

Inspection of Busy Bodies Big Kids Club

Euxton St. Marys Catholic Primary School, Wigan Road, Euxton, Chorley, Lancashire
PR7 6JW

Inspection date:

23 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

From the moment children arrive at the club, they are actively involved in their chosen activities. Staff provide enjoyable, themed activities that link well, and help children to build on what they already know. Children refine their communication, writing and number skills as they play. For example, children build the Great Wall of China with a variety of different types of construction sets. In the role-play area, children play imaginatively, taking orders, making meals and serving customers at the Chinese restaurant. They paint characters from the Chinese alphabet to make words using a brush and black paint.

Children enjoy secure relationships with staff who know them well and meet their needs. They take responsibility for their behaviour and agree the rules that they follow. Children put forward their ideas and are fully involved in the planning of activities and decision making. Children have a true choice of whether to play indoors or outdoors. Both areas are well resourced to provide opportunities for children to refine skills in all areas of their development. For example, children refine their counting skills as they roll dice and move the appropriate number of spaces while playing board games. They also devise their own games. For example, they time how quickly they can fill a bucket with noodles. Children work together, organise it themselves, time it and keep score using their mathematical skills.

What does the early years setting do well and what does it need to do better?

- Staff know the children well and ensure their needs are met. They support children well when they start the club and provide ongoing support to promote children's emotional development and well-being.
- Staff obtain and make good use of information from the schools that children attend. They plan activities that children enjoy and complement their learning in school. For example, at school some children are learning a set of words. At the club, children take turns to hide these written words around the yard and give other children clues on where to find them.
- Children, parents and staff are heavily involved in the evaluation of the club. Children meet to discuss the views of others. For example, they agreed to limit the length of time that the television would be available following a suggestion from a parent. They work together to raise money for additional items, such as equipment for their entertainment area. For example, they have collected some books and are selling them, having agreed a price.
- The club is extremely welcoming and inclusive. Staff make good use of calendar events, such as Chinese New Year, to help children learn about their culture and those of others. Children talk about cultural differences and how different people

live. They regularly communicate with a nursery in The Gambia, which they raise money to support. They make decisions about which toys will be bought and sent to children in The Gambia.

- Children's physical health is well promoted. Children have good opportunities to engage in physical activity. They exercise vigorously in the ball park, develop balance as they walk across the trim trail and use a range of sports equipment in the yard. Children help themselves to healthy snacks when they are ready. They butter their own bread and make sandwiches with their choice of fillings.
- Staff and parents exchange information in a variety of different ways. Information obtained from parents and children when they first join is used to help children to settle in. Ongoing information about the club is exchanged with parents electronically and via newsletters and noticeboards.
- There is a clear recruitment and staff induction process. Staff receive regular feedback on their performance. The management team regularly test staff's knowledge of policies, procedures, safeguarding and wider issues. They use their findings to arrange group discussions and training, so their excellent practice continues to develop and improve.
- Children's behaviour is excellent. Children are happy, confident and emotionally secure. Children write about themselves and what makes them unique on heart-shaped papers and display them under a heading, 'Our Minds Matter'. They also have opportunities to talk about how they feel.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear knowledge of child protection and wider safeguarding issues. They frequently discuss different aspects of safeguarding at staff meetings to keep their knowledge refreshed and up to date. Children take an active role in assessing risks and noting any hazards they identify. They are very knowledgeable about risks associated with the use of the internet and create informative displays to share what they know with each other.

Setting details

Unique reference number	EY368930
Local authority	Lancashire
Inspection number	10070893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	50
Number of children on roll	99
Name of registered person	Busy Bodies (Euxton) Ltd
Registered person unique reference number	RP528038
Telephone number	01257 263 237
Date of previous inspection	20 April 2015

Information about this early years setting

Busy Bodies Big Kids Club registered in 2008. It is situated in a modular building next door to Euxton St. Mary's Catholic Primary School. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one at level 3 and two at level 2. The club opens Monday to Friday from 7.45am until 9am and from 3.30pm to 6.15pm, during term time. During the school holidays, the club opens between 8am and 6pm.

Information about this inspection

Inspector

Lynne Naylor

Inspection activities

- The inspector had a tour of all areas of the club.
- A joint observation was carried out by the inspector and the manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector and the manager.
- The inspector looked at a sample of the club's documents. This included evidence of the suitability of staff and their training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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