

# Inspection of Ladybird Montessori Nursery Ltd

Village Hall, Walton Lane, Bosham, Chichester, West Sussex PO18 8QF

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Inspection date: 22 January 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are thriving at this inclusive and nurturing setting. They are extremely happy and settle with ease. Children confidently separate from their parents in the morning and are greeted by friendly and welcoming staff. Children are highly independent. They hang their coats, store their lunch boxes and identify their names to self-register. Staff and children have wonderful relationships. This supports children to feel safe and secure at the setting.

The behaviour of the children is exemplary. They play harmoniously together, demonstrating excellent consideration and empathy for their peers. For instance, children invite younger children to join in with their activities and provide them with guidance and support. The mixed-age group fosters an environment where children develop a real sense of community and understanding of others.

Children explore the environment excitedly. The staff skilfully ensure children experience awe and wonder through carefully planned activities that ignite their curiosity for learning. Children demonstrate high levels of focus and engagement during their play. For example, they spend time thinking critically to solve puzzles by themselves. Children have a determination to persevere even if they encounter difficulties.

## **What does the early years setting do well and what does it need to do better?**

- Staff provide outstanding teaching. They expertly seize every opportunity to enhance children's learning and understanding. For instance, during snack time, a staff member invites the children to prepare fruit and they talk about their colours, shapes and where in the world they come from. Children are confident using knives and the member of staff discusses safety with them so they understand risks and keeping themselves safe.
- The meaningful curriculum ensures children have a range of opportunities that supports their cultural capital. For example, children go on visits to the local nursing home to spend time with the elderly. This allows them to build new relationships and a wider understanding of the community. Staff also organise weekly rugby classes, visits to local farms and talks from professionals such as the lifeboat service and police.
- Staff complete training to enhance their teaching and the activities they offer for the children. For example, they encourage children to participate in daily yoga sessions to support their well-being, focus and physical skills. Children are eager to participate and demonstrate their abilities.
- Children have excellent language and literacy skills. They delight in reading books, both with adults and independently. Children confidently listen to audio recordings with headphones while following the story themselves, turning the

pages at appropriate times. Staff encourage fine motor activities in preparation for writing and make excellent use of the Montessori element of their curriculum to facilitate this.

- Staff ensure children learn about different cultures and traditions. They include a daily extended activity and focus on different topics. For example, staff were teaching children about Chinese New Year and how families celebrate this tradition. Children were fascinated to explore pictures of China and see where the country is on a map. They also spoke about animals that originate from China, such as pandas.
- Children develop a secure sense of right and wrong. Staff are excellent role models who support children's behaviour and understanding of behaviour expectations. Children invite new children to join in with their play and share toys kindly. They have impeccable manners and use phrases such as 'please may I use this now?'
- The manager is ambitious to provide high-quality care for all children. She supports staff to ensure children with special educational needs and/or disabilities are given tailored learning support. This ensures they continue to make the best possible progress.
- The manager holds regular meetings with the staff team to discuss various aspects of the setting and their practice. Staff report that they are given high levels of support in all aspects of their work. The manager is passionate about her setting and continuously strives to improve and develop.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has robust recruitment procedures in place to check the suitability of all staff. She also checks their ongoing suitability, fostering a culture of vigilance. Staff fully understand their responsibility to promote children's well-being to the highest level. They confidently talk about the signs and symptoms that may indicate a child is suffering from harm. The manager ensures staff have regular training on safeguarding and shares new information during staff meetings. Staff have good knowledge on the 'Prevent' duty which relates to wider safeguarding issues. The deployment of staff is excellent and carefully thought out. Children are always supervised and staff maintain a highly secure environment to protect children from harm.

## Setting details

<b>Unique reference number</b>	113383
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10128658
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 to 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Ladybird Montessori Nursery School Limited
<b>Registered person unique reference number</b>	RP520737
<b>Telephone number</b>	07950 029 706
<b>Date of previous inspection</b>	29 April 2016

## Information about this early years setting

Ladybird Montessori Nursery Ltd registered in 2001 and operates from the village hall in Bosham, West Sussex. The nursery opens from 8.30am to 3.30pm Monday to Friday, during term time only. There are four members of staff and two bank members of staff., most of whom hold relevant early years qualifications ranging from level 3 to level 4. The nursery receives funding to provide free early education for children aged two, three and four years. It follows the Montessori approach to education.

## Information about this inspection

### Inspector

Jamie Smith

### Inspection activities

- A learning walk was conducted across all areas of the pre-school, to understand how the early years provision and the curriculum are organised.
- The manager and the inspector carried out a joint observation together.
- Discussions were held with staff, children and parents at appropriate times throughout the inspection.
- The inspector sampled some of the nursery documents. This included evidence of safeguarding and staff recruitment.
- A meeting was held between the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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