

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children excel in the care of the passionate childminder who knows them incredibly well. She has extremely high expectations of herself and the children and plans an excellent range of experiences, so all children thrive. Children are highly motivated in an exceptionally well-organised, homely environment. They are actively involved in their learning and remain extremely focused on their chosen play, especially when developing roles and extending their imaginative play. Children are highly respectful of each other's ideas and involve each other in decision-making, such as how to sort the play food in their shop and who should have the till first.

The childminder shows genuine interest in the children and they form very strong bonds. She reassures young children and cuddles them close when they are unsure of unfamiliar visitors. The childminder uses her emotional literacy training highly effectively to ensure children feel safe, happy and secure. Children label emotions exceptionally well, for example, when sharing stories. They show great respect for each other, take turns and play nicely. When minor disputes occur, older children know what they need to do to resolve the problem. The childminder works extremely closely with parents to ensure there is consistency in how they support and encourage children to have a go at tasks of which they are capable, developing a very positive attitude to learning.

What does the early years setting do well and what does it need to do better?

- The childminder provides a breadth of experiences to prepare children exceedingly well for their future learning. These activities are extremely well planned to meet children's individual needs, interests and next steps and builds on their skills and knowledge with outstanding accuracy. Children become deeply engaged in meaningful learning and make excellent progress.
- Children show high levels of concentration and motivation as they explore the loose lentils, couscous and pasta using a broad range of tools and equipment confidently. They become immersed in their play as they explore imaginatively. The childminder evaluates the activity thoroughly and is delighted in the way this has supported younger children to build on their emerging skills, especially in developing the strength in their hands.
- The quality of teaching is exemplary. The insightful childminder is excellent at knowing when to sit back and observe and when to join in with high-quality interactions to challenge children exceedingly well. She gives children opportunities to explore new resources independently, providing explanation and vocabulary when required, such as making comparisons between different cultures.
- Children are excellent communicators. They are confident to talk accurately about how they think a rainbow forms and explain their thinking about why they

need to tap the lolly moulds to get the smoothie to the bottom. The childminder provides ongoing commentary to younger children's actions to help them build their vocabulary. She enthusiastically responds to young children's babble, acknowledging the different sounds that they make. Older children follow instructions exceedingly well and confidently ask questions. All children engage enthusiastically in engaging stories, finishing sentences and identifying new rhyming words.

- Children have a very good understanding of how to keep themselves and others safe. For example, children comment that they will not give the childminder the small coins in her change from her shopping as younger children may put them in their mouth. They also know why they need to sit on their bottoms at the table when eating and the importance of washing hands.
- Children have excellent knowledge of healthy lifestyles. For example, they sort the play food according to whether it is healthy or not. The childminder encourages children to make healthy snacks, such as smoothies. Children gain excellent independence, using knives safely to prepare the fruit.
- Children have excellent levels of self-esteem. The childminder encourages parents to provide 'wow' moments and the childminder celebrates these with all children. Children are incredibly proud of their achievements. Following on from a story, the childminder encourages children extremely well to think about what makes them feel valued. Children comment that they like it when the childminder listens to them and how they like to give hugs.
- The childminder has excellent partnerships with parents. They are actively involved in their children's learning, providing essential information as children start at the setting and continually providing observations of their children's learning at home for the childminder to use extremely well in her planning. The childminder engages parents very well, for example, encouraging book sharing at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is exceptionally vigilant and ensures children are able to explore independently in a safe and secure environment. For example, when a younger child recently started at the setting, she removed small objects, such as marbles, and only uses these when the child is sleeping. There are rigorous arrangements to ensure that known and authorised adults collect children. The childminder has excellent knowledge of her role and responsibility to report any concerns about a child's welfare. She consistently updates her knowledge through research and attending training to ensure she keeps abreast of wider safeguarding issues, such as domestic violence and child sexual exploitation.

Setting details

Unique reference number	EY549086
Local authority	Bristol City of
Inspection number	10109083
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	4
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in the Southville area of Bristol. The childminding service operates Monday to Thursday from 8am until 6pm all year round.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- A learning walk was completed with the childminder.
- The inspector observed the childminder's interactions with children as they played inside and spoke about their learning and development.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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