

# Childminder report

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Inspection date: 31 January 2020

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

The childminder creates a safe and nurturing environment for young children. Effective settling-in procedures are in place and the childminder knows the children very well. She understands that children learn in different ways and at different rates and values their unique personalities. The childminder recognises what children can already do and identifies next steps in their learning accurately. Children choose from a range of toys and resources that the childminder has purposefully selected to promote their learning.

The experienced and qualified childminder is a good role model and has high expectations for all children. She gives children plenty of praise and encouragement, which helps to boost their self-esteem and confidence. Children behave well and have a good understanding of sharing and taking turns. The childminder encourages the use of good manners. Children engage in discussions about healthy food choices as they play, and this helps to enhance their understanding and awareness of healthy eating.

The childminder takes children on regular outings. For example, she plans visits to a host of interesting local groups, parks and places of interest, such as the beach and the airport. This helps to build on children's physical skills and awareness of the wider world.

The childminder supports parents to continue their children's learning at home and to regularly share new information and achievements. Partnerships with other professionals are highly effective and a strength of the setting. Where children attend two settings, the childminder ensures she shares valuable information about children's development. This helps support children's strong sense of belonging. All children progress well and gain the skills they need for moving on to pre-school or school.

### What does the early years setting do well and what does it need to do better?

- Children develop strong bonds with the childminder from the outset. They appear happy and settled, as they readily turn to her for comfort and reassurance and enjoy interacting with her as they play.
- The childminder provides children with a range of activities and experiences to enhance their understanding of the world. For example, children have the opportunity to grow vegetables in the childminder's allotment, giving them a good understanding of how vegetables grow.
- Children choose from a variety of activities that help them develop their concentration and attention span. They draw lines and circles on paper, developing good hand-to-eye coordination. The childminder encourages children

to take time to think about the shapes of puzzles and where pieces fit. These activities promote children's small-muscle skills and help them to prepare for early writing.

- The childminder enhances children's physical skills effectively through their daily experiences. For example, during a creative activity, children are encouraged and shown how to hold and use scissors in the correct grip. The childminder models this and gives clear explanations as to how to safely manoeuvre the scissors to cut the paper.
- Children have access to a large range of toys and resources that support their mathematical learning and development. However, on occasion, the childminder does not make the most of these learning opportunities to fully support children's counting skills during everyday experiences.
- The childminder reflects well on her practice and adopts a positive attitude towards making improvements. She provides parents with opportunities to share their views of the provision. Parents speak highly of the childminder and comment on her home-from-home provision and how well she supports children's learning.
- The childminder is experienced and organises her provision well. She implements her policies and procedures to provide a safe and secure environment for children. The childminder undertakes regular and frequent training to enhance her skills further and to keep up to date with any changes to legislation. This helps the childminder improve her teaching practice.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of her role in safeguarding children. She is confident to identify and swiftly respond to safeguarding concerns in an appropriate manner, if required. Her safeguarding policy further supports her good practice. The childminder has suitable procedures in place and attends training to make sure her knowledge is up to date. She understands how to recognise children who may be at risk, such as from neglect or extreme behaviours and views.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- use the everyday opportunities that arise to develop children's interest and skills in counting even further to support their learning to the highest level.

## Setting details

<b>Unique reference number</b>	EY553135
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10133880
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2017. She lives in Tadworth, Surrey. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds a level 3 childcare qualification.

## Information about this inspection

### Inspector

Joanne Allen

### Inspection activities

- The inspector discussed the quality of teaching with the childminder through a joint observation.
- A range of documents were reviewed by the inspector, including policies and procedures, health and safety checks and children's records.
- The inspector took account of parents' views through written testimonials and feedback.
- Children's learning and development records were sampled, and the inspector tracked the progress of one child present at the time of inspection.
- The inspector looked around the areas used for childminding purposes.
- The inspector observed both child-initiated and adult-led activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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