

Childminder report

Inspection date: 21 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children are happy and safe in the childminder's care. They are active learners who confidently explore the childminder's welcoming home. Children sustain their interest during activities. Young children demonstrated this, for instance, as they listened intently to stories. They took great delight in identifying objects in the illustrations. This builds up children's literacy skills. The childminder provides children with a wide range of resources and activities inside and outdoors to support their learning. However, children do not have sufficient access to mark-making opportunities.

The childminder places a strong emphasis on supporting children's communication and language skills. For example, she repeats words and introduces new vocabulary, such as 'octopus' and 'nest'. On occasions, the childminder misses opportunities to extend children's understanding of the diverse communities around them. The childminder has high expectations of children's behaviour. From a young age, children listen and follow instructions well. They know the importance of packing floor toys away when they have finished so as to help keep themselves safe. Children develop good independence skills. For instance, young children carry their tray to the kitchen at snack time. They show great determination when taking their shoes off and putting them on.

What does the early years setting do well and what does it need to do better?

- The childminder knows children well and has a good understanding of their likes and dislikes. Children benefit from a good choice of healthy food and snacks. The childminder encourages children to follow good hygiene routines, such as washing their hands before meals. Young children confidently express their preferences, and enjoy choosing from a selection of fruit. Additionally, children access drinks throughout the day. This helps to build on their self-help skills and keep them hydrated.
- Children are eager to learn. They confidently explore the wide range of interesting resources. The childminder encourages children to develop their resilience skills and have a can-do attitude. For instance, children name and match the colour cards with the same coloured eggs. Young children notice when colours are missing and take great delight in their achievements. All children develop their mathematical skills. In addition, they receive lots of positive praise for their efforts. This builds their self-esteem.
- The childminder has an ambitious vision for her provision. She plans her professional development and identifies areas to extend her teaching skills. For example, she attends courses to develop her understanding of children's development and behaviour. As a result of the childminder's practice and consistency, children's behaviour is good.

- The childminder provides a wide range of opportunities for children to learn about the environment and develop their physical skills. Children enjoy feeding the ducks at the park and trips to the library. However, the childminder misses opportunities to extend children's learning about diversity and the wider community.
- The childminder has high expectations of all children. She works closely with parents, and regularly shares information about children's progress and achievements. The childminder shares ideas with parents to support children's learning at home. This provides good continuity of care. Parents comment that they are pleased with the progress their children are making.
- The childminder provides a range of reading materials to encourage children to be inquisitive. Children enjoy selecting books from the library to read with the childminder. They show determination as they learn how to make technological books work. Young children skilfully match illustrations to animal sounds. Children of all ages develop good literacy skills.
- Although the childminder provides some resources during creative play, mark-making resources are not readily available. This limits children's opportunities to develop their fine motor skills.
- The childminder prepares children well for the next stage of their learning. For instance, young children learn to dress themselves. They develop their social skills and build friendships during visits to the toddler group.
- Children feel secure in the childminder's home. They enjoy new challenges, such as building towers with blocks. The childminder supports children to count and identify numbers as they complete puzzles, developing their mathematical skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge updated through attending training courses. She understands her responsibility to safeguard children, and is aware of wider safeguarding concerns, such as the 'Prevent' duty. She knows how to identify signs that may indicate a child is at risk of harm. Additionally, the childminder displays up-to-date child protection contact numbers for parents. This ensures they can easily access information. This helps to keep children safe. The childminder carries out risk assessments of activities, including those outdoors or off-site. This helps to eliminate any potential risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase ways for children to experience a wider range of mark-making opportunities and support their creative skills
- extend opportunities for children to develop their understanding of diversity.

Setting details

Unique reference number	EY547502
Local authority	Bexley
Inspection number	10103253
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Abbey Wood, in the London Borough of Bexley. She operates from 7.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- The childminder showed the inspector around areas of her home used for childcare, including the outdoor area. She talked about the different activities she provides to support children's learning and development.
- The inspector spoke to children attending the setting. She took account of written feedback from parents.
- A joint observation was carried out by the inspector and the childminder.
- The childminder discussed documents with the inspector, such as policies, procedures and assessment arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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