

Inspection of Kids Like Us Ltd

Southgate Primary School, Barrington Road, Crawley, Sussex RH10 6DG

Inspection date:

21 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and eager to attend the club after a busy day at school, and they receive a warm welcome from staff. Children say they enjoy coming to the club, commenting that staff are 'incredible'. The manager and staff develop caring attachments with children as they chat and join in with their play. Children learn to share and take turns, and they play well together. For example, at snack time, children sit together and wait as each child has a turn to speak. Children behave well and treat one another and staff with respect. They learn to be tolerant of the views and beliefs of others.

The staff are very good role models and encourage children to resolve their own conflicts. Staff encourage children to think for themselves and to be responsible for their own belongings. Children learn about personal safety and risk well. For example, they know not to swing on their chairs when sitting at the table.

While the majority of children are older, they are very caring and considerate towards the younger children. Children receive plenty of praise and encouragement and are often set challenges or given jobs to do to earn reward 'tokens'. Children are encouraged to save tokens which can then be exchanged for various treats when they reach a certain target.

What does the early years setting do well and what does it need to do better?

- The manager and staff have a very good relationship with the host school and they work well together. This helps staff to have a better understanding of the needs of the children who attend. Staff exchange information and relay messages from teachers and parents to help with communication and consistency. They use this information well to provide experiences for children which complement their learning at school.
- Children manage their own needs as they would in school and learn about routines and the rules of the setting. For example, they put their hand up to ask a question as they would in school.
- Staff make effective use of the area available and children have many opportunities to extend their physical skills. For example, they play team games and explore the large outdoor play space. This encourages children to interact with each other, develop their social skills and build their confidence.
- Children are very included and involved in the club. They show that they feel safe as they explore the environment with ease. Children help to plan what toys they want out for the following week. Each day, they select what they want to do and are excited to engage in the activities they have asked for, such as fixing toy aeroplanes.

- There is a good variety of innovative resources and equipment. For example, children use toothbrushes to paint with.
- Staff continually support children to build on their language skills. Staff act on children's ideas and value their contributions to discussions. Staff extend children's vocabulary and knowledge well. For example, children learn that venomous animal bites can be treated with anti-venom or an antidote.
- Staff help children to understand the benefits of a healthy lifestyle. Children learn about the effects of healthy food on the body and how calcium is good for the bones. They learn how too much sugar can have a detrimental effect on their teeth. Children demonstrate a good understanding of effective hygiene routines and know to wash their hands after toileting and before food.
- Children say they feel safe and confirm they would speak to any member of staff if they were worried about something. They confidently explain the fire drill procedures, including what they need to do if they have to evacuate the premises in an emergency.
- The manager supports staff effectively and identifies any training needs. The manager and supervisor consider the views of children, parents and staff when evaluating the setting. For example, staff reviewed the opening times of the club and extended them to support parents who work longer hours.
- The staff talk to the children about current affairs. For example, they discussed the bush fires in Australia and explained how an aeroplane dropped water on areas to help extinguish the fires. Children learn about the world around them very well.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a very good understanding of the possible signs and symptoms of abuse and of wider safeguarding issues, such as extremism. They have a clear understanding of the procedures to follow if they are concerned about a child's welfare. Staff maintain a safe environment. They assess all areas before children arrive and take steps to minimise risks effectively. For example, all children come inside when it is too dark to play outside. Staff ensure that children are kept safe and monitor their whereabouts closely as they move from one area to another. They remain vigilant and the doors to the club are locked.

Setting details

Unique reference number	EY554815
Local authority	West Sussex
Inspection number	10133895
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	20
Number of children on roll	31
Name of registered person	Kids Like Us Ltd
Registered person unique reference number	RP526175
Telephone number	01403 730050
Date of previous inspection	Not applicable

Information about this early years setting

Kids Like Us Ltd registered in 2017. It operates Monday to Friday from 7.45am to 8.50am and from 3.10pm to 6pm, during term time only. There are four members of staff. Of these, two hold a relevant qualification at level 3 and one holds a qualification at level 2.

Information about this inspection

Inspector
Susan Allen

Inspection activities

- The inspector had a tour of the premises.
- The inspector reviewed relevant documentation, including policies, procedures and other records regarding health and safety.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector viewed the play spaces and observed interactions between the staff and children.
- The inspector undertook a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020