

# Inspection of The Cabin Day Nursery

The Cabin, Courtlands Road, Tavistock, Devon PL19 0EF

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Inspection date: 28 January 2020

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Requires improvement
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## What is it like to attend this early years setting?

### The provision is good

Children are happy and settle quickly in this nurturing and homely nursery. Staff warmly welcome children and their families. Children show good levels of curiosity, lead their own play and make choices from the wide range of good-quality resources. Staff are attentive to ensure children's individual needs are met. They provide children with reassurance, if required. Children behave very well. Staff create a positive atmosphere where each child is truly valued. They provide children with consistent reminders that help them understand what is expected. Children receive lots of praise and encouragement. This helps them to build good levels of self-esteem. Children develop respect towards each other, staff and the environment. Staff carefully plan a challenging curriculum to reflect each child's individual stage of development and emerging interests. Staff show their high expectations of children as they encourage them to be confident and resilient learners. Children have fun in the outdoor play areas. They receive very good support to take calculated risks as they climb, balance and jump off the exciting wooden structures. Children are engaged in purposeful play and develop positive attitudes to learning. This helps to prepare them for the next stage in their learning and eventual move to school.

### What does the early years setting do well and what does it need to do better?

- The leader, manager and staff have worked well together to make improvements since the last inspection. Staff have attended training and enhanced their teaching skills further. They make regular observations and accurately assess what children know and can do. Staff use this information to provide interesting activities that help children to take the next steps in their learning and development. As a result, all children make consistently good progress from their starting points.
- Children develop a range of skills through the excellent learning opportunities outdoors. For example, they enthusiastically draw chalk lines on the ground and ride their tricycles to follow these. Staff support children to recognise how extra chalk on the wheel makes additional marks and shapes.
- There are regular outings to a local nursing home. Children are keen to visit their 'friends'. They happily play games, sing songs and enjoy a variety of creative activities together. Children excitedly recall what they did when they return. Staff take photographs to share with children, their parents and the nursing home to celebrate the positive partnership. This helps to build children's self-esteem and understanding of differences in their community.
- Parents speak very highly of staff and find them supportive and helpful. Regular discussions and use of the online system help to inform parents about what their child enjoys. However, staff do not consistently provide parents with ideas to support their child's ongoing learning at home.

- Staff support children's communication and language development well. Staff speak clearly and calmly and use age-appropriate language to describe and comment on what is happening. There are regular story times to help children develop a love for books. However, staff do not consistently use symbols, visual aids or sign language alongside to aid their communication, in particular for children who require extra assistance to develop listening and attention skills.
- Staff working with babies are experienced and patient. They ensure babies' needs are met promptly and effectively. Babies have plenty of space to enhance their physical development and quickly gain confidence to explore. Staff work closely with parents to follow home routines.
- Staff work with parents and other professionals to support children with special educational needs and/or disabilities. Staff contribute to assessments and attend multi-agency meetings to promote the best outcomes.
- Children's independence skills are developed well. Staff encourage children to put on their coats and wellies to play outside. Children pour their own drinks and confidently use a knife to spread their choice of toppings on bread.
- Staff skilfully join in with activities to develop children's skills and interests further. For example, following children's successful use of scissors to cut thin sticks, staff provide extra guidance to help them to carefully use secateurs to cut thicker sticks. Children are very proud of their achievements.

## Safeguarding

The arrangements for safeguarding are effective.

All staff attend regular training. They demonstrate a good knowledge and understanding of safeguarding issues, including radicalisation and extremism. They are aware of the signs and symptoms that may indicate a child is at risk of harm. They know how to report any concerns about children's welfare or the behaviour of another adult. Robust recruitment procedures ensure that all staff are suitable. Staff complete risk assessments of the play areas inside and outdoors. During outings, staff ensure children wear high-visibility jackets.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to consistently use symbols, visual aids or sign language to aid their communication, in particular for children who require extra assistance to develop listening and attention skills
- provide parents with more ideas to support their child's ongoing learning at home.

## Setting details

<b>Unique reference number</b>	EY484972
<b>Local authority</b>	Devon
<b>Inspection number</b>	10095193
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Pascoe, Tresca Louise
<b>Registered person unique reference number</b>	RP904293
<b>Telephone number</b>	01822 615888
<b>Date of previous inspection</b>	5 February 2019

## Information about this early years setting

The Cabin Day Nursery registered in 2015 and is a privately owned provision in Tavistock, Devon. It is open Monday to Friday from 8am to 6pm, for 51 weeks of the year. The setting receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff employed to work directly with children, six of whom hold relevant qualifications to at least level 2. The owner has a foundation degree in early years.

## Information about this inspection

### Inspector

Linda Williamson

## Inspection activities

- A learning walk was carried out by the inspector with the manager, to gain an overview of the curriculum offered and how they implement this.
- A joint observation was carried out by the inspector and the leader. They discussed the quality of teaching and the impact this has on children's learning.
- The inspector held meetings to discuss the leadership and management of the nursery.
- The inspector observed the quality of teaching inside and outdoors.
- The inspector held discussions with staff at appropriate times during the inspection.
- The inspector spoke to parents and carers to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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