

Inspection of Holyrood Day Nursery Bury

125 Walmersley Road, BURY, Lancashire BL9 5AY

Inspection date: 29 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time at nursery. They are actively engaged in purposeful play and meaningful activities. These meet their individual needs and next steps in learning. All children settle quickly and enjoy secure attachments to staff, who understand their needs well. There are good plans in place to help children move from room to room. This successfully supports children's emotional well-being.

Children behave and play well with each other. Older children relish being independent, while helping the staff and making choices for themselves. Children help prepare the tables for mealtimes. They eagerly decorate the tables with flowers and tablecloths to create a warm and inviting environment. Children easily select their name card, glass tumbler and eating utensils. They learn to serve themselves and support each other. Children are well prepared for their move on to school. They talk confidently to visitors and share their experiences.

The manager and staff team have high expectations of all children who attend and fully acknowledge and value their diverse backgrounds. Children learn about the wider community. Staff organises trips for them to go on. For example, they visit the local places of interest and the shops.

What does the early years setting do well and what does it need to do better?

- The manager provides strong leadership. She has a clear vision for the nursery and has ambitious plans to improve the quality of the provision even further. The manager's monitoring of children's progress is robust. She acts swiftly when children need extra help. The manager works in partnership with parents and other professionals to provide the support children need and to close any gaps in their learning. Staff update their skills and knowledge and benefit from regular supervision meetings with the manager. They understand their roles and responsibilities and state that they are well supported.
- Staff know the children well. Their precise planning ensures children's successful progress is continuously supported. This helps to prepare children well for the next stages in their learning. Staff plan activities that reflect children's emerging interests and help them to build on what they already know. Staff ask questions that help children think for themselves. For instance, during 'what's in the box?' activities, staff question toddlers about each picture they find to decide which song they can sing.
- Literacy and mathematics are promoted well throughout the nursery. Children frequently choose books and read with staff. Younger children join in confidently with action songs and rhymes. All children have good opportunities to make marks. Babies and younger children experiment using brushes in sand trays and older children use an assortment of writing tools. In addition, toddlers

confidently fill and pour using a range of containers. This supports children's early mathematical development.

- Children learn how to keep themselves safe. They listen and follow staff's safety instructions when using tools such as knives while carefully cutting up fruit during food tasting sessions. Children learn about healthy eating as they talk together about foods that are good for them.
- Many of the staff in the nursery are bilingual. They often use the language that children speak at home to share information with parents about their child's day at the nursery. Parents say that staff are very kind and caring, and state how staff pay special attention to all dietary and cultural requirements. However, there is scope to build on the arrangements to involve parents in children's learning so that they can further extend this learning at home.
- Most children go outside for fresh air and exercise routinely throughout the day. Staff provide opportunities for these children to develop large and small physical skills, play cooperatively and learn new things. However, the areas and resources are restricted due to identified hazards which inhibit their use. This means that some more challenging play is restricted for older children. In addition, more can be done to support babies' active play and physical development outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The management and staff team have a thorough understanding of safeguarding and its wider issues. They are confident in how they would report any concerns to the relevant agencies themselves, should they need to. Staff are knowledgeable about the indicators of abuse, including the procedures to follow should an allegation be made against a member of staff. They are vigilant about potential hazards to children's safety, and risk assessments are consistently completed during the day. Security on the premises is robust. Managers check the identity of visitors to help ensure that only authorised people are allowed entry. They follow robust recruitment processes that help to assure the suitability of all adults working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the already good partnerships with parents so that all parents consistently receive ideas and suggestions to help further support children's individual next steps in learning at home
- maximise opportunities for all children's physical play outdoors and enable babies to benefit more from opportunities to learn and practice new movements, general coordination and physical skills.

Setting details

Unique reference number	EY388470
Local authority	Bury
Inspection number	10074210
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	79
Number of children on roll	89
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Telephone number	0161 764 5544
Date of previous inspection	8 January 2016

Information about this early years setting

Holyrood Day Nursery Bury registered in 2009. The nursery employs 16 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 6. This includes one member of staff who holds early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Carys Millican

Inspection activities

- The inspector observed the quality of education during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The manager, deputy manager and inspector completed a learning walk and a joint observation of staff's practice.
- A meeting was held with the manager and the deputy manager. During this meeting, discussions were held about the development of the nursery, and the inspector looked at a sample of documentation, including staff's suitability checks, assessments and documentation linked to checking children's progress.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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