

# Inspection of Tranmere Out of School Club

Tranmere Park Primary School, Ridge Close, Guiseley, Leeds, West Yorkshire LS20 8JJ

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Inspection date: 30 January 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and eager to attend the club after a busy day at school. Many of the children have their special friendship groups and have the freedom to socialise and play together. Staff skilfully ask children what they like to do and enthusiastically involve themselves in the varied activities. This friendly approach helps to provide a sense of fun and encourages a relaxed and calming environment. Children quickly get involved in their chosen activities. They enjoy taking part in craft activities that are planned to reflect their own ideas. For example, younger children proudly show their paintings of a storybook character. Equally, older children take great pleasure in describing how they have created origami stars. Staff adapt activities to incorporate children's learning from school. They help younger children to hold a pencil and paintbrush correctly and copy the letters of their name. Staff have high behaviour expectations and are always alert to, and acknowledge, acts of kindness. Children behave very well. They play cooperatively with their friends. For example, a group of older children develop their negotiation skills as they agree on how they will use the bricks to construct a garage, road and a car park.

### **What does the early years setting do well and what does it need to do better?**

- Children know where to put their belongings on arrival. They move sensibly around the premises and are supported well through staff's caring, close supervision. Children are confident and self-assured. They readily talk to visitors about why they enjoy coming to the club. They express how much they like playing with their friends and choosing from the range of activities on offer.
- The environment is carefully organised to allow all children space to enjoy activities appropriate for their age. Staff are well deployed, and all actively engage with the children in their play. Staff talk to the children about what children are doing and help to extend their play and learning by asking appropriate questions.
- Staff encourage children to be independent. For example, children take responsibility for their own belongings, and they continue to manage their own self-care needs well. Children learn the importance of maintaining a healthy lifestyle. They have access to the school playground where they enjoy more physical play. They follow good hygiene routines and enjoy a range of healthy snacks. Snack time is a sociable occasion where children show confidence in speaking and listening. They demonstrate this as they all sit together to talk about things that are important to them.
- Younger children use their imaginative skills as they pretend to be hairdressers. They use their real-life experiences in their play and enjoy brushing and styling adult's hair, creating and acting out various characters.

- Staff develop strong partnerships with parents. They gain information from parents about their child's interests and ensure the resources and activities reflect these. This helps children to settle in from the outset. Staff ensure that they have regular chats with parents about their child's time at the club and pass on information from the school each day.
- Partnership working with the host school is well established. Staff gather information from the school to ensure that all children's needs are met. This helps to ensure continuity in children's care and learning between school and the club. There is an effective key-person system in place for early years children to help oversee their care.
- The manager and staff continually reflect on the provision to identify further ways to build on the good practice. The qualified and experienced staff benefit from developmental opportunities to continually strengthen their skills and children's experiences. The manager provides regular one-to-one meetings for all staff. Staff discuss any issues about their workload, the children they care for, training and their ongoing suitability to work with children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures all staff understand their responsibilities regarding child protection. Staff have a good understanding of the possible signs and symptoms of abuse, including abuse from exposure to extreme views or behaviours. They know what to do if they have any concerns about children's welfare. Robust recruitment and vetting procedures check that staff are suitable to work with children. Staff take all necessary steps to minimise hazards so that children are safe as they play. The premises are safe and secure. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need.

## Setting details

<b>Unique reference number</b>	EY318901
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10131579
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	131
<b>Name of registered person</b>	Rhodes, Sarah
<b>Registered person unique reference number</b>	RP905424
<b>Telephone number</b>	07757789260
<b>Date of previous inspection</b>	6 November 2015

## Information about this early years setting

Tranmere Out of School Club registered in 2006. The club employs 10 members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 6, four hold appropriate early years qualifications at level 3, and four are unqualified. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.50am and 3.15pm to 6pm.

## Information about this inspection

### Inspector

Janet Fairhurst

## Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided for children.
- The inspector carried out joint observations with the manager.
- The children had discussions with the inspector, who sought their views on the setting. The inspector also took account of written feedback from parents.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.
- The inspector held regular meetings throughout the inspection to keep the manager updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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