detail in planning activities gives children access to a broad curriculum. For example, stories are used to inspire children to develop their knowledge and ideas, such as learning the differences between types of birds. Children eagerly look at the similarities and differences before searching for them in the garden, using binoculars. They are keen to call out which birds they can see and check them off on their birdwatching lists.

The childminder fosters incredibly strong partnerships with parents. Parents receive a wealth of information about their children's development. For instance, as well as records of their child's progress, they have opportunities to share their children's photograph book to recall experiences from the setting. The childminder also shares well-thought-out, home-made learning sacks with parents to extend children's learning at home.

What does the early years setting do well and what does it need to do better?

- The childminder uses her deep understanding of the curriculum and precise observations to plan activities that fascinate children and which they enjoy thoroughly. She supports children to make rapid progress in their learning and development. This ensures that all children develop the essential skills to prepare them for future success in their learning.
- The childminder offers children interesting opportunities to experiment with colours and use their imaginations during creative activities. For example, children are highly engaged as they plan how to decorate bird houses and eagerly discuss which birds will live in them. They thoroughly enjoy mixing paints and identifying which colours they have created before proudly sharing their achievements with the childminder and visitors.
- Children are offered a wide variety of activities to develop their small-muscle skills and develop excellent levels of control. Children are excellent role models to one another. Younger children observe older ones and try to copy what they see. For example, they watch older children creating models and very quickly

learn the steps to carefully attach eyes and feathers to their models and use tools with precision.

- Children's behaviour is exemplary. They demonstrate superb levels of patience and perseverance, keenly waiting for their turn and attentively watching their friends. For instance, children listen carefully to the steps to take to create natural bird feeders and patiently await their turn when sharing resources.
- Children feel exceptionally safe and secure in this warm and welcoming setting. Children demonstrate high levels of confidence and are extremely proud of what they achieve. For instance, they proudly hold up their play dough birds and say, 'Look, I made two families.' They are eager to have photographs taken of their work and are keen to take it home to share with their families.
- Children are offered a wealth of resources and experiences to learn about one another's families and the world around them. They enjoy learning about special events and share experiences, food and activities. For instance, they visit restaurants to try foods from different countries and discover facts about other people's traditions and festivals.
- The childminder is wholly committed to her ongoing professional development. She is incredibly keen to ensure that she uses the beneficial training to enhance the already impressive outcomes for children. For example, she has used her training in the 'curiosity approach' to provide more diverse resources and activities for children to support them to extend their skills of perseverance and concentration even further.
- Parents speak incredibly highly of the childminder. They praise the excellent support that she provides, such as guidance on eating behaviours and activity ideas to follow at home. They compliment the imaginative approach the childminder has to planning for their children's learning, including for festivals and special events. Parents speak highly of the excellent progress their children make, commenting that their children have a 'wonderful' time.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places the utmost priority on safeguarding children. She demonstrates an extremely secure knowledge of child protection procedures. She has an excellent understanding of the different types of abuse and the signs that might indicate that a child's safety or well-being is being compromised. The childminder updates her safeguarding knowledge frequently, such as through training and research. She meets with other local childminders to discuss new guidance and changes to procedures.

Setting details

Unique reference number	EY441323
Local authority	Surrey
Inspection number	10136723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	30 November 2015

Information about this early years setting

The childminder registered in 2012 and lives in Tadworth, Surrey. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder is a qualified teacher and also has a Master's degree in education.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of her premises and explained how the early years provision is organised.
- The inspector took account of parents' views through their written feedback.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed children's play and the childminder's interactions during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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