

# Inspection of The Lime Trees At Manor Park

Manor Park Infant And Nursery School, Flatts Lane, Calverton, Nottingham NG14  
6JZ

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Inspection date: 23 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter the club with enthusiasm and excitement. They demonstrate their exemplary behaviour as they manage the transition from school to club with ease and confidence. During this busy time, children hang their coats and bags up and manage their self-care skills with ease. They are polite and courteous to one another, and older children help younger children to settle and feel safe. Children are inspired, motivated and have exceptionally positive attitudes to their lifelong learning. They are given time to relax, play and develop their own ideas. As a result, children become engrossed in their play. For instance, they play happily outside exploring the dark with torches for sustained periods of time. Children's learning is supported effectively as staff complement what they are doing at school. For example, children are finding out about birds at school. Staff skillfully plan opportunities for children to extend their knowledge about birds as they make bird feeders.

Staff have high expectations of children's capabilities. They encourage children to be responsible and manage tasks for themselves. They use routines well to develop children's confidence and independence. For example, at snack time, children select their own fillings for their wraps, pour their own drinks and clear away their plates and cups.

Children are sincerely valued at this club and have their voices heard. Staff ask children what activities they would like to do and value their comments.

### **What does the early years setting do well and what does it need to do better?**

- Staff work exceptionally well with the host school that children also attend. They have excellent relationships with the teaching staff and regularly gather information about what children are learning at school. The headteacher has nothing but praise for the club, stating that 'families are very pleased with the care and support their children receive from the club'.
- Staff offer children healthy snacks. They introduce new foods regularly, which helps children learn about the different foods that contribute to a healthy diet. Furthermore, staff use mealtimes to help children understand about similarities and differences, as they discuss favourite foods and what they each like to eat. Staff challenge children's language when they say they 'hate' a food and remind them that the word to use is 'dislike'.
- Staff form close and positive relationships with parents from the start. They find out about children's likes, interests and experiences from parents. Furthermore, staff talk to teachers to identify how children are getting on at school so they can plan activities that help to build on children's prior knowledge. Young

children have a key person who helps to build up their confidence and self-esteem. New children settle quickly and with ease.

- The provider is passionate in supporting families and the local community. He is helping children to understand the importance of becoming good citizens. He has introduced many new initiatives, such as food banks for families to access and a recycling challenge for children to participate in.
- The provider implements rigorous recruitment procedures to ensure staff are suitable for their role. He carries out effective induction procedures and monitors staff performance. He has an exceptionally well-qualified and very experienced management team to help him monitor and maintain extremely high standards.
- Ongoing professional development is highly focused on making a direct difference to the children. For example, after completing training, staff introduce sensory boxes to different areas in the setting to support children with additional or special educational needs.
- Staff focus well on developing children's social skills and independence. Children enjoy being with the staff and having the opportunity to see their friends outside school. Staff praise children for their efforts and they promote positive behaviour. Children are polite and respectful towards each other.
- Staff know how children play and develop. They provide activities that support all areas of play. Staff observe children and ensure that activities suit their age and stage of development and their interests.
- Staff promote children's physical development well. Children have daily opportunities for fresh air and exercise and they make good use of the school facilities.

## Safeguarding

The arrangements for safeguarding are effective.

The provider and staff are exceptionally vigilant to children's safety and take great care in minimising risks. The building is kept secure, with strict arrangements for the collection of children. They ensure parents understand the rules to help safeguard children. For example, any parents arriving while using their mobile phone are swiftly told to step outside and turn this off. Informative leaflets on internet safety help parents to monitor their child's safety online. All staff have received paediatric first-aid training. Staff are confident in knowing how to report concerns about children's safety and welfare to appropriate agencies.

## Setting details

<b>Unique reference number</b>	EY551730
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10130815
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	10
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees At Manor Park registered in 2017. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.15pm until 6pm.

## Information about this inspection

**Inspector**  
Carly Polak

### Inspection activities

- The inspector completed a learning walk with the provider to find out how they organise the setting and the range of activities provided both indoors and outdoors.
- The inspector held discussions with the children, staff and parents at convenient times throughout the inspection.
- The inspector checked a sample of documentation, including evidence of staff suitability and training. She looked through action plans and supervision records, and discussed how the leadership team monitors the quality of the setting.
- The inspector held regular meetings throughout the inspection with the provider to keep him updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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