

Inspection of Honey Pot Nursery (Garston)

St Francis Club, Earp Street, Liverpool L19 1RT

Inspection date: 27 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this inclusive and inspirational nursery. They are exceedingly happy and secure and demonstrate an infectious love of learning. The nursery is a hive of exciting and stimulating experiences inside and outdoors. Children are exceptionally confident learners who play an active role in leading their own learning and making decisions. They relish solving simple problems and consistently demonstrate a positive 'can-do' attitude when challenged in their learning. For example, babies show great determination and resilience as they solve problems, such as which hole wooden shapes fit through in a shape sorter.

Children make excellent progress in all areas of learning. Staff have incredibly high expectations of what children can achieve. Children work collaboratively together, question each other and become deeply engrossed in their learning. For example, pre-school children negotiate and test out their ideas as they decide upon the optimum number of shells that can be carried in a bucket of water without spilling it. They count and discuss the weight of the bucket using an impressive array of mathematical vocabulary.

The experienced and highly-skilled staff are superb role models. They use their extensive knowledge of each child astutely when employing a range of strategies that help children to manage their feelings and regulate their own behaviour. Children of all ages demonstrate kindness, respect and behave exceptionally well.

What does the early years setting do well and what does it need to do better?

- Leaders and the manager are deeply passionate about providing experiences of the highest quality for young children and their families. They share their inspirational vision with the dedicated and enthusiastic team and offer an abundance of support and coaching when rigorously challenging them to excel. All staff are encouraged to research the latest developments in the field of early years. For example, recent research into effective learning environments has helped staff to ensure that each environment provides the optimum conditions in which children can best learn.
- All staff have an exceptionally detailed understanding of what children need to learn next. They skilfully observe and accurately assess what children can do. Staff use this knowledge, along with children's developing interests, superbly to plan an array of interesting and thought-provoking experiences. Staff carefully monitor children's progress and identify any emerging gaps. They swiftly work in close partnership with a range of outside agencies to ensure that children receive the precise support they need to make excellent progress.
- Staff immerse children in a wealth of storytelling experiences. Recent visits from a local children's author to share stories ignited a passion for literacy within the

children. They are now helping the author with the publication of her next book. Children of all ages confidently and independently handle books. They look at the pictures and tell their own stories using puppets with great expression.

- Children enjoy a wide variety of nutritious snacks and meals. The nursery nutrition manager ensures that each meal is healthy, and that good portion control is used. Furthermore, film footage of the chef preparing meals is shared with parents so that they can prepare their children's favourite healthy meals at home.
- Parents are superbly supported to contribute to their child's learning at home. The setting offers a wide range of extremely popular training opportunities for parents, including workshops on topics such as behaviour management. Staff share detailed information with parents about what their child is learning. They provide an abundance of ideas and resources to help parents in extending their child's learning at home.
- Children develop tremendous empathy and are skilfully supported to consider the impact they make on the environment. The nursery's 'eco committee', comprising of staff, parents and children, implement strategies that involve the whole community in caring for their local area. Furthermore, children demonstrate an impressive knowledge of worldwide events. For example, they talk about how the recent bush fires in Australia have damaged the homes of wildlife and link this to their own feelings of sadness.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete safeguarding training annually. They each undertake additional targeted training in different aspects of safeguarding and child protection. They also share their detailed knowledge to help to ensure that all staff have a robust and in-depth understanding of the possible signs of abuse. All staff know precisely what action to take in the event of a concern. Staff undertake detailed risk assessments of all aspects of the nursery. Children are skilfully taught to manage their own risks and safety. For example, staff carefully explain how to use safety knives and closely supervise children as they teach them how to cut vegetables safely.

Setting details

Unique reference number	EY548381
Local authority	Liverpool
Inspection number	10108315
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	79
Number of children on roll	116
Name of registered person	Honey Pot Nursery (Garston) Ltd
Registered person unique reference number	RP548380
Telephone number	01513052023
Date of previous inspection	Not applicable

Information about this early years setting

Honey Pot Nursery (Garston) re-registered in 2017. The nursery employs 23 members of staff. Of these, 21 members of staff hold appropriate early years qualifications at level 2 and above, including one who holds early years professional status and one who holds early years teacher status. The nursery opens from Monday to Friday, 8am to 6pm. It operates all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The manager and a director showed the inspector around the premises and talked about how they organise the rooms and support children's learning.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents at suitable times during the inspection.
- The area manager conducted a joint observation with the inspector.
- The inspector held a meeting with the nursery directors and manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- Several parents spoke with the inspector and shared their views during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020