

Inspection of Isleworth Explorers

Twickenham Road, Isleworth, Middlesex TW7 7EU

Inspection date:

29 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff provide an extremely warm and welcoming environment for children. Children arrive excitedly at this well-organised and well-resourced club. The qualified staff team provides a range of activities that engages children for long periods of time. Children can make independent choices. For example, they can choose to relax in the sensory room or participate in energetic games in the hall. Children happily cooperate as they play with friends of different ages. Staff have high expectations for children's behaviour and help them to understand the club's rules and boundaries. Children are calm, behave exceptionally well and show respect for one another. For example, they say 'please' and 'thank you' when they ask each other for help.

Children form secure bonds with the staff. They are happy to engage in meaningful conversations, and staff listen carefully to what they say. Staff ensure that children's individual needs are met. They quickly identify when a child needs reassurance and emotional support. They get to know children's families very well from the start and find out about children's routines, interests, likes and dislikes. Parents comment that their children love coming to the club. Children demonstrate they feel like part of a big, happy family.

What does the early years setting do well and what does it need to do better?

- Staff work together as an enthusiastic and dedicated team. They interact exceptionally well with children and join in with their play. They celebrate children's individual achievements and give them an abundance of praise and reassurance. This supports children's well-being and develops their confidence.
- Children enjoy the varied and stimulating environment created for them. Staff use their knowledge of children's interests to plan experiences that build on their skills. Children are given the opportunity to decide what activities they would like to do the next day. For example, they decided that they would like to decorate biscuits, and wrote this on the planning board.
- There is a wide variety of resources available for children to develop their skills further. For example, children enjoy building with plastic bricks, creating their own bracelet with beads and playing games together. Older children play alongside younger children and are keen to help them. Older children are particularly nurturing to the younger ones. Children have plenty of opportunity to be physically active and enjoy participating in team games.
- Children have an excellent understanding of the rules and expectations of the club and act accordingly. For example, they follow the routine on arrival, wash their hands and sit quietly at the table while they wait for their friends to arrive. Staff are positive role models for the children. Children's behaviour is

outstanding. They show respect as they speak to each other and to the staff and display excellent manners.

- Staff work closely with parents to gain awareness of children's individual needs, including any medical or dietary requirements. When children join the club, the manager gathers useful information from parents to help their child settle quickly. Children enjoy serving themselves a healthy snack and learn about the importance of making healthy food choices.
- Good partnerships with the local schools enable staff to have a better understanding of the children that attend and help them to meet children's needs effectively. Parents are highly complimentary about the care the club provides for their children.
- The manager evaluates the service provide by the setting effectively. She works with staff to make continual improvements to the play environment and the daily routine. Staff have regular supervision meetings. Arrangements for the professional development of staff are strong, and staff are encouraged to further their own qualifications. Staff feel very well supported by the manager and have a clear understanding of their roles and responsibilities. The manager actively seeks the views of parents by providing a 'comments and suggestions' box, and uses this information when planning activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given top priority. Staff have a good knowledge of safeguarding and understand their roles and responsibilities in helping to keep children safe. They are confident in recognising the signs and symptoms that may indicate a child is at risk of harm. They know the procedures to follow if they have any concerns about a child's welfare. Risk assessments are effective. Staff follow well-organised procedures. For example, they ensure children wear high-visibility jackets when collecting them from school, and that they follow the mobile phone policy. Access to the premises is monitored well. The buzzer entry system and camera enables staff to check a person's identity before letting them in.

Setting details

Unique reference number	149843
Local authority	Hounslow
Inspection number	10072441
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	35
Number of children on roll	69
Name of registered person	Isleworth Explorers Club Committee
Registered person unique reference number	RP519292
Telephone number	02085604552
Date of previous inspection	1 April 2016

Information about this early years setting

Isleworth Explorers Club registered in 1999 and operates in Isleworth, in the London Borough of Hounslow. The holiday playscheme operates during most school holidays from 8am to 6pm. The breakfast club runs from 7.45am to 9am and the after-school club from 3.15pm to 6pm, each weekday during term time.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The manager and the inspector carried out a learning walk of the areas used by the setting to establish how they organise their provision.
- The inspector looked at relevant documentation, including policies, training certificates and evidence of the suitability of staff.
- The inspector observed the quality of children's play during activities and the interactions between staff and children.
- Discussions were held with the manager. The inspector also talked to children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020