

Inspection of Weston Point Kids Club

Weston Point Cp School, Castner Avenue, Weston Point, Runcorn WA7 4EQ

Inspection date:

23 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The dedicated staff team excels in promoting children's self-esteem and emotional well-being. Children are highly motivated and self-confident. Staff get to know individual children extremely well and form strong relationships with them. They know and remember what is important to each child. For example, staff remember to ask if a child's favourite pencil sharpener was fixed, and if another child remembered the lines that he was practising for the school play. Children feel valued and important. They arrive at the club happy and are excited to be there. Children feel very safe and secure.

Children demonstrate an extremely positive attitude to being physically active. Staff teach them to warm up their muscles before exercising. They talk to the children about how their bodies respond to vigorous exercise, helping them to understand how to take care of themselves. For example, staff ask children to feel their hearts beating faster inside their chests. They tell them to think about how warm they are and how to cool down. Children take off their jumpers and drink water to stay hydrated. Staff are excellent role models. They give clear guidance about expected behaviour. Children share, take turns and genuinely enjoy each other's company. Older children are particularly caring and warm towards their younger peers. For example, older children sit and read books to younger children as they tire towards the end of the session.

What does the early years setting do well and what does it need to do better?

- Partnership working is well established. Staff work closely with teachers and staff at the host school to share a wealth of information. The information shared helps to ensure that children benefit from continuity in their care and learning.
- Children show respect for each other and have great fun learning about the diverse world around them. For example, they learn about festivals such as Chinese New Year. Staff encourage children to talk about their own experiences at home. This helps them to recognise similarities and differences in their celebrations and traditions.
- Staff develop highly effective partnerships with parents, who are very happy with the club. They speak highly of the staff and appreciate the flexible childcare they provide. Many parents say that their children often complain if they are collected early from club as they would rather stay. Children echo that sentiment. They say, 'the worst thing about club is when we have to go home'.
- The manager provides regular one-to-one meetings for all staff. Staff discuss any concerns about the children, their training needs and their ongoing suitability to work with children. Staff regularly work towards developing their skills. For example, recent training on healthy eating has helped to improve the

snack menu for children. Children enjoy a healthy and well-balanced snack.

- Staff provide children with a welcoming and stimulating environment where they have access to a wide range of resources. Children make their own decisions about what they play with, demonstrating that they are independent and confident.
- Children's good health is promoted well. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Staff engage children in animated discussions during daily routines about the importance of healthy eating and hygiene practices.
- Staff support children to learn how to keep themselves safe. For example, children are reminded not to swing on their chairs, and to hold onto the handrail when using the stairs. Children demonstrate a mature understanding of the rules.
- Staff play with children in a positive way and help them to develop new skills. For example, staff teach children how to play card games. They help children to add and subtract during the game. This helps to build on their learning at school.
- The manager uses feedback from children, parents and staff to identify changes and improvements.
- The manager implements robust recruitment procedures and all staff are fully vetted before they begin working with children. Staff consistently assess risks and complete regular headcounts, to help to ensure all children remain fully supervised and arrive safely at the club base.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities in helping to keep children safe. All staff attend safeguarding training. They have a secure awareness of the procedures to follow should they have concerns about a child's welfare. A strong commitment to ongoing training helps to further support their knowledge, skills and understanding of any updates in legislation and wider safeguarding issues. For example, staff have gained a good understanding how to prevent children from being exposed to extreme behaviours and views.

Setting details

Unique reference number	EY549310
Local authority	Halton
Inspection number	10130759
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 10
Total number of places	12
Number of children on roll	56
Name of registered person	Kids Club Group Limited
Registered person unique reference number	RP549308
Telephone number	07725902125
Date of previous inspection	Not applicable

Information about this early years setting

Weston Point Kids Club registered in 2017. It operates from two rooms within Weston Point primary school in Runcorn. The after-school club opens from 3pm to 6pm, Monday to Friday, term time only. The provider employs three members of staff; of these, one has a playwork qualification at level 4, and two hold appropriate early years qualifications at level 2 and 3 respectively.

Information about this inspection

Inspector

Rachel Deputy

Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided both indoors and outdoors.
- The inspector spoke with the managers, staff, children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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