

# Inspection of The After School Kids Club (Addlestone)

Parish Centre, Holy Family Church, Spinney Oak, Ongar Hill, Addlestone, Surrey  
KT15 1BP

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Inspection date:

31 January 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are cared for in a home-from-home environment where children and staff feel like part of a big, happy family. Children at this club build extremely warm relationships with their friends and the staff. They form strong friendships and enjoy one another's company as they take part in activities such as games, crafts and sports. This helps children to build on their social, physical and creative skills. Relationships between the two schools and the club are excellent. Information sharing is detailed and precise. This helps staff to recognise potential risks to children's health or emotional well-being.

Children greet staff enthusiastically when they arrive and are keen to share what they have been doing at school. Their emotional well-being is extremely well supported and staff explain that this is at the heart of everything they do at the club. On arrival at the club, children confidently make decisions about what to play with. They select toys and activities from storage within the large room as well as from a walk-in cupboard. Children are very calm and purposefully engaged in their play. Staff have high behaviour expectations and children behave well. Children play cooperatively with their friends, and staff are always alert to, and acknowledge, acts of kindness.

### **What does the early years setting do well and what does it need to do better?**

- Staff use a range of successful strategies that ensure children are enthusiastic, engaged and motivated in their play. For example, they continually talk to children and value their responses and use these to extend their conversations.
- Children have very good opportunities to develop new friendships and build positive relationships. They happily cooperate as they work with friends of different ages. Older children help their younger friends as they carefully cut paper plates and use wool to make pom-poms. Children are delighted as they complete creative projects successfully and proudly show staff.
- Staff provide lots of stimulating activities that keep children motivated and engaged. For example, they enjoy games such as table football, art and craft, construction and small-world play. Children focus well on their chosen activity and complete it before moving on to others. They fully absorb themselves in imaginative play.
- Staff foster strong partnerships with parents of children who attend the club. They gain valuable information from parents about their child's interests and ensure the resources and activities reflect these. This helps children to settle in from the outset. Parents share very positive views about the club. They describe staff as being wonderful and 'part of the family.' Parents appreciate the care shown to children by the club's stable staff team. They say that their children

are very happy and comment on them not wanting to leave the club at home time.

- Staff encourage children to be independent and to help with small tasks. For example, at snack times, children take responsibility for preparing their own snacks. They manage this task extremely well and use the cutlery skilfully. Staff promote healthy lifestyles effectively and provide children with nutritious and well-balanced snacks.
- Children's transition from the schools into the club are managed very well. Staff collect children from two local schools. They complete risk assessments and ensure that children are closely supervised at all times. Children diligently adhere to the rules. For example, they know they need to wear high-visibility jackets when walking to the club and carefully follow instructions from staff.
- Managers actively seek the views of parents and children and use the resulting information to plan improvements. They continually reflect on the provision and staff's practice to identify further areas of improvement. Managers use training opportunities effectively to enhance their own and staff's skills and knowledge.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers implement procedures effectively to help keep children safe and secure. Staff are clear about the potential risks posed to children, including from exposure to extreme views or the use of technology. Managers understand when and how to take action if worried about a child's welfare, or the behaviour of a colleague. They liaise well with school staff to help ensure children's health and welfare needs are met. Managers maintain accurate records for school collection, and children's arrival and departure. Staff deal with accidents effectively and correctly follow procedures for administration of medication.

## Setting details

<b>Unique reference number</b>	EY276687
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10066200
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	The After School Kids Club Limited
<b>Registered person unique reference number</b>	RP908378
<b>Telephone number</b>	07760 286946
<b>Date of previous inspection</b>	24 November 2015

## Information about this early years setting

The After School Kids Club (Addlestone) registered in 2004. It operates in Addlestone, Surrey. The club opens for five days a week during school term times. Sessions are from 3pm until 5.50pm, Monday to Friday. There are eight staff working with the children; of these, two hold qualifications at level 3.

## Information about this inspection

### Inspector

Joanne Allen

## Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector held discussions with the provider and staff, and spoke to the children.
- The inspector spoke to parents and considered their views and written feedback.
- The inspector spoke with staff to find out their understanding of safeguarding and other policies.
- The inspector and the provider completed a learning walk across all the areas used by the club, to understand how children's play and enjoyment is promoted.
- The inspector walked with staff to observe the club collection procedure at one of the schools.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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