

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a nurturing environment where children flourish. Children are fond of the childminder and they feel safe in her care. She is lively and fun, and plans busy days that are filled with various activities and experiences. The childminder has high expectations. She talks to children about what they are doing and builds on what they already know and can do so that they confidently develop the skills and knowledge they need. Children are able to freely explore the carefully considered resources available to them. Young children are developing a positive attitude to learning and persevere at new skills. For example, they work out how to fasten buttons on doll's clothing. Older children spend time developing their early writing skills with chalks and a board.

Children learn about safe behaviours. They learn to recognise and manage risks exceptionally well. For instance, children are alert to each other when running in the garden. They play together cooperatively and behave very well. The childminder provides clear and calm guidance to help younger children to understand how to share resources. Younger children delight in exploring and investigating the texture of noodles with their fingers. Older children concentrate well as they pick them up with chopsticks.

What does the early years setting do well and what does it need to do better?

- The childminder completes accurate assessments of children's learning. She monitors children's progress well to identify and address any possible gaps in their development. Children are confident learners and make good progress from their starting points.
- Partnerships with parents are good and they speak highly of the experiences that their children enjoy. They comment on how children learn about the wider community on trips out. The childminder uses various means to communicate effectively with parents and keeps them up to date daily with their child's development. For example, she sends messages to their mobile phones and also has learning journals which contain photographs for them to view regularly.
- The childminder is a positive role model and supports children effectively to understand rules, boundaries and expectations of behaviour. She consistently gives them lots of praise and encouragement to help them to feel good about themselves and their achievements.
- Children have daily opportunities to play outdoors and practise their physical skills. For instance, they play in the garden, using tyres to balance and explore movement. Children go to the park to play on large equipment to build their body strength and learn about how to lead a healthy lifestyle. The childminder takes the children to a variety of groups where they interact with friends and adults to help them to develop their social and emotional skills.

- The childminder is skilled at supporting children to develop their language and speech. The children enjoy singing songs and joining in actions. The children giggle as they wiggle and march along to the music. The childminder introduces new vocabulary effectively and listens to the children's responses before she sensitively repeats words back so that they can hear them pronounced correctly.
- Children are motivated learners and respond well to instructions from the childminder. However, the childminder does not consistently support children to develop their independence skills as she carries out tasks for them that they could do themselves.
- The childminder attends regular training and meets with other childminders to keep her professional development and knowledge up to date.
- The childminder understands the importance of self-evaluation to make improvements to her practice and the environment. For example, she takes part in discussions with other childminders, parents and children to obtain their suggestions for improvements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of her role and responsibility to ensure that children in her care are kept safe. She is confident in recognising signs of abuse and knows how to contact the relevant authorities in the event of such a concern. She regularly updates her training to ensure that her safeguarding knowledge is kept current. The childminder ensures that her home is a safe and secure environment for children at all times. Her policies and procedures are robust and updated regularly, and they underpin every aspect of her practice.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer children further opportunities to carry out simple tasks for themselves to promote their independence even more.

Setting details

Unique reference number	EY277836
Local authority	Barnsley
Inspection number	10061448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 August 2015

Information about this early years setting

The childminder registered in 2004 and lives in Barnsley. She operates all year round from 7.45am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a professional qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- The inspector completed a learning walk with the childminder across all areas of the setting to understand how the early years provision and curriculum are organised.
- A joint observation was carried out and evaluated by the inspector and the childminder.
- The inspector observed the quality of teaching during activities and evaluated the impact this has on children's learning.
- At appropriate times throughout the inspection, the inspector spoke to the childminder and children.
- The inspector looked at relevant documents, including children's records, policies and procedures, training, and evidence of the suitability of the childminder and other adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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