

Inspection of Morris Green Out of School Club

St. Bedes C of E Primary Academy, Morris Green Lane, BOLTON BL3 3LJ

Inspection date:

29 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to arrive at the club. They see to their own coats and bags before they eagerly explore the well-planned environment. Children show a strong sense of belonging as they choose what to play with. All ages play cooperatively together. Staff promote children's self-care and independence well. For example, children serve themselves their snack and wash their dishes afterwards. They sit together at the table and eat in a calm and friendly environment. Children talk to each other about their day and are eager to invite others to join in their conversations.

Children learn to make healthy choices and are involved in the planning of the club menus. Staff value their opinions and ideas. For example, children choose to have vegetarian food so that they can all eat the same. They recognise that their food is healthy and say that it is very tasty. Parents say that staff treat each child as an individual and help to boost their confidence. Children are active, enthusiastic and happy. They thoroughly enjoy their time at the club and show a strong bond with the staff.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about providing children with an environment in which they feel happy and safe. She and the staff work together with the school and nursery staff to complement children's experiences.
- The manager and staff have high expectations for children's behaviour. They implement consistent behaviour management strategies. Parents say that staff offer support which is successful in helping their child understand expectations of behaviour. Children negotiate their time to share popular resources. They learn to follow simple rules, for example, as they play board games together. Children are developing a sense of right and wrong.
- Children demonstrate high levels of curiosity and concentration. They are eager to take part in the well-resourced environment that is planned to promote interest and challenge. Children choose to be a patient or a doctor and carry out imaginary medical procedures. They show kindness and care to others.
- Staff provide opportunities for children that they may not experience at home. For example, children benefit from trips to the zoo and cinema. They learn about different cultures and festivals, for example, Chinese New Year, through books, food-tasting sessions and dressing up. This extends children's understanding and interest in the world around them.
- Children's emotional and physical well-being is promoted well. They have plenty of space to move around and join in with physical activities. Staff provide daily opportunities for children to play with large apparatus in the school playground.

- The manager provides staff with ongoing support, training and supervision to help raise the quality of practice. She shares relevant information from training with staff and parents. For example, she provides guidance for how to keep children safe online.
- The manager regularly seeks the views of children, parents and staff and uses this information to make improvements. For example, parents are invited to share their views on the food provided. New resources have recently been invested in, following children's suggestions, such as ride-along toys and scooters.
- Children benefit from the variety of opportunities provided to them. They use their fingers to make recognisable letters and pictures in the sand and rice. Children choose from a selection of mark-making tools to practise their early writing skills. They have a dedicated area to sit to do their homework, if they choose. Children are developing the key skills and attitudes for their future learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about their roles and responsibilities to safeguarding children. They complete ongoing checks to ensure that the environment is safe for children. The manager provides regular safeguarding training and questionnaires for staff. This helps to ensure that staff know how to recognise a child who may be at risk of harm. Staff understand the procedures to follow should they be concerned a child is being abused or neglected. They help children to learn how to keep themselves safe. For example, children know to calmly walk outside when the fire alarm rings, and not to take any belongings.

Setting details

Unique reference number	EY431545
Local authority	Bolton
Inspection number	10109822
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	60
Number of children on roll	129
Name of registered person	St Bede's Childcare Limited
Registered person unique reference number	RP530849
Telephone number	0120461899
Date of previous inspection	14 February 2014

Information about this early years setting

Morris Green Out of School Club registered in 2011. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications, including three staff members who hold a qualification at level 3 and one member holds a qualification at level 4. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3.15pm until 6pm during term times. The holiday club operates from 8am until 6pm.

Information about this inspection

Inspector
Cath Palser

Inspection activities

- The inspector held a discussion with the provider to understand how activities are organised. She completed a tour of the club, joint observations with the manager and discussed the children's engagement in activities.
- The inspector spoke with staff and children at appropriate times throughout the inspection. She spoke to a number of parents during the inspection and took account of their views.
- The inspector held several discussions with the manager. She looked at documents, including evidence of staff's suitability and training certificates.
- The inspector observed the quality of interactions between staff and children and assessed the impact this has on children's enjoyment at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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